

CREATING IMAGINED AND REAL COMMUNITIES THROUGH CLASSROOM ACTIVITIES

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My rationale

- Being a teacher in Brazil for more than 12 years now has made me realize how important it is to provide meaningful, attainable, fun and appropriate activities to suit students' age needs.
- engaging, fun, dynamic, cultural and interesting activities make students be willing to learn even more.
- Allowing students to see language through different lenses.
- Getting the affective filter lower and students's concentration span higher.

Getting started

Do teachers of EFL have to face a bigger challenge concerning students' level of motivation and exposure to the second language?

How do you create real meaningful and memorable classes for students of EFL?

Share one successful activity that you were able to observe students' motivation and passion towards learning English.

What kinds of communities can we create so that learners have opportunities to interact meaningfully with others in the second language?

Kathleen Graves

*The Language Curriculum: A social
contextual perspective.2009*

REAL
Community

and

IMAGINED
Community

Real communities



Joe Biden



Imagined communities



By the end of this presentation...

- **2** examples of imagined communities
- **2** examples of real communities
- **S.A.R.S.** = Select Adapt Reject Supplement
(Richard Acklam)

***IMAGINED
COMMUNITIES***

1. Imagined Community







CHICKEN NUGGETS



SPAGHETTI





GROUPS

DORMITORIES

RAPUNZEL

Leader: Vivian

POCAHONTAS

Leader: Tânia

TINKER BELL

Leader: Roberta

HERCULES

Leader: Jeff

ALADDIN

Leader:

TARZAN

Leader: José Vitor



FRIDAY EVENING

Time	Group	Activity	Place	Leader
8:00 – 8:20	All Groups	Assembly / Welcome	Mirror Room	Bruna
8:20 – 9:00	Cinderella	Tiana' s Dinner	Cafeteria	Roberta
	Peter Pan			Tânia
	Pinocchio	Gaston' s Club	Conference Room	José Vitor
	Puss in Boots	Animation Studios	Room 21A	Fernanda
9:00 – 9:40	Cinderella	Animation Studios	Room 21A	Fernanda
	Peter Pan	Gaston' s Club	Conference Room	
	Pinocchio	Tiana' s Dinner	Cafeteria	Roberta
	Puss in Boots			Tânia
9:40 – 10:20	Cinderella	Magic Playground	Gym	Roberta
	Peter Pan			Tânia
	Pinocchio	Animation Studios	Room 21A	Fernanda
	Puss in Boots	Gaston' s Club	Conference Room	José Vitor
	Cinderella	Gaston' s Club	Conference Room	José Vitor
	Peter Pan	Animation Studios	Room 21A	Fernanda
	Pinocchio	Magic Playground	Gym	Roberta
11:00 – 11:30	Cinderella	Hook' s Treasure Hunt	School	
	Peter Pan			
	Pinocchio			
	Puss in Boots			

Animation Studios



Magic Playground



Gaston's Club



Morning Ceremony



2. Imagined Community



Cooking
Class

Cooking Class



Lesson Plan – Cooking Class



REAL COMMUNITIES



1. Real Community



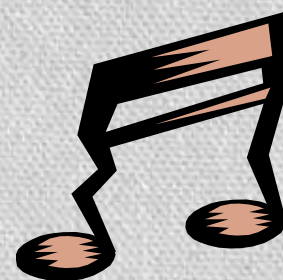
Flat Stanley Project

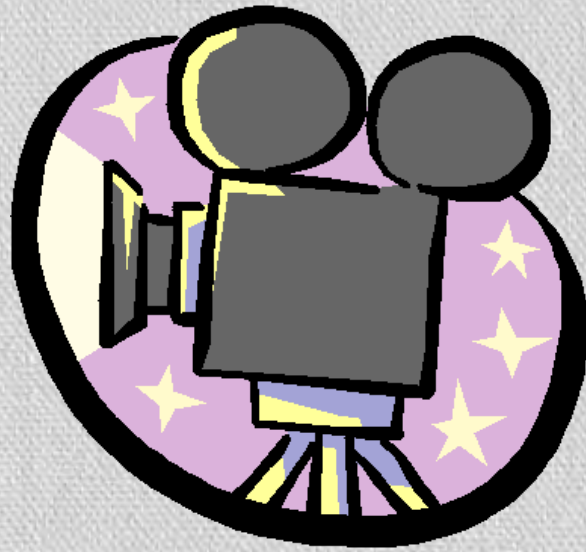
www.flatstanleyproject.com

2. Real Community

TOP

3





Video Clip

One Direction - One Thing.mp4

What's the name of the red bus?



Where was this video clip shot?



How many boys are jumping on
balls?



One of the guitar straps has the
colors of a Caribbean island.
Which island is it?



What's the name of the
bodyguard company?



What numbers are on the bus plate?



What's the color of the couch?



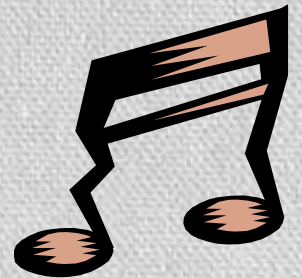
Is there a dog in the video clip?

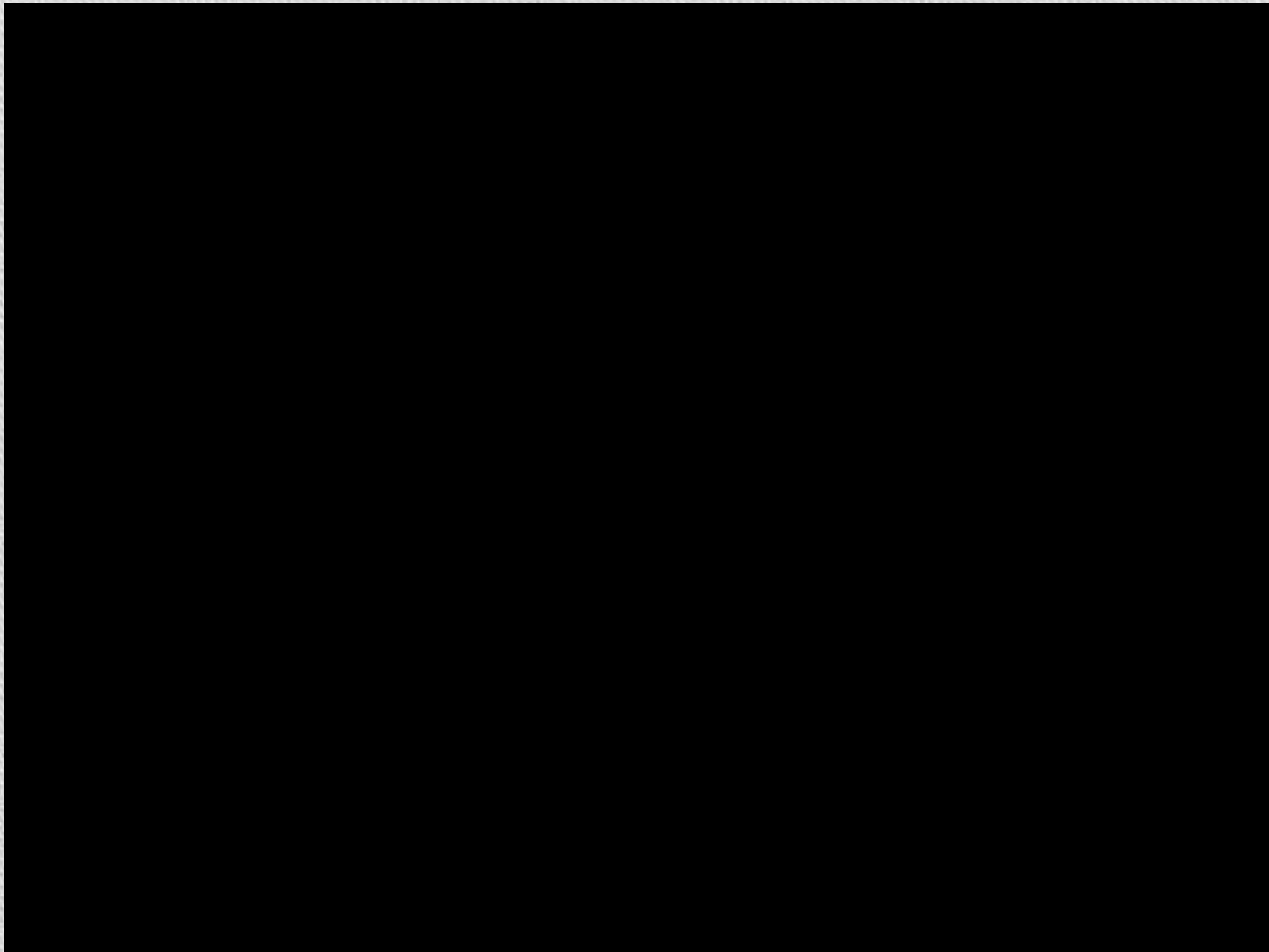




7

seconds





#	Song	Band / Singer
1	Turn Up The Light	Chris Brown
2	Super Bass	Nicki Minaj
3	Merry The Night	Lady Gaga
4	Give Me Your Heart	Demi Lovato
5	Give Me All Your Luvn	Madonna
6	Set To The Fire	Adele
7	We Found Love	Rihanna
8	It Will Rain	Bruno Mars
9	Wish You Were Here	Avril Lavigne
10	Best of You	Foo Fighters

S.A.R.S.

Select

Adapt

Reject

Supplement

Food for thought

Education is meaningful to an extent that it engages learners in reflecting on their relationship to the world and it provides students with a means to shape their world.

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