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# Word Puzzles for Advanced ESL Students

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WORD PUZZLES FOR  
ADVANCED ESL STUDENTS

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July 1972

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## TO THE TEACHER:

This book of word puzzles is intended for students of English as a Second Language who have mastered the elementary structures and vocabulary of English and are becoming interested in words and the unlimited possibilities of playing with their meanings and structures. Words can be fun, exciting and challenging if they are presented to the students in the form of games and puzzles. These puzzles have been designed for those who want to be challenged in their ability to guess the meanings of words from clues which are not always obvious; the puzzles, for the most part, require a good deal of time and effort, but will provide satisfaction for those who persevere.

The puzzles themselves can be done by the students either inside class or as assignments to be checked on a specified day by the teacher. The teacher should always work them out in advance and see that the vocabulary is neither too easy nor too difficult for his class. The directions should be made clear to each of the students; I have attempted to do this with each set of puzzles, but in all cases further explanations and examples from the teacher are advisable. If the puzzles are done during class time, be sure to allow enough time for even the slowest students to complete them in one class period. If a puzzle seems to be giving the students more trouble than was anticipated, it can then be assigned as homework, or even better, worked on the following period with extra assistance from the teacher. Should the puzzle be given originally as a homework assignment, the students should be encouraged not to look at the answers, but to think about the clues over a period of time and use trial-and-error in working out the more difficult ones. All puzzles, of course, ought to be done in pencil with a good eraser; no one is quite accurate enough to solve word puzzles in ink.

I have included eight different types of puzzles in this collection, each requiring a different set of skills for the student to use. The crossword requires a familiarity with dictionary meanings, synonyms, abbreviations, names, sayings, etc., in addition to an ability to "see" a complete word while it is still incomplete, that is, realizing that F \_ \_ D will be FOOD when correctly completed. The cryptogram and the cryptoquiz, however, ask the solver to define the relationship between not only each word, but also each letter used in the puzzle. The word-search puzzle simply (and sometimes not so simply) asks the students to find words which are already given but hidden among a

maze of extraneous letters. The following will attempt to give some explanation of each type of puzzle with suggestions for their use as a teaching aid. Please note that this book is in no way intended as a textbook to be used exclusive of other ESL materials; it is simply a supplementary text to be used at the teacher's discretion as a collection of exercises to help students think about words.

### Crosswords

The crossword puzzle is the most common and undoubtedly the most popular of all word puzzles. They range in difficulty from the very simple to the nearly unsolvable, depending not only on the complexity of the words in the diagram, but also on the difficulty of the clues used. I have tried to strike a middle ground between those puzzles made to keep students occupied and those designed for expert solvers. The words have been kept to a relatively simple level of difficulty; I have used a sprinkling of foreign words which should not prove very hard for the students to guess as the clues are straightforward in each case. The abbreviations are for the most part obvious and usually provide hints to the more difficult entries. I have tried to keep the clues brief and concise - some explanation of the "shorthand" of crossword puzzle clues can be given to the students at the start, but it should not be necessary. Basically the clue words or phrases are synonyms rather than dictionary definitions, many of them culturally unique to America.

If the teacher is wary about assigning a puzzle to his class, he might test their solving ability by turning the puzzle into a group effort. Three or four students can work together in class to solve a puzzle; one can be in charge of writing down the words, another specializing in "across" clues, another in "down" clues, or all can work together in supplying words as they are guessed. Another possibility is a "crossword game" for the entire class to play. The teacher divides the class into two groups; one person from each group is given a chance to guess a word indicated by the teacher. If neither group can guess it, the teacher goes on to another word for two other people to guess, and returns to the first word after all the others have been guessed. The team to guess the most words wins the game. I am sure the teacher can fit the puzzles into the needs of his own particular class. The puzzles, however, should never be used as a test of a student's knowledge. They should be a source of enjoyment

and interest for the student allowing him (or her) to explore the nature of words while increasing his (or her) vocabulary. The student who is unable to complete these should not be penalized, but rather should be guided to more simplified crosswords.

### Kriss-kross

The kriss-kross puzzles are the closest in form to the crossword, yet do not require as much ingenuity (or vocabulary skill) as the crossword. The words are given to the student and he must figure out where they belong in the diagram. This is made somewhat easier by grouping the letters together according to their length and placing them in alphabetical order. A starting word has been provided in each puzzle.

Rather than include a random list of words, each puzzle has a theme related in some way to the learning of English. If, for example, the class has recently studied abbreviations, the teacher may want to use the first kriss-kross to review them. The prepositions in kriss-kross number two can be a source of discussion, drills, games, etc. if used creatively. Kriss-kross III has been designed to include most of the personal pronouns, reflexives, and possessives; some have been omitted out of necessity ("I", "ourselves", and "themselves" would not create any challenge for the solver and were not used). In kriss-kross IV I have taken liberties to include some words and phrases which would probably not be called "interjections" by purists, but were added in order to create a more complex and therefore more interesting puzzle.

The students should find the kriss-kross puzzles most satisfying as they do not require a great deal of time or skill, but allow for some ingenuity in placing the words in their correct positions. As in crosswords, there is an opportunity for the teacher to use a variety of techniques in presenting the puzzles to the students: as a group effort, a game between teams, or a competition to see who can complete a puzzle in the shortest amount of time.

### Cryptograms

These puzzles can be a challenge to even the most practiced of solvers. They are by no means intended for the beginner; they were included here to give the students an opportunity to see how groups of letters are formed into words and how each of the words are related both phonologically and structurally. That is,

if a letter is thought to be a "C" in one word, but occurs again at the end of a two-letter word, the student should be able to see that he has chosen the wrong letter. Cryptograms take a lot of practice and skill; therefore, I would advise using the following procedure in presenting them to the class.

All of the cryptograms in this collection are encoded proverbs. The students should be given a list of thirty or so proverbs including the ten found here (uncoded, of course). Once these have been studied and explained, the students can be given the cryptograms and asked to decipher them without looking at the original list of proverbs. In some cases it would be best to give the students a clue to a letter or two as a starting point and this will be all they need. Once two or three of these have been done with starting clues, the students can work them out on their own. The more advanced students can then try encoding proverbs of their own and having others solve them. This type of puzzle has innumerable uses because they are so easy for the students to make up on their own and have others try and guess them. New categories can be made by the teacher: famous quotations, book titles, characters from books and many more that would be of interest to the students.

### Figgerits

The figgerits are similar in composition to the double-crostics but are less complex and forbidding. The three puzzles included in this collection are quite simple and should be done before the double-crostics are attempted. The students are asked to figure out a short proverb or saying by transferring letters from clue words which they have worked out from the definitions given. They will then work back and forth from the words to the solution until they are able to solve the puzzle completely. Most students should be able to solve these with little help from the teacher; there is nothing to stop the students from trying to make up figgerits of their own and having other students solve them. They can use quotes from books they have read in class or proverbs that they have come across in outside readings.

### Cryptoquizzes

Cryptoquizzes are based on the same principle as the cryptograms. There are four sets of coded puzzles on the page, each listed under a separate category.

In each category (adverbs of frequency, color, etc.) there are five words which have been encoded. For each category the code is the same; that is, all five words in the adverb of frequency category can be deciphered using the same code, but that same code will not work for any other category. There was no specific reason for choosing the categories included here; they are simply examples of the different types of cryptoquizzes that the students themselves can make up and use with their fellow classmates.

### Word search

In contrast to many of the other puzzles included here, the word search is the least complicated of all. I have placed it towards the end of the collection in order to provide a light change of pace before the double-crostics. The words are all given to the student (or at least hinted at in two of the puzzles) so that all he needs is a keen eye and a bit of patience to solve the puzzle. These are best done on one's own, although a class game can be worked out where the teacher gives a point to the team that is first to find a certain word in the diagram, or is first to find all the words. These puzzles are a fine way of testing the student's ability to pick out groups of letters that are usually found in English, separating English words from nonsense words. They do not require a great deal of skill but they do provide an opportunity for the students to learn vocabulary, spelling and word formation.

### Double-crostics

The combination of crossword-type clues with a quotation from a work by a well-known author make the double-croctic appear more difficult than it really is. For this reason the teacher should make doubly sure that the directions are clear to the students before they begin. He can do this by showing samples to the class, beginning one for the students, or simply working on one in front of the class as part of a game. The teacher could also provide the students with a complete list of the clue words for one of the double-crostics in jumbled order. The students would then have to match the word with its appropriate definition. This, however, need only be done once, as it is just a matter of the students transferring letters from the clue words to the quotation grid. Students who are able to do these successfully on their own can be referred to such publications as Saturday Review, World, and occasionally the



New York Times Magazine which feature the double-croscopic puzzle.

In a few of the double-croscotics the students are given some of the letters to work with as a starting point. The teacher should feel free to add more letters if he wishes to make the puzzle simpler, but it is hoped that the students can work out as much of the puzzle as they can on their own.

### Laddergrams

Laddergrams are a cross between the conventional crossword and anagrams. The student is asked to supply words from definitions to be put into a diagram; each row of the diagram contains three words which are similar from left to right in that one letter of the first word is dropped, the letters rearranged to form the second word, and the process repeated to form the third. The letters which have been dropped are then placed in boxes to the left and right of the words. When read down, the letters in the boxes will spell out words that are related to English as a Second Language. It is not necessary for the student to know all the answers to the definitions; if he is able to guess one or two of the words in each row, he should be able to figure out the other (or others) by rearranging the letters of the words he already knows and working from there.

The laddergrams can be turned into a class game by drawing the diagram on the blackboard and having students from each of the two teams guessing words and trying to figure out an entire row of words from the one they have gotten. The teacher can assist by telling the class how many letters there are in each of the words that begin a row.

On the following page I have set out a sample lesson plan for using one of the puzzles in a classroom situation. The teacher can use it as one example of the many ways of adapting these puzzles to his own needs. If the teacher can stress from the start that these are not intended as a test of the students' knowledge, but as a technique for learning more about words -- their meanings, structures and interrelationships -- then perhaps the students will look forward to solving puzzles on their own.

6 (b)

## LESSON PLAN

- Materials:
1. Double-crossic Number One
  2. Opaque projector
  3. Pencils

- Objectives:
1. To demonstrate the techniques for solving double-crossics in the simplest way.
  2. To stress the challenge and "fun" aspect of the puzzles rather than the "knowledge" or "test" aspect.
  3. To enable the class to eventually solve the puzzles without the aid of the teacher.

- Procedure:
1. The teacher divides the class into groups of three or four students. One student in each group is in charge of writing in the WORDS column, another writing letters in the quotation grid.
  2. The teacher begins the puzzle by writing in the letters for DEFINITION A: C A G E Y and telling the students to do the same.
  3. The teacher then tells each group to place the letters in the quotation grid according to the numbers in the boxes, while the teacher does the same.
  4. The teacher asks each group of students to figure out one word from any of the definitions in a limited amount of time without disclosing it to the other groups. The teacher may check each group's guess and if they are correct, the teacher allows them to proceed to another word. If not, they must choose a different definition until they find a correct answer.
  5. The teacher writes in the words correctly guessed on the master copy visible to the entire class in the opaque projector, and transfers the letters to the grid. The students do the same.
  6. The students continue to guess words one at a time until there are enough words guessed (perhaps one-quarter to one-half of the words) so that they can begin to fill in letters in the quotation grid on their own. At this point each group is on its own: with little help from the teacher the students try to finish the puzzle as quickly as they can. The first group to finish is, of course, the winner and receives a suitable reward.

require  
will be  
ould try  
h a  
y want  
g; if that  
ve them.  
when you  
mes when  
es in  
ons for  
ult as they  
are pro-  
work.

## PUZZLES

Following puzzles you are asked to guess the word (or words) which best fit in meaning to the definition given, and place it in the diagram, either across or down. Find the easiest words first and then go on to the ones you could not do; you should then be able to guess the word from the letters you have found. For example, in crossword I, if you are unsure of one across, but have found that one down is "leg", you now know the across begins with an "l" and you have a clue to what it might be. Do not use a dictionary to work on these puzzles, but it is really not necessary. You should be able to complete each of them with little trouble. Sometimes the clues will help you guess the form of the word. For example, if the clue to a word is "consumed food", the word must be a verb in the past tense. If it is "consumes", the word will most likely end in "-s". A clue such as "young men" indicates the word will be a plural noun, not "man", a singular noun. There are many abbreviations which you should know; they are written as "abbr." Some of the words in the diagram consist of two or more words; these will be noted as "2 wds.", "3 wds.", etc.

# CROSSWORD I

## ACROSS

1. Noisy
5. Article
8. Manufactured
12. At \_\_\_\_\_
13. Lubricate
14. An idol
15. Sludge
17. Cleaned with a cloth
19. \_\_\_\_\_ Angeles
20. Consume food
21. Type of material
24. Such \_\_\_\_\_
25. And the others; Latin abbr.
29. Place for baking
30. Deep hole
31. Mature
32. Ding-a- \_\_\_\_\_ ; bell's sound
33. Opposite of B.C.
34. 'Children should be \_\_\_\_\_ and not heard'
35. Eastern Daylight Time; abbr.
36. Tries to lose weight
39. Insecticide
40. Hearing organ
41. Past tense of 20 across
43. One who tells falsehoods
47. Addition to a letter
48. Female servant
52. Less than twice
53. Not in
54. Trick
55. I; German
56. Miss Boleyn
57. Add up
58. That girl
59. Catholic service
60. Twelve months

## DOWN

1. Limb used for walking
2. Stick for rowing
3. Employ; put into service
4. Distributing cards for a card game
5. They appear at the end of a foot
6. Hello!
7. First born of a family in relation to others
8. Messrs.
9. Take action
10. Female deer
11. Stop; finish
16. Male child
18. United Airlines; abbr.
21. Bottom of shoe
22. Eager; keen
23. Temporary housing; usually of canvas
24. Assistant
26. Made a bow with string
27. Imitated
28. Gave money with intention of returning
30. A \_\_\_\_\_ of pants
36. District Attorney; abbr.
37. Samples food or drink
38. Street; abbr.
40. Before; poetic
42. Opposite of full
43. Miss Lane of Superman
44. There are twelve in a foot
45. Throbbing pain
47. Play on words; plural
49. African plant
50. Small amount
51. One who adds artificial coloring
53. Bad luck; three \_\_\_\_\_ match; 2 wds.
56. First person sing. form of 'be'

Solution on page 48

1	2	3	4		5	6	7		8	9	10	11
12					13				14			
15					16			17	18			
			19				20					
21	22	23				24			25	26	27	28
29					30				31			
32					33				34			
35					36			37	38		39	
			40				41		42			
43	44	45	46			47			48	49	50	51
52					53				54			
55					56				57			
58					59				60			

## CROSSWORD II

## ACROSS

1. Zesty flavor
5. Naked
9. Go to court
12. Smell; aroma
13. Last word of prayer
14. Part of a circle
15. Only
17. The Seven \_\_\_ Day; suffix
18. Word showing disgust
19. \_\_\_ culpa; Latin
20. By way of
21. \_\_\_ the Lion
22. Not fat
24. Chili con \_\_\_
26. Sick
27. Cut into two equal parts
28. Like
30. Elevated train
31. Surfer rides one
32. Earth science: \_\_\_ gy
34. Figures for a computer
36. One who studies, as a geolog\_\_\_; suffix
38. Small mountain
39. Greeting
40. Back of a shoe
41. Certain; slang
43. Variation of civilize: civil\_\_\_
45. Mark left by wound
48. Towards you and me; 2 wds.
49. Type of beer
50. Pretty \_\_\_ picture; 2 wds.
51. \_\_\_ and outs
52. Anonymous; abbr.
53. Neither... \_\_\_
54. No!; slang
55. Not new
56. South, North, East; abbr.

## DOWN

1. Male cat
2. Fruit drink, such as lemon \_\_\_
3. Usual; regular
4. Grass color
5. Small body of water
6. I \_\_\_; you are
7. Leave a job due to old age
8. Decorate; beautify
9. Biblical king
10. Strongly suggest
11. Little Sir \_\_\_
16. Tra la \_\_\_
20. Flower holders
22. Told a falsehood
23. Miss Fitzgerald
24. Those who are not soldiers
25. Fixes in one's mind
27. Bachelor of Arts; abbr.
28. Everything
29. Sun; Spanish
31. Stands in line
33. Oil containers
35. Type of bird
37. Last words of a story; 2 wds.
41. Abel's brother
42. Volcano in Italy; Mt. \_\_\_
44. Type of gin
46. Not a daughter; 2 wds.
47. Uncommon
52. Vowels: \_\_\_ E I O \_\_\_

Solution on page 49

1	2	3	4		5	6	7	8		9	10	11
12					13					14		
15					16			17		18		
		19				20				21		
22	23				24				25			
26					27					28	29	
30			31					32		33		
34		35			36		37		38			
		39					40					
41	42				43	44			45		46	47
48					49					50		
51					52					53		
54					55					56		

## CROSSWORD III

## ACROSS

1. Proper or common \_\_\_\_\_
5. Be, have, do, eat, sleep, walk, etc. (plural)
9. Picnic site
13. It carries blood from the heart
15. Cereal grain
16. Woodwind instrument
17. Stupid one
18. Not working; inactive
19. Words of endearment; I \_\_\_\_\_ you!
20. Africa's Sierra \_\_\_\_\_
21. Appear
22. Bad; malicious
23. \_\_\_\_\_ Francisco
26. Compass direction
27. Alan's nickname
28. E.g. Death of a Salesman
31. Oceans: the Seven \_\_\_\_\_
34. Grammar; abbr.
35. Of, in, by, with, for, to, on, etc. (singular)
38. And; in addition to
40. Ancient Egyptian king; abbr.
41. Civil Defense; abbr.
42. Consume food
45. Regarding; abbr.
46. Yes and \_\_\_\_\_
48. Participated in a race
50. Manufactured
51. Eagle's claws
54. Long Island; abbr.
55. Complete a mathematics problem
56. Exclamation uttered in pain
57. The; Spanish masculine
58. You are; he \_\_\_\_\_
59. One \_\_\_\_\_ a time
60. Born; French
61. Department \_\_\_\_\_
64. Was introduced to
66. Words of monarch: '\_\_\_\_\_ the Sir John.'; 2 wds.
70. J. Edgar Hoover's organization; abbr.
72. Spoke; talked
73. Not tight

74. That man

75. And, but, or, etc. (singular)

## DOWN

1. Captures, or \_\_\_\_\_ criminal; 2 wds.
2. Emotional crisis
3. Noun form of solve: sol \_\_\_\_\_
4. Gas, used mostly for lights
5. Violet's nickname
6. Travelled by horse
7. Bundle of cotton
8. Stalk of a flower
9. Sport: \_\_\_\_\_ vault
10. Opposite of below
11. Roaming; wandering
12. Famous Christine
14. Route; abbr.
18. Exists
24. Variation of rapped
25. Secret invasion, especially in wartime
28. He, she, I, we, you, etc. (singular)
29. The; French masculine
30. Belonging to you
31. Yes; Spanish
32. And so on; abbr.
33. Therefore
35. Postscript; abbr.
36. Moldy, as bread
37. Variation of Neil
38. Arthur's nickname
39. Meadow
43. Sadly, happily, not, softly, etc. (singular)
44. Golfing term
47. \_\_\_\_\_, twice, thrice
49. Nothing; zero
50. Much, more, \_\_\_\_\_
52. \_\_\_\_\_ and behold!
53. That girl
55. Sister, for short
59. \_\_\_\_\_ and P.M.'s
60. Coffee, \_\_\_\_\_, or milk?
62. Frequently: \_\_\_\_\_ T \_\_\_\_\_
63. One; German
65. Nervous twitch
66. Promise to pay a debt
67. Donald's nickname
68. University of South Carolina; abbr.
69. Wager
72. Perform
73. Lyndon Johnson's initials
74. \_\_\_\_\_ Chi Minh





## CROSSWORD IV

## ACROSS

1. Nickname for Isadora
5. Covering to hide or protect the face
9. ,
14. On top of
15. On top of
16. Angels' headpieces
17. \_\_\_\_\_ tank
19. \_\_\_\_\_ in the face; 2 wds.
20. Three; Italian
21. Sample food or drink
25. See - saw - \_\_\_\_\_
26. South America; abbr.
27. She takes orders in a restaurant
29. Alfred's nickname
31. Comprehends written material
32. \_\_\_\_\_ and fro
34. Before noon; abbr.
36. Quick; fast
38. Member of a gang; gang \_\_\_\_\_ (suffix)
40. .
42. Using direct speech
44. Female actor: ao \_\_\_\_\_ (suffix)
45. Not me
47. Italian city
48. Mailed
49. Middle of apple
50. Become educated
51. Pertaining to the eyes: \_\_\_\_\_ lar (prefix)
53. Guide in a theater
55. Be quiet! 2 wds.
58. Please turn over; abbr.
59. Type of snake
62. Bird: bald \_\_\_\_\_
63. Verb suffix indicating present time
65. Hot beverage
66. \_\_\_\_\_ Stanley Gardner
67. Not 'out of'
70. Opposite of exit
72. Lock openers
73. Twelve o'clock
74. Athletic teams

## DOWN

1. Cleans with a cloth
2. Musical drama
3. Heavy string
4. Tiny insect
5. Type of parrot
6. Beside; near
7. Therefore
8. Kitchen patrol; abbr.
9. Runs after
10. Resting places in the desert
11. French maidens; abbr.
12. \_\_\_\_\_ and groan
13. Snake
18. He - she - \_\_\_\_\_
22. Indian woman's dress
23. Fastened with string
24. Greek letter
28. Road; abbr.
29. Belonging to Mr. Onassis
30. Southeast Asia country
32. Male singer with high voice
33. Musical instrument related to piano
34. Apartments; abbr.
35. Just; only
37. Paid; abbr.
38. Navigate
39. Nickname for Ernestina
41. Leased: \_\_\_\_\_ ted
42. \_\_\_\_\_ and answer
43. Look at enviously
45. Yo \_\_\_\_\_
46. Down \_\_\_\_\_ ? Elevator operator's question
49. Tea \_\_\_\_\_
52. Hint for an actor
54. Honorable; abbr.
55. Look for
56. Rabbit
57. Not pretty
59. \_\_\_\_\_ boy!; good (American slang)
60. Appear
61. Golf term; plural
64. Receive
67. Opposite of out
68. Thumbs down!
69. Toward
71. Northeast; abbr.

1	2	3	4		5	6	7	8		9	10	11	12	13
14					15					16				
17					18					19				
20					21		22	23	24		25			
26						27				28				
				29	30		31						32	33
34	35		36		37					38	39			
40		41						42		43				
44						45	46			47				
48					49					50				
			51	52			53		54					
55	56	57					58					59	60	61
62								63		64		65		
66						67	68	69		70	71			
72						74				74				

**KRISS-KROSS****DIRECTIONS:**

Fit the words supplied with each diagram into their proper places in the puzzle squares. The words are in alphabetical order according to their length. Each diagram has a word inserted to start you off, and that word has been marked off of the list. When you place a word in the diagram, mark it off the list with a pencil.

Solution on page 52

## KRISS-KROSS I

## ABBREVIATIONS

## 2 Letters

A.D.

A.M.

B.C.

Dr.

e.g.

fn.

ft.

i.e.

M.A.

M.D.

Mr.

N.E.

st.

## 3. Letters

adj.

apt.

C.O.D.

col.

deg.

esp.

etc.

fig.

F.O.B.

Gen.

Hon.

hrs.

Inc.

lbs.

viz.

## 4 Letters

advt.

anon.

asst.

Capt.

chem.

conj.

corp.

dept.

et. al.

govt.

gram.

Ibid.

lang.

math.

mdse.

pron.

prep.

## 5 Letters

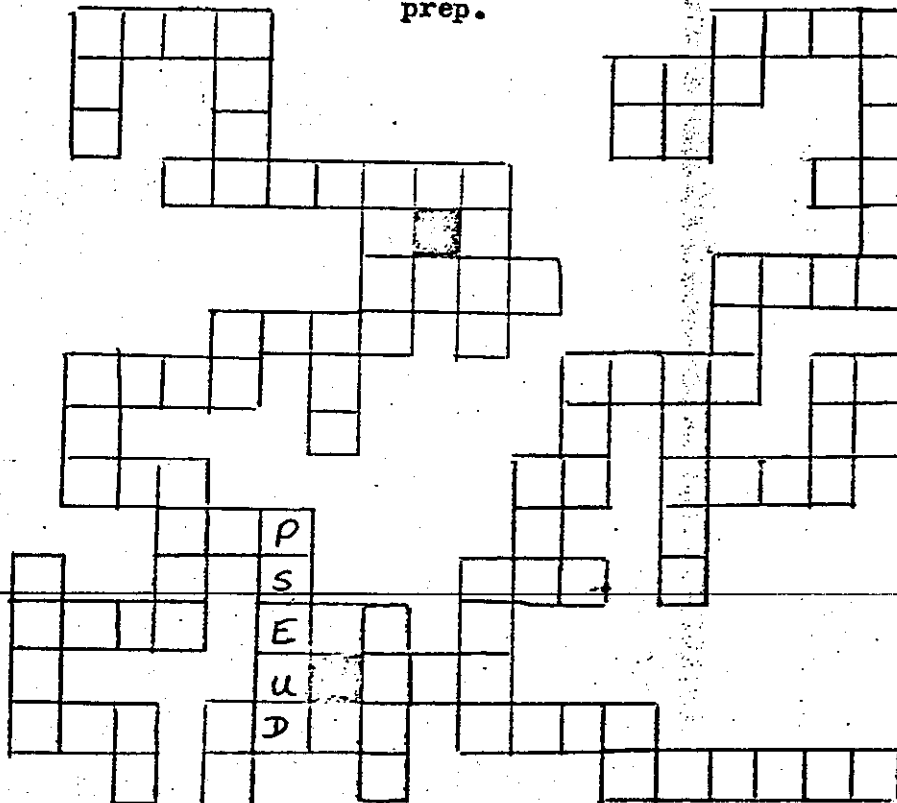
~~pseud.~~op. cit.

## 6 Letters

AFL-CIO

Loc. cit.

UNESCO



Solution on page 53

## KRISS-KROSS II

## PREPOSITIONS

## 2 Letters

as  
at  
by  
in  
of  
on  
to  
up

## 4 Letters

away  
from  
into  
like  
over  
past  
upon  
with

## 5 Letters

about  
above  
after  
ahead  
along  
below  
under

## 6 Letters

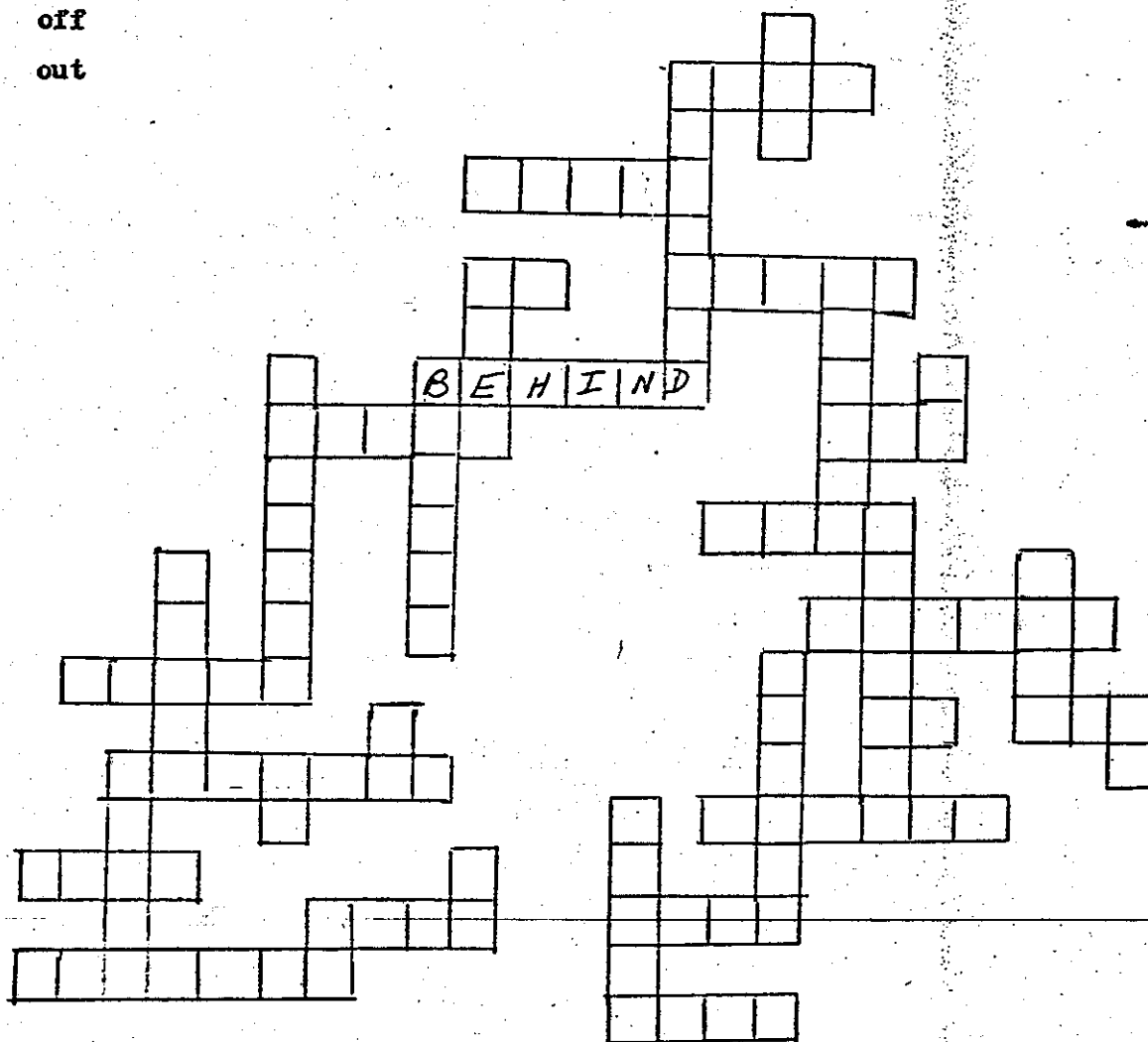
across  
around  
before  
~~behind~~  
inside  
within

## 7 Letters

against  
forward  
outside  
through  
without

## 3 Letters

for  
off  
out



Solution on page 54

## KRISS-KROSS III

## PRONOUNS AND POSSESSIVES

## 2 Letters

he

it

me

my (x2)\*

us

we

## 3 Letters

him

his

her

its

our (x 2)

she

you

## 4 Letters

hers (x 2)

mine

ours

them

they

your.

## 5 Letters

their

yours

## 6 Letters

itself

myself

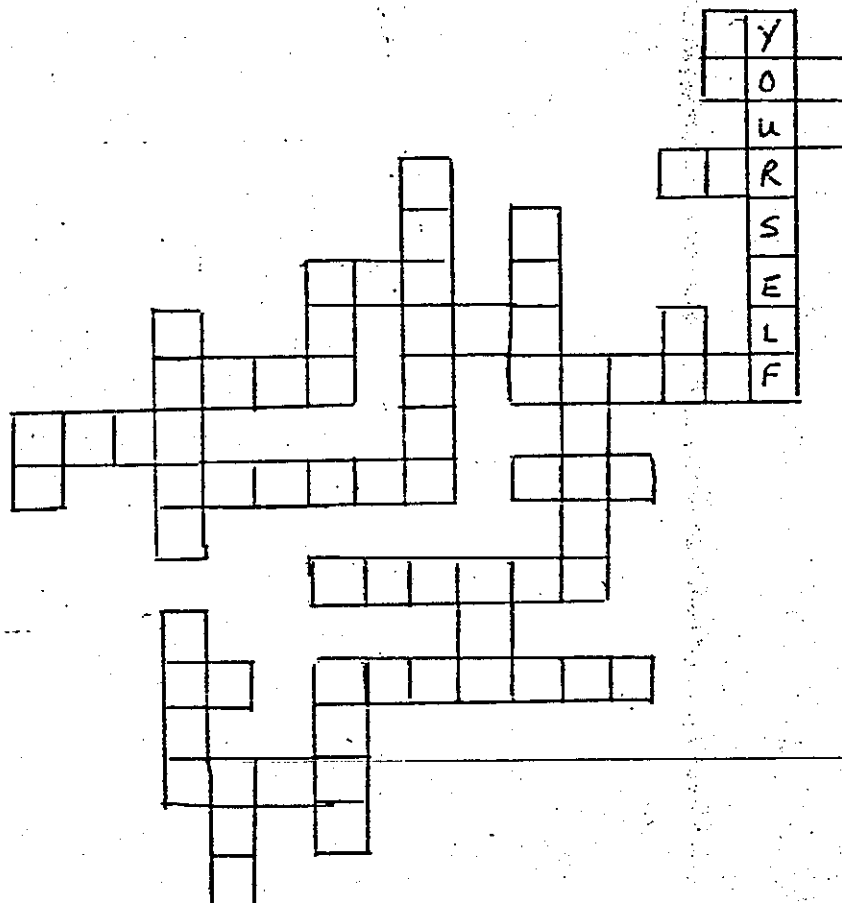
theirs

## 7 Letters

herself

himself

## 8 Letters

~~yourself~~

\* Words marked (x 2) have been used twice in the diagram.

Solution on page 55

## KRISS-KROSS IV INTERJECTIONS!!!!

## 2 Letters

ah!  
 ha!  
 hi!  
 oh!  
 o.k.!

## 3 Letters

aha!  
 hey!  
 who!  
 wow!  
 yes!

## 4 Letters

darn!  
 gosh!  
 look!  
 my my!  
 ouch!  
 well!  
 Yeah!

## 5 Letters

hullo! (British)  
~~pshaw!~~

## 6 Letters

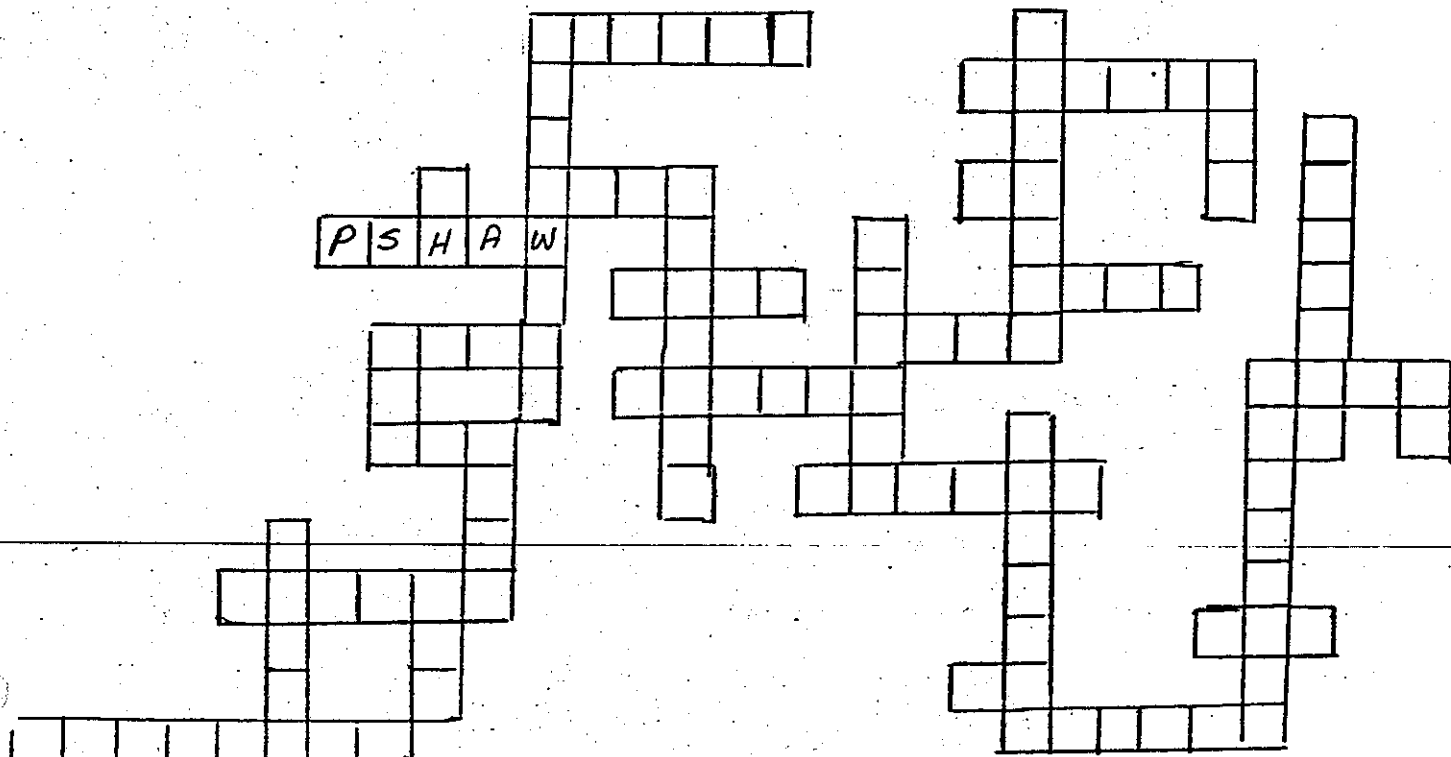
come on!  
 dear me!  
 hurrah!  
 hurray!  
 indeed!  
 verily!  
 zounds!

## 7 Letters

gee whiz!  
 heavens!  
 luckily!  
 you know!

## 8 Letters

all right!  
 goodness!  
 gracious!  
 very well!





## CRYPTOGRAMS

### DIRECTIONS:

In these cryptograms, you are given ten proverbs in which one set of letters is substituted for another. The words are in the right order with a space after each. For example, A BIG CAT, M SWX UMY. Here M is substituted for A, S for B, W for I, etc. You can break the code by watching for the frequency of certain letters or the way they are grouped. You know that a single letter is usually A or I, the word "the" occurs often, as does "and". Try "is", "it", "of", when you find groups of two letters.

All the proverbs used here will be familiar to you. Once you have figured out a few of the words, they will be simple to complete. Each puzzle has a different code.

Solution on page 57

## FIGGERIT I

## DEFINITIONS

Long hair on neck of horse or lion.....	<u>11</u>	<u>12</u>	<u>18</u>	<u>3</u>	
e.g. Michigan, Huron, Erie.....	<u>20</u>	<u>10</u>	<u>22</u>	<u>8</u>	
Operate a car.....	<u>15</u>	<u>6</u>	<u>1</u>	<u>4</u>	<u>23</u>
Material used in making cans.....	<u>19</u>	<u>14</u>	<u>2</u>		
It is measured in hours, days, etc.....	<u>9</u>	<u>16</u>	<u>7</u>	<u>5</u>	
Noise; racket.....	<u>17</u>	<u>21</u>	<u>13</u>		

## SOLUTION:

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>
<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>					

Solution on page 58

# FIGGERIT II

## DEFINITIONS

## WORDS

Show the direction with a finger.....	<u>5</u> <u>28</u> <u>12</u> <u>3</u> <u>15</u>
Fairly hot.....	<u>23</u> <u>31</u> <u>19</u> <u>17</u>
Edible matter.....	<u>10</u> <u>36</u> <u>2</u> <u>33</u>
Group of letters with meaning.....	<u>22</u> <u>8</u> <u>20</u> <u>1</u>
Boring; lifeless.....	<u>37</u> <u>29</u> <u>14</u> <u>13</u>
Children's plaything.....	<u>4</u> <u>34</u> <u>39</u>
Large pleasure boat.....	<u>27</u> <u>25</u> <u>30</u> <u>24</u> <u>35</u>
Not in.....	<u>18</u> <u>6</u> <u>11</u>
Twelve inches.....	<u>9</u> <u>16</u> <u>21</u> <u>7</u>
Tiny insect.....	<u>38</u> <u>32</u> <u>26</u>

## SOLUTION:

1 2 3 4    5 6 7    8 9 10    11 12 13 14  
15 16 17 18 19 20 21 22    23 24 25 26    27 28 29  
30 31 32    33 34    35 36 37 38 39

Solution on page 59

# FIGGERIT III

## DEFINITIONS

## WORDS

Morse \_\_\_\_\_ 5 10 8 15

That girl..... 6 13 16

High and \_\_\_\_\_ 20 18 2

Put money in the bank.... 21 1 14 7

Dog's heavy breathing.... 9 3 12 4

Sank its teeth into..... 17 19 11

## SOLUTION:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

17 18 19 20 21

**CRYPTOQUIZZES****DIRECTIONS:**

A cryptoquiz is a list of related words put into a simple code. You will find that one set of letters has been substituted for the correct letters of the words in each of the following groups. The title of the category will give you a hint as to what the disguised words may be. Then look for the words which may betray themselves by their distinctive spellings. When you've identified a word, the known letters will help you to decode other words in the category. Remember that if G stands for M in one word, it will be the same throughout that category. Each group has its own code.

Solution on page 60

## CRYPTOQUIZZES

### ADVERBS OF FREQUENCY

EXAMPLE: KHETOLETK = SOMETIMES

RNIRJK

ATPTZ

HWOTA

BKBRNNJ

### QUESTION-WORDS

EXAMPLE: FIL = WHO

ILF

FIXM

FIT

FISES

### NEGATIVES

EXAMPLE: IT = NO

ITA

ICECJ

ITIC

QUJYOH

### COLORS

EXAMPLE: SLPPE = GREEN

LPO

HITP

KTLKIP

ZLFESP

**WORD-SEARCH****DIRECTIONS:**

Reading forward, backward, up, down, diagonally (but always in a straight line and not skipping any letters) you will find the names of various items in each puzzle, either parts of speech, books, music, or types of punctuation.

It is a good idea to keep an alphabetical list of the words once you have discovered them (this applies only to word-search I and II), and it is quite necessary to circle them as you find them. Letters may be used more than once and the words may overlap. You will not, however, use all the letters in the diagram.

---

## WORDSEARCH I

Find the names of the EIGHT parts of speech in the puzzle below.

X	T	A	B	V	T	L	P	N	U	O	N	F	T	H
I	S	B	R	E	U	I	C	O	L	Q	O	K	Y	A
Y	T	R	J	F	R	L	O	I	T	E	S	R	N	B
M	O	E	J	O	E	A	N	T	U	E	S	A	I	P
A	T	V	V	Y	A	R	J	I	R	N	R	E	G	H
D	E	V	P	I	L	P	U	S	K	S	L	S	O	N
J	B	U	A	R	T	R	N	O	R	F	F	B	L	J
E	P	M	E	E	V	U	C	P	M	A	J	R	U	X
C	S	A	L	M	O	P	T	E	F	G	H	E	R	T
T	A	L	A	N	T	A	I	R	P	A	N	V	E	L
I	Q	W	O	R	T	Y	O	P	Z	X	C	D	F	G
V	M	R	N	B	H	X	N	I	O	P	T	A	K	K
E	P	S	I	N	T	E	R	J	E	C	T	I	O	N



## WORDSEARCH II

There are THIRTEEN different types of punctuation in the puzzle below.  
See if you can find all of them.

T	A	K	R	U	T	H	D	A	V	I	D	U	L	X	S	O	M	A	T	I	L	A	U
F	I	P	A	T	T	E	S	M	U	N	D	E	R	L	I	N	G	Y	U	L	A		
V	I	Z	O	R	O	I	C	N	D	A	S	H	E	U	Q	N	O	L	O	C	P	U	P
O	G	L	R	S	J	K	L	M	N	O	P	W	X	I	R	O	N	A	T	Y	A	E	H
P	A	R	B	I	T	L	O	P	R	E	T	H	C	U	M	I	L	U	V	H	R	D	U
E	Y	S	N	O	R	R	T	H	A	U	B	N	L	O	B	T	C	D	M	I	E	L	L
T	R	O	U	F	S	W	O	Y	J	A	L	A	A	Q	U	S	Y	O	O	M	N	R	I
H	U	R	T	Y	L	O	V	P	J	E	D	D	M	A	R	E	C	D	C	A	T	W	C
C	O	N	R	A	D	M	O	H	H	D	O	G	A	M	Y	U	B	O	Y	B	H	O	Y
A	M	E	R	I	C	A	N	E	L	E	T	R	T	H	Y	Q	B	E	E	R	E	R	T
M	A	L	A	W	I	A	N	N	O	L	O	C	I	M	E	S	G	R	A	T	S	U	W
Q	U	S	D	R	T	V	I	T	N	O	P	T	O	Y	D	I	A	M	A	N	E	J	J
O	V	L	D	R	O	I	N	K	P	I	G	E	N	L	U	V	S	T	I	K	S	C	C
D	D	T	P	U	L	E	A	A	I	O	U	E	B	R	A	C	K	E	T	S	C	W	L
B	R	U	C	E	A	K	A	H	N	N	O	I	T	A	T	O	U	Q	F	A	Z	K	P

Solution on page 63

# WORDSEARCH III

There are FOURTEEN words in the puzzle below which are associated with music.  
Look at the list of words and try to find all of them.

L	A	T	U	R	A	V	B	T	I	O	N
O	C	W	I	A	B	L	U	O	P	Q	I
R	F	R	S	T	E	U	D	M	A	R	X
C	O	E	S	I	N	R	Z	R	G	I	T
H	U	C	R	U	D	D	Y	O	N	E	R
E	S	O	N	G	M	Y	W	C	I	M	N
S	Y	R	U	E	T	L	J	K	S	N	E
T	H	D	U	Q	R	T	B	A	L	R	O
R	P	C	A	R	M	E	L	N	A	P	G
A	H	A	S	L	I	X	D	E	M	I	
X	O	B	E	K	U	J	I	R	K	H	N
C	N	I	A	R	T	O	A	O	B	R	C
P	Y	A	M	N	T	W	N	L	Y	S	T
O	E	C	N	A	D	A	C	L	O	R	G
F	I	L	T	Y	I	P	K	L	N	O	B
Q	W	R	E	P	O	I	U	Y	T	R	E

BAND  
DANCE  
DUET  
GUITAR  
JUKEBOX

OPERA  
ORCHESTRA  
PIANO  
RADIO

RECORD  
ROCK AND ROLL  
SING  
SONG  
SYMPHONY

WORDSEARCH IV

There are SIXTEEN words in the puzzle below which are associated with books and reading . See the list of words and try to find all of them.

L	J	I	L	P	O	D	H	E	L	A	T	Y	R	I	A	F
E	A	S	N	O	N	F	I	C	T	I	O	N	B	I	N	G
V	R	A	Y	E	M	L	S	C	U	V	W	X	Y	Z	A	T
O	B	R	U	M	H	C	T	I	T	L	B	S	B	N	C	E
N	W	A	T	Q	L	M	O	I	U	I	D	I	K	Z	C	I
D	H	U	L	E	V	A	R	T	C	I	O	A	F	L	U	M
N	M	Y	S	T	E	R	Y	Q	L	G	B	N	F	J	P	A
E	E	C	N	E	R	E	F	E	R	X	W	I	A	M	L	N
G	U	R	W	T	Y	U	I	A	B	H	C	Y	Q	R	A	U
E	S	L	L	A	I	M	P	P	R	T	X	R	N	O	Y	A
L	N	B	J	U	R	H	M	W	I	C	V	A	E	E	T	L
Y	R	E	N	C	Y	C	L	O	P	E	D	I	A	L	E	T
A	L	O	P	R	E	N	N	V	I	C	E	D	B	F	I	O

BIOGRAPHY

DIARY

DICTIONARY

ENCYCLOPEDIA

FAIRY TALE

FICTION

HISTORY

LEGEND

MANUAL

MYSTERY

NON\*FICTION

NOVEL

PLAY

POEM

REFERENCE

TRAVEL

## DOUBLE-CROSTICS

### DIRECTIONS:

Using the definitions, fill the words into the WORDS column. Then transfer the letters from the WORDS column into the corresponding places in the diagram. It is not necessary to know more than a few words to begin solving. Work back and forth from diagram to WORDS column until both are completed. A black square denotes the end of a word. Your completed diagram will yield a quotation; and the first letter of each word in the WORDS column, reading down, will spell out the author's name and the work from which the quotation was taken.

Notice the way the letters fit into the diagram. If there is a single letter, it will probably be A or I; "the", "and", "but" are common three-letter words to look for. As you get used to solving these double-crostics, they will become easier to do.

# DOUBLE-CROSTIC I

## DEFINITIONS

## WORDS

A. Cautious; shrewd

63 112 49 10 40

B. Letters bound for  
a Southern state  
(2 wds.)

33 99 70 129 24 42 103

96 7 20 53 138 16

C. Simple; basic

59 142 6 80 72 115 50

23 89 123

D. Seem

11 29 91 14 90 35

E. Mute; without  
a voice

71 17 25 83 121 39 108

135 66

F. Part of the hear-  
ing organ (2 wds.)

34 4 127 77 124 106 92

G. 'This library book  
is ...; it is ...  
on the 21st of the  
month.' (2 wds.)

122 45 28 81 97 64 61

3 117 78 85 132

H. 'He's got a gun;  
watch out, he's  
....' (2 wds.)

43 22 109 139 57 119 46

8 74 31 125

I. Pope's poem, 'The  
Rape ...' (3 wds.)

56 134 12 98 136 38 79

102 113

J. Not the lower right  
side (3 wds.)

140 21 32 36 93 41 67

18 111 101 1 13 30

K. Parasites

133 62 52 5 58 76 26

## DEFINITIONS

## WORDS

L. Poisonous  
(3 wds.)

51 110 37 104

95 100 75

126 48

M. Navigators  
use this at  
night (2 wds.)

82 69 137 87

120 94 44

15 73

N. Applying with  
pressure

118 130 2 60

19 141 131

47 86 116

O. Picky

54 128 84 27

5 68

P. For no ...  
reason!  
(on earth)

88 105 9 119

55 107 143

	1 J		2 N	3 G	4 F	5 K	6 C		7 B		8 H	9 P	10 A	11 D	12 I
	13 J	14 D	15 M	16 B		17 E	18 J		19 N	20 B	21 J	22 H	23 C	24 B	25 E
26 K		27 O	28 G		29 D	30 J	31 H	32 J	33 B	34 F		35 D	36 J	37 L	38 I
39 E	40 A		41 J	42 G	43 A	44 M	45 G	46 H	47 I	48 L	49 A		50 C	51 L	
52 K	53 B	54 O	55 P		56 I	57 H	58 K	59 C	60 N		61 G	62 K	63 A	64 G	65 U
66 E	67 J		68 O	69 M	70 B		71 E	72 C	73 M	74 H		75 L	76 K	77 F	78 G
79 I	80 C		81 G	82 M	83 E	84 O	85 G	86 N	87 M	88 P	89 C		90 D		91 D
92 F	93 J	94 M	95 L	96 B		97 G	98 I	99 B		100 L	101 J		102 I	103 B	104 L
105 P	106 F	107 P	108 E		109 H	110 L		111 J	112 A	113 I	114 H	115 C	116 N		117 G
118 N	119 P	120 M	121 E	122 G		123 C	124 F	125 H		126 L	127 F		128 O	129 B	130 N
131 N	132 G	133 K	134 J		135 E	136 I	137 M	138 B	139 H	140 J	141 N	142 C	143 P		

## DOUBLE-CROSTIC II

DEFINITIONS	WORDS
A. Division of a state	<u>42</u> <u>105</u> <u>7</u> <u>62</u> <u>78</u> <u>13</u>
B. Played charades	<u>27</u> <u>72</u> <u>96</u> <u>19</u> <u>51</u> <u>4</u>
	<u>36</u> <u>17</u>
C. A lottery; drawing for a prize	<u>5</u> <u>94</u> <u>103</u> <u>26</u> <u>80</u> <u>23</u>
D. Gravy	<u>45</u> <u>39</u> <u>1</u> <u>98</u> <u>76</u>
E. Vegetable that makes one cry	<u>33</u> <u>87</u> <u>30</u> <u>52</u> <u>48</u>
F. Least quiet	<u>8</u> <u>91</u> <u>65</u> <u>70</u> <u>74</u> <u>11</u>
	<u>60</u> <u>6</u>
G. He was _____ that he could not fit through the door. (2 wds.)	<u>53</u> <u>47</u> <u>102</u> <u>44</u> <u>38</u>
H. One-twelfth of a foot	<u>97</u> <u>2</u> <u>43</u> <u>20</u>
I. An amount of bread	<u>50</u> <u>58</u> <u>16</u> <u>3</u>
J. Beat about the bush	<u>93</u> <u>22</u> <u>69</u> <u>102</u> <u>29</u>
K. Fasten with the aid of a hammer (2 wds.)	<u>32</u> <u>71</u> <u>86</u> <u>81</u> <u>75</u> <u>25</u>
	<u>18</u> <u>77</u>
L. Hammer, screwdriver	<u>10</u> <u>61</u> <u>89</u> <u>99</u>
M. Missouri is the _____ state (2 wds.)	<u>37</u> <u>15</u> <u>41</u> <u>63</u> <u>92</u> <u>100</u>
N. Synthetic material	<u>57</u> <u>12</u> <u>9</u> <u>90</u> <u>58</u> <u>59</u>

DEFINITIONS	WORDS
O. Indian prince or king	<u>95</u> <u>21</u> <u>35</u> <u>79</u>
P. In need of scratching	<u>67</u> <u>46</u> <u>24</u> <u>73</u> <u>68</u>
	<u>82</u>
Q. Not old pants, but a ... (2 wds.)	<u>40</u> <u>54</u> <u>14</u> <u>66</u>
	<u>55</u> <u>49</u> <u>34</u>
R. Dickens character: "_____ Christmas Past" (2 wds.)	<u>83</u> <u>64</u> <u>101</u> <u>31</u>
	<u>85</u> <u>104</u> <u>56</u>

Solution on page 66

1 D	2 H	3 I	4 B	5 C	6 F	7 A	8 F	9 N	10 L	11 F	12 N	13 A
	14 Q	15 M	16 I	17 B		18 K	19 B		20 H	21 D	22 J	23 C
	24 P	25 K		26 C	27 B	28 N	29 J		30 E	31 R		32 K
33 E	34 Q		35 O	36 B	37 M	38 G		39 D	40 Q		41 M	42 A
43 H	44 G	45 D	46 P	47 C	48 E	49 Q	50 I		51 B	52 E	53 G	54 Q
	55 Q	56 R		57 N	58 I	59 N	60 F	61 L	62 A		63 M	64 R
65 F	66 Q	67 O		68 P	69 J	70 F		71 K	72 B	73 P	74 F	75 K
76 D	77 K	78 A	79 O	80 C	81 K	82 P		83 R	84	85 R		86 K
87 E	88 N	89 L		90 N	91 F	92 M	93 J		94 C	95 O	96 B	97 H
98 D	99 L	100 M		101 Q	102 G		103 C	104 R	105 A	106 J		



## DOUBLE-CROSTIC III

## DEFINITIONS

## WORDS

A. Least expensive

77 83 135 43 67 155

16 166

B. Reserved-seat  
engagement

131 7 128 40 105 35

149 89

C. Surgeon's job

113 24 117 10 145 23

139 64 123

D. Elastic in trou-  
sers

133 120 6 30 93 164

1 148 144

E. Large animal

112 14 59 74 61 36

44 27

F. Running away  
(2 wds.)

156 98 152 161 99 65

101 21 28 118 33

G. Revealing, as a  
woman's dress  
(2 wds.)

15 126 37 4 108 70

H. Large dog

111 147 55 138 122 47

72

I. Captain, for  
example

80 29 114 97 34 49

26

J. School leavers

132 58 18 31 71 141

5 159

## DEFINITIONS

## WORDS

K. Avoidance

75 53 160 125 102 90

8

L. 'Put some  
money aside  
for a ...'  
(2 wds.)

81 89 52 136 106 2

158 17

M. Not the old-  
est serving  
dish, but the  
... (2 wds.)

63 165 20 162 42 96

12 69 25 11

N. Guesses an  
amount

119 85 82 137 56 68

48 54 146

O. Not wide

151 95 91 163 38 7

P. 'I've got  
some ...  
and some  
bad news.'  
(2 wds.)

124 110 46 45 121 143

129 73

Q. Responds well  
to a joke  
(2 wds.)

157 9 19 51 116 98

22 60

R. Mixture of  
breakfast  
drink and whisky  
(2 wds.)

3 39 41 140 134 167

107 79 127 32 104

S. Yelled

142 78 57 150 100 84

92

T. Have some  
delivered  
or... (3 wds.)

94 62 103 66 153 130

13 109 76 50 11

Solution on page 67

	1 D		2 L	3 R	4 G	5 J	6 D	7 B	8 K	9 Q	10 C	11 M		12 M	13 T	14 E	15 G	16 A	
17 L	18 J	19 Q		20 M	21 F	22 Q	23 C		24 C	25 M	26 I	27 E		28 F	29 I		30 D	31 J	32
33 F	34 I	35 B		36 E		37 G	38 O	39 R	40 B		41 R	42 M		43 A	44 E	45 P		46 P	47
48 N	49 I	50 T		51 Q	52 L	53 K	54 N	55 H		56 N	57 S	58 J	59 E		60 Q	61 E	62 T	63 M	
64 C	65 F	66 T		67 A	68 N	69 M	70 G		71 J	72 H		73 P	74 E	75 K	76 T	77 A	78 S		79
80 I	81 L		82 N	83 A	84 S		85 N	86 L	87 T	88 F		89 B	90 K	91 O	92 S		93 D	94 T	95
96 M		97 I	98 Q		99 F	100 S		101 F	102 K	103 T	104 R	105 B		106 L	107 R	108 G		109 T	110
111 H	112 E		113 C	114 I		115 T	116 Q	117 L		118 F	119 N	120 D	121 P	122 H	123 C	124 P	125 K		126
127 R		128 B		129 P	130 T	131 B	132 J		133 D	134 R	135 A	136 L		137 N	138 H		139 C	140 R	
141 T	142 S	143 P	144 D		145 C	146 N		147 H		148 D	149 B	150 S	151 O		152 F	153 T		154 O	155
156 F	157 Q		158 L	159 J		160 K		161 F	162 M	163 O	164 D		165 M	166 A	167 R				

## DOUBLE-CROSTIC IV

## DEFINITIONS

## WORDS

A. Season

45 72 67 54 13 37  
3 136 82 17

B. Ask ques-  
tions of  
someone

8 130 25 48 59 87  
107 24 126 113 81

C. Solitude

116 2 130 31 91 123  
110 62 20 108

D. Peril

135 39 6 125 74 12

E. Wickedness  
associated  
with a per-  
son or thing  
(2 wds.)

76 52 14 121 56 117

F. French word  
meaning  
naughty or  
racy

77 104 114 34 119 90

G. Icing;  
frosting of  
a cake

50 69 57 89 5 84  
138

H. Occurring

30 49 86 97 19 1  
133 80 111

I. Time of day

58 75 71 15 83 127  
7

J. Not hard

or difficult 115 66 100 96

K. Opening;  
prelude

51 124 41 18 102 122  
35 46 16 112 44

70

## DEFINITIONS

## WORDS

L. Fluently;  
smoothly

G 92 53 118 134 78

M. A young  
Indian lad  
(2 wds.)

4 101 73 85 120 95 42  
68

N. Article +  
strong affec-  
tion (2 wds.)

21 26 93 106 60 99 9  
32 88 28

O. Giving a clue

43 22 33 29 64 137 G

P. Puts on a  
small amount

94 27 131 40

Q. Fuel for a  
gun

98 105 10 132 65 109 6  
37 79 23

R. Not mine

55 11 129 47 63

**Solution on page 68**

			1 H	2 C	3 A	4 M	5 G	6 D	7 I		8 B						
9 N		10 Q	11 R	12 D	13 A		14 E	15 F	16 K	17 P	18 K	19 H	20 C	21 N	22 O		
23 Q	24 B		25 B	26 N	27 P	28 N		29 O	30 H	31 C		32 N	33 O	34 F	35 K		
36 Q	37 A	38 Y		39 D	40 P		41 K	42 M		43 O	44 K	45 A		46 K	47 R		
48 B	49 H	50 G	51 K	52 E	53 L	54 A	55 R		56 E	57 G	58 I	59 B	60 N	61 Q	62 C		
63 R		64 O	65 Q		66 J	67 A	68 M	69 G	70 K	71 I		72 A	73 M		74 D		
75 E	76 E	77 F	78 L	79 Q	80 H	81 B		82 A	83 I	84 G	85 M		86 H	87 B	88 N		
89 G	90 F	91 C	92 L	93 N	94 P		95 M	96 J		97 H	98 Q	99 N	100 J	101 M	102 K		
103 C		104 F	105 Q	106 N	107 B	108 C	109 Q	110 C	111 H		112 K	113 B	114 F	115 J	116 C		
117 E		118 L	119 F	120 M	121 E	122 K	123 C	124 K	125 D		126 B	127 I	128 D		129 R		
			130 B	131 P	132 Q	133 H	134 L	135 D	136 A	137 O	138 G						

**LADDERGRAMS****DIRECTIONS:**

First, write the word that fits the first definition into space 1. Then drop one letter and rearrange the remaining letters to form the answer to definition 2. Drop one more letter, rearrange, and get the answer to definition 3. Put the first dropped letter into the box to the left of the first space and the other dropped letter to the right of space three. When you have correctly solved the puzzle, the dropped letters in the boxes on the left and right, when read down, will spell out related words.

Solution on page 69

## LADDERGRAM I

	1	2	3	
	4	5	6	
	7	8	9	
	10	11	12	
	13	14	15	
	16	17	18	

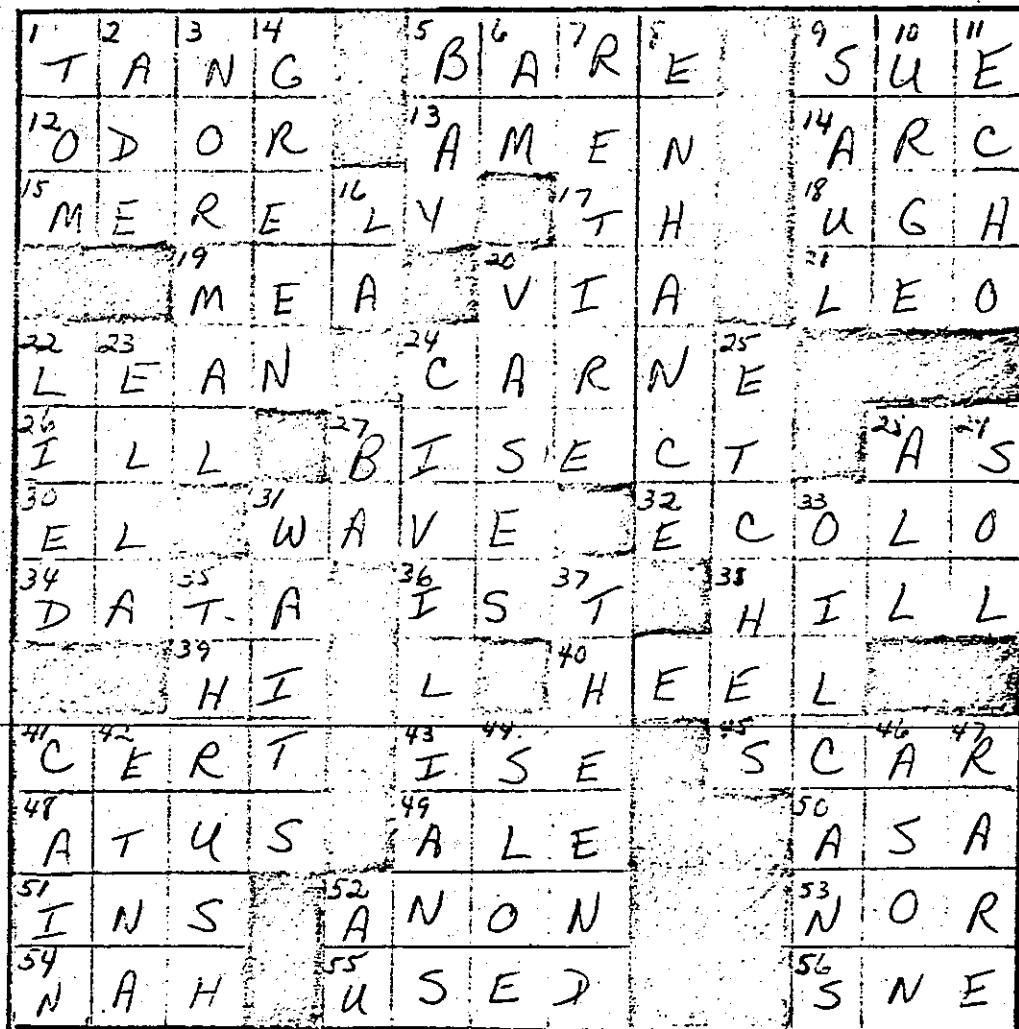
## DEFINITIONS

1. Extra tire
2. Burn; scorch
3. She is; they \_\_\_\_
4. Easter \_\_\_\_
5. Curtain \_\_\_\_
6. Finished a book
7. Relaxed
8. Type of horse

9. Nicknames for Edward
10. Make fun of
11. Convenience
12. Ocean
13. One who uses a small vessel in water
14. Derrick
15. Not far

16. \_\_\_\_ man; one who catches fish
17. Village or county in England
18. Ascend; go up

1	L	2	O	3	U	4	D	5	T	6	H	7	E	8	M	9	A	10	D	11	E
12	E	A	S	E	13	O	I	L	14	I	C	O	N								
15	G	R	E	A	16	S	E	17	D	18	U	S	T	E	D						
				19	L	O	S	20	E	A	T										
21	S	22	A	23	T	I	N	24	A	S	25	E	T	A	L						
29	O	V	E	N	30	P	I	T	31	R	I	P	E								
32	L	I	N	G	33	A	D	34	S	E	E	N									
35	E	D	T	36	D	I	E	37	T	S	38	D	D	T							
				40	E	A	R	41	A	T	E										
43	L	44	I	45	A	R	46	P	S	47	M	A	I	D							
52	O	N	C	E	53	O	U	T	54	P	L	O	Y								
55	I	C	H	56	A	N	N	E	57	T	O	T	E								
58	S	H	E	59	M	A	S	S	60	Y	E	A	R								





1	2	3	4	5	6	7	8	9	10	11	12	13
D	O	R	A	M	A	S	K	C	O	M	M	A
14	15	16	17	18	19	20	21	22	23	24	25	26
U	P	O	N	A	T	O	P	H	A	L	O	S
27	28	29	30	31	32	33	34	35	36	37	38	39
S	E	P	T	I	C	A	S	T	E	S	E	E
40	41	42	43	44	45	46	47	48	49	50	51	52
T	R	E	T	A	S	T	E	S	E	E	N	
53	54	55	56	57	58	59	60	61	62	63	64	65
S	A	W	A	I	T	R	E	S	S			
66	67	68	69	70	71	72	73	74	75	76	77	78
79	80	81	82	83	84	85	86	87	88	89	90	91
A	L	R	E	A	D	S						
92	93	94	95	96	97	98	99	100	101	102	103	104
A	M	R	A	P	I	D						
105	106	107	108	109	110	111	112	113	114	115	116	117
P	E	R	I	O	D							
118	119	120	121	122	123	124	125	126	127	128	129	130
T	R	E	S	S	Y	O	U	G	E	N	O	A
131	132	133	134	135	136	137	138	139	140	141	142	143
S	E	N	T	C	O	R	E	L	E	A	R	N
144	145	146	147	148	149	150	151	152	153	154	155	156
157	158	159	160	161	162	163	164	165	166	167	168	169
O	C	U	U	S	H	E	R					
170	171	172	173	174	175	176	177	178	179	180	181	182
S	H	U	T	U	P	P	T	O	A	S	P	
183	184	185	186	187	188	189	190	191	192	193	194	195
E	A	G	L	E	I	N	G	T	E	A		
196	197	198	199	200	201	202	203	204	205	206	207	208
E	R	L	E	I	N	T	O	E	N	T	E	R
209	210	211	212	213	214	215	216	217	218	219	220	221
K	E	Y	S	N	O	O	N	T	E	A	M	S

2 Letters

A.D.  
A.M.  
B.C.  
Dr.  
e.g.  
fn.  
ft.  
i.e.  
M.A.  
M.D.  
Mr.  
N.E.  
st.

3 Letters

adj.  
apt.  
C.O.D.  
col.  
deg.  
esp.  
etc.  
fig.  
F.O.B.  
Gen.  
Hon.  
hrs.  
Inc.  
lbs.  
viz.

4 Letters

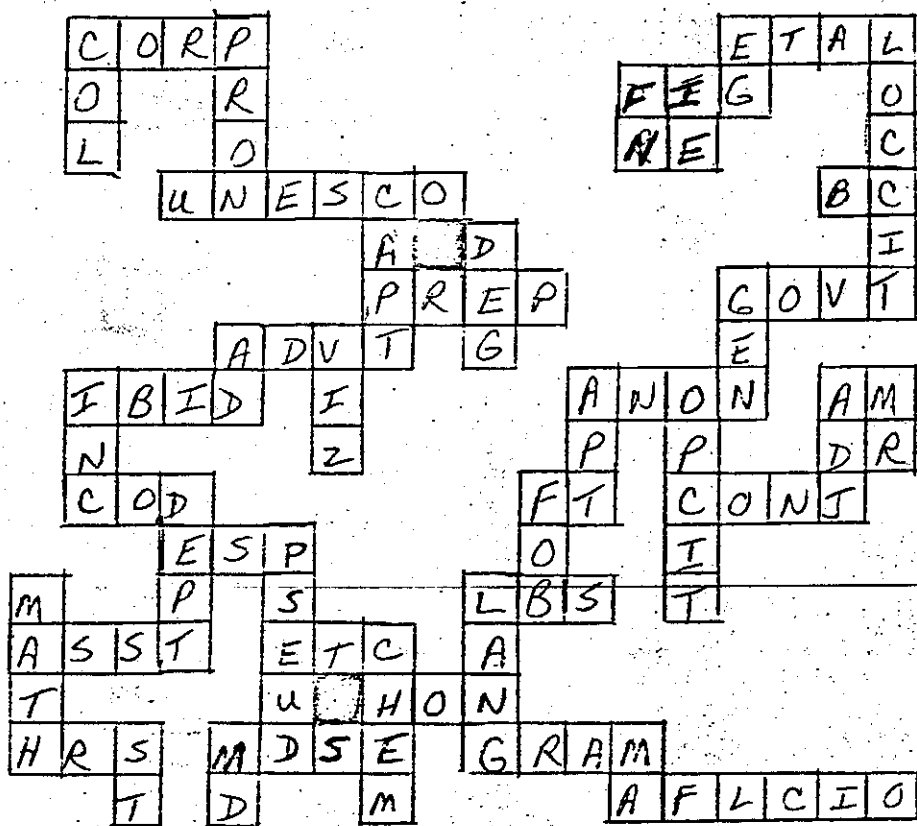
adv.  
anon.  
asst.  
Capt.  
chem.  
conj.  
corp.  
dept.  
et.al.  
govt.  
gram.  
Ibid.  
lang.  
math.  
mdse.  
pron.  
prep.

5 Letters

pseud.  
op.cit.

6 Letters

AFL\*CIO  
Loc.cit.  
UNESCO



## KRISS KROSS II PREPOSITIONS

## 2 Letters

as  
at  
by  
in  
of  
on  
to  
up

## 4 Letters

away  
from  
into  
like  
over  
past  
upon  
with

## 5 Letters

about  
above  
after  
ahead  
along  
below  
under

## 6 Letters

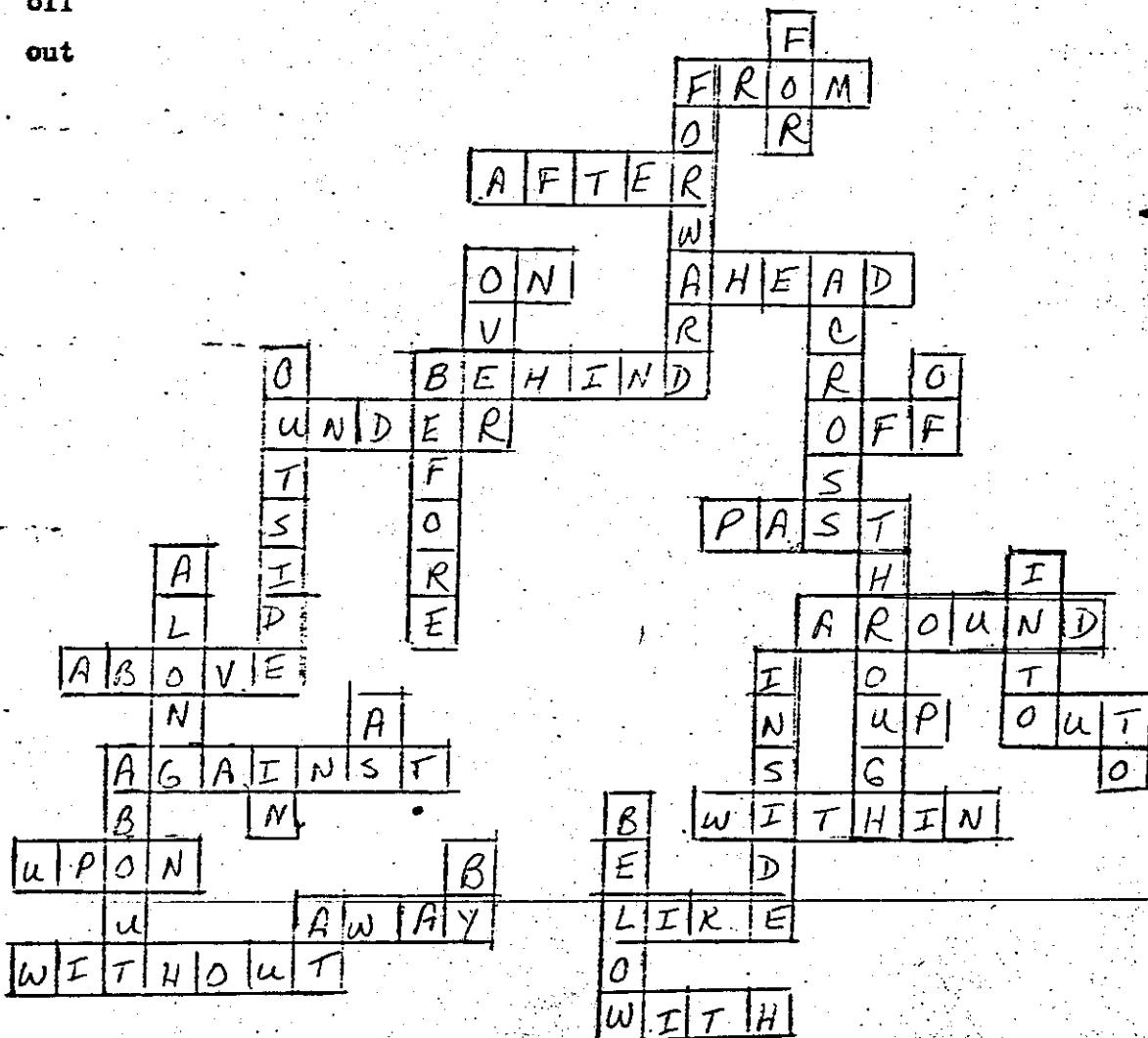
across  
around  
before  
behind  
inside  
within

## 7 Letters

against  
forward  
outside  
through  
without

## 3 Letters

for  
off  
out



KRISS CROSS III

PRONOUNS AND POSSESSIVES

2 Letters

he

it

me

my (x 2)

us

we

3 Letters

him

his

her

its

our (x 2)

she

you

4 Letters

hers (x 2)

mine

ours

them

they

your

5 Letters

their

yours

6 Letters

itself

myself

theirs

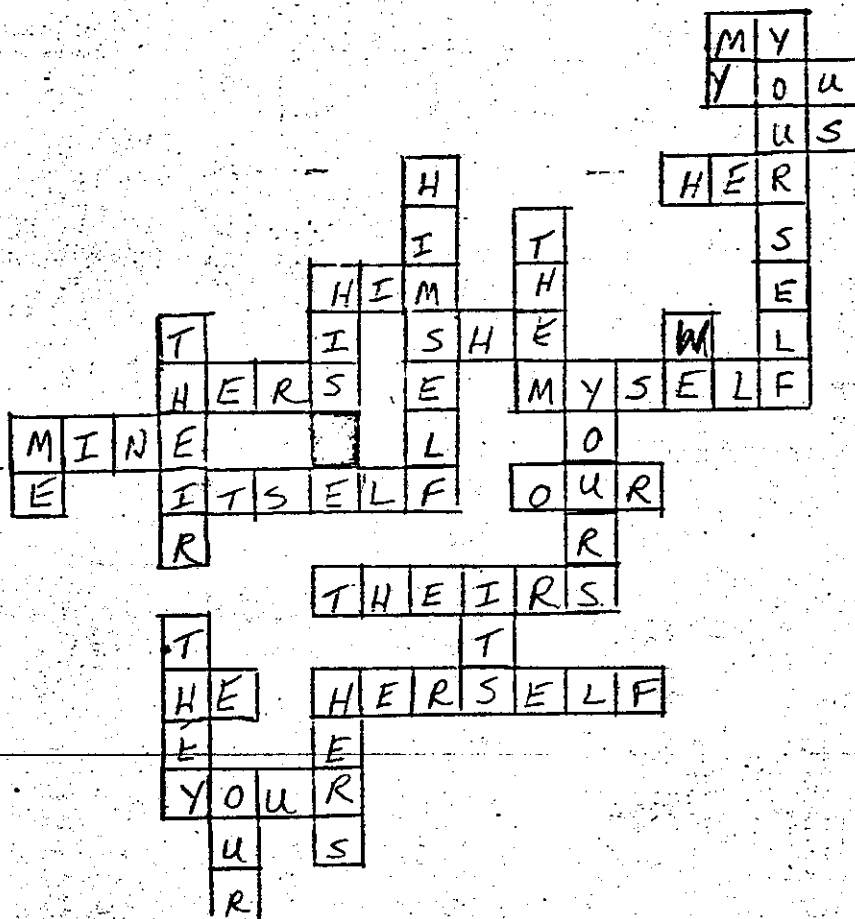
7 Letters

herself

himself

8 Letters

yourself



# KRISS KROSS IV INTERJECTIONS!!!

## 2 Letters

ah!  
ha!  
hi!  
oh!  
o.k.!  
ow!

## 3 Letters

aha!  
hey!  
~~hey~~ who!  
wow!  
yes!

## 4 Letters

darn!  
gosh!  
look!  
my my!  
ouch!  
well!  
Yeah!

## 5 Letters

hullo! (British)  
~~psaw!~~

## 6 Letters

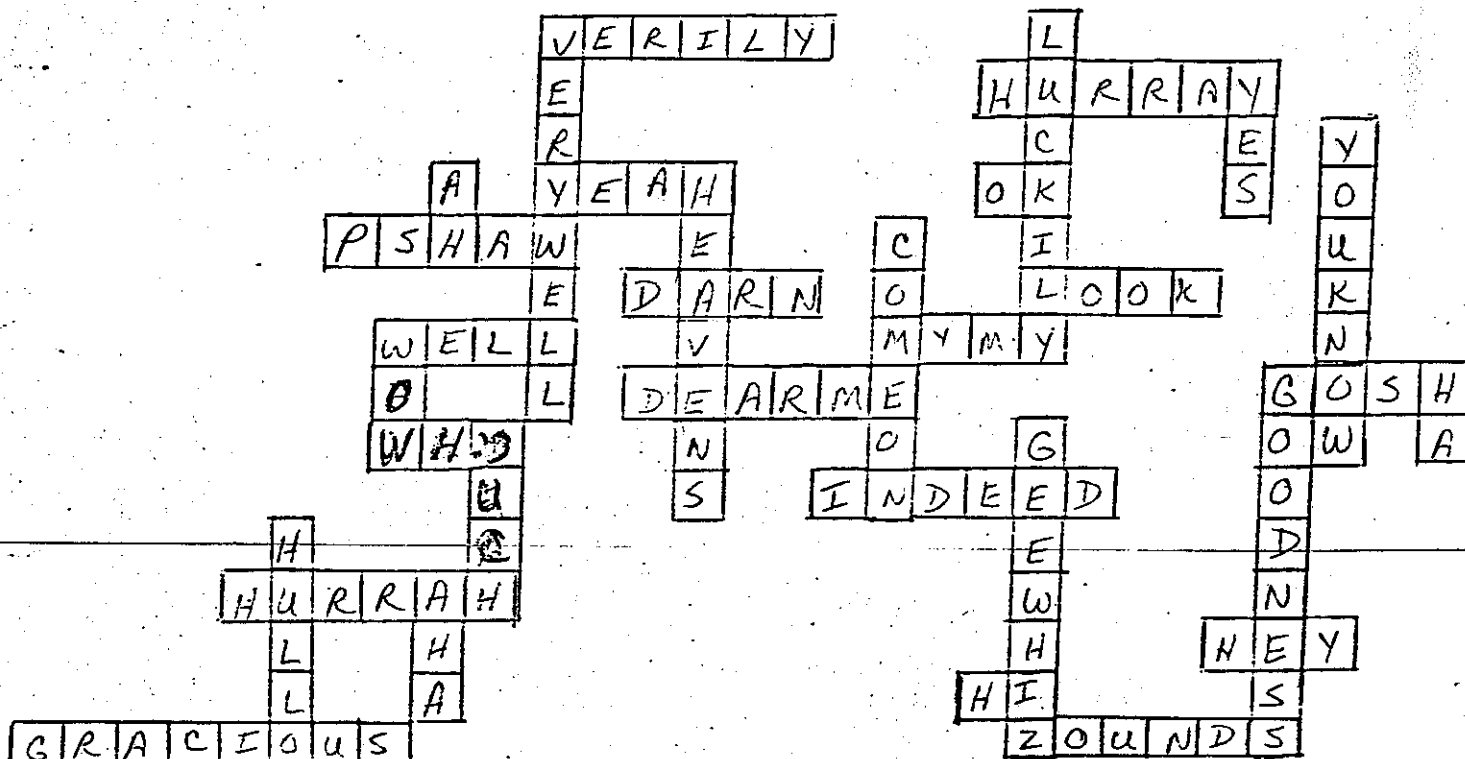
come on!  
dear me!  
hurrah!  
hurray!  
indeed!  
verily!  
zounds!

## 7 Letters

gee whiz!  
heavens!  
luckily!  
you know!

## 8 Letters

all right!  
goodness!  
gracious!  
very well!



DON'T PUT ALL YOUR EGGS IN ONE BASKET

1. HRI'Z FLZ BQQ JRLA YEPP NI RIY KBPOYZ.

LOOK BEFORE YOU LEAP

2. TAAB SNUACN XAV TNDY.

HE WHO LAUGHS LAST LAUGHS BEST

3. WJ IWL PFMCHQ PFQA PFLONQ DJQA.

A FRIEND IN NEED IS A FRIEND INDEED

4. L UNAPIT AI IPPT AX L UNAPIT AITPPT.

A BIRD IN THE HAND IS WORTH TWO IN THE BUSH

5. Y OXCE XG AFH FYGE XN TICAF ATI XG AFH OPNF.

DON'T COUNT YOUR CHICKENS BEFORE THEY HATCH

6. QKA'S OKYAS MKYC ODVOGHAW IHUKCH SDEM DZSOD.

A STITCH IN TIME SAVES NINE

7. W BIRHOL RU HREA BWTAB URUA.

YOU CAN LEAD A HORSE TO WATER BUT YOU CAN'T MAKE HIM DRINK

8. FLA IRW CJRY R OLKBJ EL ZREJK, VAE FLA IRW'X PRUJ OCP GKCVU.

A WOMAN'S WORK IS NEVER DONE

9. P HRSPO'M HRIL WM OJFJI AROJ.

SPARE THE ROD AND SPOIL THE CHILD

10. LIYEF OUF ZNP YEP LINTQ OUF MUTQP.

## FIGGERIT - I

## DEFINITIONS

Long hair on neck of horse or lion.....	$\frac{M}{11}$	$\frac{A}{12}$	$\frac{N}{18}$	$\frac{E}{3}$	
e.g. Michigan, Huron, Erie.....	$\frac{L}{20}$	$\frac{A}{10}$	$\frac{K}{22}$	$\frac{E}{8}$	
Operate a car.....	$\frac{D}{15}$	$\frac{R}{6}$	$\frac{I}{1}$	$\frac{V}{4}$	$\frac{E}{23}$
Material used in making cans.....	$\frac{T}{19}$	$\frac{I}{14}$	$\frac{N}{2}$		
It is measured in hours, days, etc.....	$\frac{T}{9}$	$\frac{I}{16}$	$\frac{M}{7}$	$\frac{E}{5}$	
Noise; racket.....	$\frac{D}{17}$	$\frac{I}{21}$	$\frac{N}{13}$		

## SOLUTION:

$\frac{I}{1}$	$\frac{N}{2}$	$\frac{E}{3}$	$\frac{V}{4}$	$\frac{E}{5}$	$\frac{R}{6}$	$\frac{M}{7}$	$\frac{E}{8}$	$\frac{T}{9}$	$\frac{A}{10}$	$\frac{M}{11}$	$\frac{A}{12}$	$\frac{N}{13}$	$\frac{I}{14}$
$\frac{D}{15}$	$\frac{I}{16}$	$\frac{D}{17}$	$\frac{N}{18}$	$\frac{T}{19}$	$\frac{L}{20}$	$\frac{I}{21}$	$\frac{K}{22}$	$\frac{E}{23}$					

# FIGGERIT II

## DEFINITIONS

## WORDS

Show the direction with a finger.....	$\frac{P}{5}$	$\frac{O}{28}$	$\frac{I}{12}$	$\frac{N}{3}$	$\frac{T}{15}$
Fairly hot.....	$\frac{W}{23}$	$\frac{A}{31}$	$\frac{R}{19}$	$\frac{M}{17}$	
Edible matter.....	$\frac{F}{10}$	$\frac{O}{36}$	$\frac{O}{2}$	$\frac{D}{33}$	
Group of letters with meaning.....	$\frac{W}{22}$	$\frac{O}{8}$	$\frac{R}{20}$	$\frac{D}{1}$	
Boring; lifeless.....	$\frac{D}{37}$	$\frac{U}{29}$	$\frac{L}{14}$	$\frac{L}{13}$	
Children's plaything.....	$\frac{T}{4}$	$\frac{O}{34}$	$\frac{Y}{39}$		
Large pleasure boat.....	$\frac{Y}{27}$	$\frac{A}{25}$	$\frac{C}{30}$	$\frac{H}{24}$	$\frac{T}{35}$
Not in.....	$\frac{O}{18}$	$\frac{U}{6}$	$\frac{T}{11}$		
Twelve inches.....	$\frac{F}{9}$	$\frac{O}{16}$	$\frac{O}{21}$	$\frac{T}{7}$	
Tiny insect.....	$\frac{A}{38}$	$\frac{N}{32}$	$\frac{T}{26}$		

## SOLUTION:

$\frac{D}{1} \frac{O}{2} \frac{N}{3} \frac{T}{4}$      $\frac{P}{5} \frac{U}{6} \frac{T}{7}$      $\frac{O}{8} \frac{F}{9} \frac{F}{10}$      $\frac{T}{11} \frac{E}{12} \frac{L}{13} \frac{L}{14}$   
 $\frac{T}{15} \frac{O}{16} \frac{M}{17} \frac{O}{18} \frac{R}{19} \frac{R}{20} \frac{O}{21} \frac{W}{22}$      $\frac{W}{23} \frac{H}{24} \frac{A}{25} \frac{T}{26}$      $\frac{Y}{27} \frac{O}{28} \frac{U}{29}$   
 $\frac{C}{30} \frac{A}{31} \frac{N}{32}$      $\frac{D}{33} \frac{O}{34}$      $\frac{T}{35} \frac{O}{36} \frac{D}{37} \frac{A}{38} \frac{Y}{39}$  .



## FIGGERIT III

## DEFINITIONS

## WORDS

Morse \_\_\_\_\_  $\frac{C}{5}$   $\frac{O}{10}$   $\frac{D}{8}$   $\frac{E}{15}$

That girl.....  $\frac{H}{6}$   $\frac{E}{13}$   $\frac{R}{16}$

High and \_\_\_\_\_ .....  $\frac{L}{20}$   $\frac{O}{18}$   $\frac{W}{2}$

Put money in the bank.... S A V E  
31 1 14 7

Dog's heavy breathing....  $\frac{P}{9} \frac{A}{3} \frac{N}{12} \frac{T}{4}$

Sank its teeth into.....  $\frac{B}{17}$   $\frac{I}{19}$   $\frac{T}{11}$

**SOLUTION:**

A W A T C H E D P O T N E V E R  
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

$$\frac{\beta}{17} \quad \frac{0}{18} \quad \frac{I}{19} \quad \frac{L}{20} \quad \frac{S}{21}$$

CRYPTOQUIZZESADVERBS OF FREQUENCY

EXAMPLE: KHETOLETK = SOMETIMES

RNIRJK ALWAYS

ATPTZ NEVER

HWOTA OFTEN

BKBRNNJ USUALLY

QUESTION-WORDS

EXAMPLE: FIL = WHO

ILF HOW

FIXM WHEN

FIT WHY

FISES WHERE

NEGATIVES

EXAMPLE: IT = NO

ITA NOT

ICECJ NEVER

ITIC NONE

QUJYOH HARDLY

COLORS

EXAMPLE: SLPPE = GREEN

LPO RED

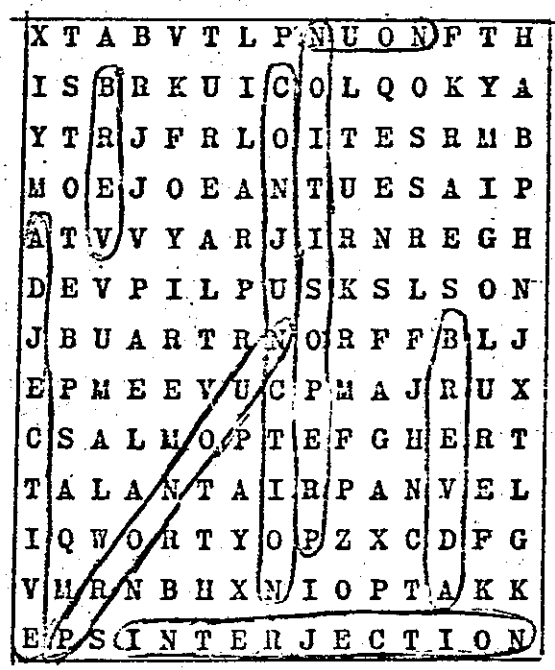
HITP BLUE

KTLKIP PURPLE

ZLFESP ORANGE

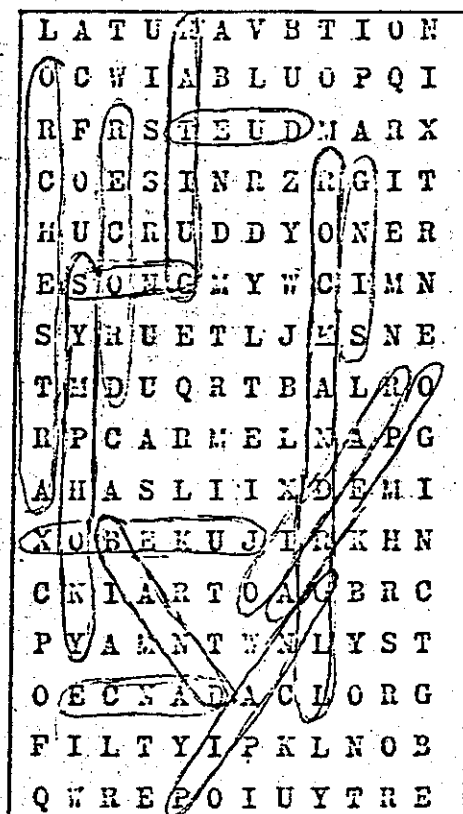
# WORDSEARCH I

Find the names of the EIGHT parts of speech in the puzzle below.



## WORDSEARCH 111

There are FOURTEEN words in the puzzle below which are associated with music.  
Look at the list of words and try to find all of them.



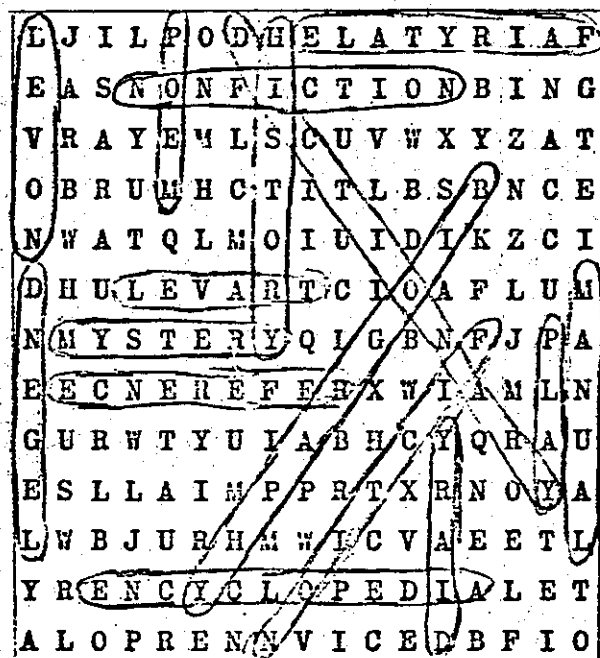
BAND  
DANCE  
DUET  
GUITAR  
JUKEBOX

OPERA  
ORCHESTRA  
PIANO  
RADIO

RECORD  
ROCK AND ROLL  
SING  
SONG  
SYMPHONY

## WORDSEARCH IV

There are SIXTEEN words in the puzzle below which are associated with books and reading . See the list of words and try to find all of them.



BIOGRAPHY

DIARY

DICTIONARY

ENCYCLOPEDIA

FAIRY TALE

FICTION

HISTORY

LEGEND

MANUAL

MYSTERY

NON\*FICTION

NOVEL

PLAY

POEM

REFERENCE

TRAVEL

- A. County
- B. Acted out
- C. Rattle
- D. Sauce
- E. Onion
- F. Noisiest
- G. So fat
- H. Inch
- I. Loaf
- J. Evade
- K. Nail down
- L. Tool
- M. Show me
- N. Plastic
- O. Rajan
- P. Itchy
- Q. New coat
- R. Ghost of

(Rachel) Carson, Silent Spring: "Unfortunately what we have to face is not just an occasional dose of poison which has accidentally got into some article of food..."

1 D	2 H	3 I	4 B	5 C	6 F	7 A	8 F	9 N	10 L	11 F	12 N	13 A
U	N	F	O	R	T	U	N	A	T	E	L	Y
14 Q	15 M	16 I	17 B		18 K	19 B		20 H	21 O	22 J	23 C	
W	H	A	T		W	E		H	A	V	E	
24 P	25 K		26 C	27 B	28 N	29 J		30 E	31 R		32 K	
T	O		F	A	C	E		I	S		N	
33 E	34 Q		35 O	36 B	37 M	38 G		39 D	40 Q		41 M	42 A
O	T		T	U	S	T		A	N		O	C
43 H	44 G	45 D	46 P	47 C	48 E	49 Q	50 L		51 B	52 E	53 G	54 Q
C	A	S	I	O	N	A	L		D	O	S	E
	55 Q	56 R		57 N	58 I	59 N	60 F	61 L	62 F		63 M	64 R
	O	F		P	O	I	S	O	N		W	H
65 F	66 Q	67 C		68 P	69 J	70 F		71 K	72 B	73 F	74 F	75 K
F	C	H		H	A	S		A	C	C	I	D
76 D	77 K	78 A	79 O	80 C	81 R	82 P		83 R	84	85 K		86 K
E	N	T	A	L	L	Y		G	O	T		I
87 E	88 N	89 L		90 N	91 F	92 M	93 J		94 C	95 O	96 B	97 H
N	T	O		S	O	M	E		A	R	T	I
98 D	99 L	100 M		101 Q	102 C		103 C	104 R	105 P	106 J		
C	L	E		O	F		F	O	O	D		

- A. Cheapest
- B. Roadsnow
- C. Operation
- D. Waistband
- E. Elephant
- F. Leaving home
- G. Low cut
- H. Mastiff
- I. Officer
- J. Dropouts
- K. Evasion
- L. Rainy day
- M. Newest tray
- N. Estimates
- O. Narrow
- P. Good news
- Q. Laughs at
- R. Irish coffee
- S. Shouted:
- T. Have some sent

(Thomas) Crowell, (An Index to) Modern English: "A dictionary tells you what part of speech a word is and often gives more than one part of speech for the same word; that is, it gives you some of the meanings of a word when it is used as a noun, as well as a verb, etc."

	1 D		2 L	3 R	4 G	5 J	6 D	7 B	8 K	9 Q	10 C	11 M		12 M	13 T	14 E	15 G	16 A	
	A		D	I	C	T	I	O	N	A	R	Y		T	E	L	L	S	
17 L	18 J	19 Q		20 M	21 F	22 Q	23 C		24 C	25 M	26 I	27 E		28 F	29 I		30 D	31 J	32 E
Y	O	U		W	H	A	T		P	A	R	T		O	F		S	P	E
33 F	34 I	35 B		36 E		37 G	38 O	39 R	40 E		41 R	42 M		43 A	44 E	45 F		46 P	47 T
E	E	H		A		W	O	R	D		I	S		A	N	D		O	F
48 N	49 I	50 T		51 Q	52 L	53 K	54 M	55 H		56 N	57 S	58 J	59 E		60 Q	61 E	62 T	63 M	
T	E	N		G	I	V	E	S		M	O	R	E		T	H	A	N	
64 C	65 F	66 T		67 A	68 N	69 M	70 G		71 J	72 H		73 P	74 E	75 K	76 T	77 A	78 S		79 F
O	N	E		P	A	R	T		O	F		S	P	E	E	C	H		F
80 I	81 L		82 N	83 A	84 S		85 N	86 L	87 F	88 F		89 B	90 K	91 O	92 S		93 D	94 T	95 F
O	R		T	H	E		S	A	M	E		W	O	R	D		T	H	F
96 M		97 I	98 Q		99 F	100 S		101 F	102 K	103 T	104 R	105 B		106 L	107 R	108 C		109 T	110 S
T		I	S		I	T		G	I	U	E	S		Y	O	U		S	C
111 H	112 E		113 C	114 I		115 T	116 Q	117 C		118 F	119 N	120 D	121 P	122 H	123 C	124 P	125 K		126 L
M	E		O	F		T	H	E		M	E	A	N	I	N	G	S		L
127 R		128 B		129 F	130 T	131 B	132 S		133 D	134 R	135 A	136 L		137 N	138 H		139 C	140 E	
F		A		W	O	R	D		W	H	E	N		I	S		I	S	
141 T	142 S	143 P	144 D		145 C	146 N		147 H		148 D	149 B	150 S	151 O		152 F	153 T		154 C	155 W
U	S	E	D		A	S		A		N	O	U			A	S		W	
156 F	157 Q		158 L	159 J		160 K		161 F	162 M	163 O	164 D		165 A	166 A	167 R				
L	L		A	S		A		V	E	R	B		E	T	C				





## LADDERGRAM I

P	<sup>1</sup> SPARE	<sup>2</sup> SEAR	<sup>3</sup> ARE	S
A	<sup>4</sup> PARADE	<sup>5</sup> DRAPE	<sup>6</sup> READ	P
R	<sup>7</sup> RESTED	<sup>8</sup> STEED	<sup>9</sup> TEDS	E
T	<sup>10</sup> TEASE	<sup>11</sup> EASE	<sup>12</sup> SEA	E
O	<sup>13</sup> CANDER	<sup>14</sup> CRANE	<sup>15</sup> NEAR	C
F	<sup>16</sup> FISHER	<sup>17</sup> SHIRE	<sup>18</sup> RISE	H

## DEFINITIONS

- |                      |  |                                    |
|----------------------|--|------------------------------------|
| 1. Extra tire        | 9. Nicknames for Edward                  | 16. ____ man; one who catches fish |
| 2. Burn; scorch      | 10. Make fun of                          | 17. Village or county in England   |
| 3. She is; they ____ | 11. Convenience                          | 18. Ascend; go up                  |
| 4. Easter ____       | 12. Ocean                                |                                    |
| 5. Curtain           | 13. One who uses a small vessel in water |                                    |
| 6. Finished a book   | 14. Derrick                              |                                    |
| 7. Relaxed           | 15. Not far                              |                                    |
| 8. Type of horse     |  |                                    |

E	<sup>1</sup> SPACE	<sup>2</sup> CAPS	<sup>3</sup> SPA	C
N	<sup>4</sup> NAILED	<sup>5</sup> IDEAL	<sup>6</sup> AIDE	L
G	<sup>7</sup> GRAPE	<sup>8</sup> REAP	<sup>9</sup> PER	A
L	<sup>10</sup> SLATE	<sup>11</sup> EATS	<sup>12</sup> TEA	S
I	<sup>13</sup> SPITE	<sup>14</sup> STEP	<sup>15</sup> PET	S
S	<sup>16</sup> POSED	<sup>17</sup> DOPE	<sup>18</sup> POD	E
H	<sup>19</sup> SHARED	<sup>20</sup> DEARS	<sup>21</sup> READ	S

## DEFINITIONS

- |                    |                          |                          |
|--------------------|--------------------------|--------------------------|
| 1. Outer ____      | 10. Blackboard material  | 19. Divided with another |
| 2. Hats            | 11. Consumes food        | 20. Loved ones           |
| 3. Resort          | 12. Hot or iced ____     | 21. Look at a book       |
| 4. Used a hammer   | 13. In ____ of (despite) |                          |
| 5. Utopian         | 14. Stair                |                          |
| 6. Assistant       | 15. Tame animal          |                          |
| 7. Purple fruit    | 16. Sat for a portrait   |                          |
| 8. Harvest         | 17. Drugs (slang)        |                          |
| 9. Miles ____ hour | 18. Container for peas   |                          |

[illegible]

Kahn, Bruce A.  
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IPP

