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Suggested Activities for Using the Newspaper in the ESL Classroom

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SUGGESTED ACTIVITIES FOR USING THE NEWSPAPER IN THE ESL CLASSROOM

Carol Gordenstein

MAT VI

"Submitted in partial fulfillment of the requirements for the Master of Arts in Teaching degree at the School for International Training, Brattleboro, Vermont."

April, 1977

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Date / 1972

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ABSTRACT

The following project is designed to help teachers introduce the newspaper into the ESL classroom by means of specific activities which have relevance in language teaching. These activities contain both linguistic and cultural content, and can be implemented for various levels. The collection of ideas is grouped according to particular news articles, with a brief description of each type of feature, an example of the feature, and a list of specific and sometimes more general activities related to the feature. This project can be used as a supplement to regular language teaching procedures, and it is hoped that it will facilitate the teacher's job, as well as encourage students to use the newspaper as a current reference.

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INTRODUCTION

My main purpose in writing this project is to demonstrate various uses of the newspaper in the ESL classroom as an aid to language acquisition. I have heard many teachers say that they would like to use the newspaper for teaching purposes, but don't know in what manner to use it. Before I began this project, I had similar feelings, and therefore decided to see what kinds of activities I could devise. I found the newspaper to be a useful tool for teaching and reviewing grammatical structures, as well as for introducing cultural content. The newspaper can help students develop such skills as reading, organizing and sequencing, and writing, and can teach them how to use context clues to derive the meanings of words within the sentences to enable them to understand articles.

Because the newspaper offers a wealth of information ranging from the most current news stories to the more practical "How To" articles, I think it is a versatile source of information. It displays a cross-section of local, national, and foreign news, thus enabling students to find news stories about their own countries as well as feature stories about the target culture. It reflects the daily concerns of the target culture, such as food prices, important announcements, cultural events, local politics, business news, and entertainment, as well as concerns of a global nature. Students, especially those who live in apartments and/or must support themselves, can learn many practical things from reading the newspaper, such as

comparison shopping for food, clothes, furniture, and cars, and looking for jobs, apartments, and roommates.

Another important factor in using the newspaper is its availability. Whereas magazines are not so easily obtainable and can be costly, newspapers, on the other hand, can be found on slmost any street corner and are inexpensive, thus making them a desirable and practical source of information.

What I plan to do on the following pages is to demonstrate the practical application of the newspaper to students' daily lives by means of suggested activities which are culturally and linguistically oriented, with the emphasis on conversation, vocabulary building, reading, writing, sequencing, and discussion based on comparing and contrasting the target culture with the students' own cultures.

I have divided the news articles into categories, such as editorials, news stories, classified advertisements, entertainment, and so on. For each category, there are two areas of discussion: general activities and specific activities. For example, in using editorials as one category, I have listed general activities which can be used with any editorial from any paper. The second part deals specifically with the news item included in the section, in which I have given specific examples of various activities related to the article. For instance, I have listed specific questions which refer to the editorial, "An issue that will not die". These sample questions are listed only as a guide for teachers in order to give them an idea of the kinds of questions to ask their students.

I have selected only those features of the newspaper which I think would be appropriate to ESL and which would generate varied activities. The ideas are drawn from a number of sources as well as my own, and are presented here as a collection of various activities which I have found to be useful in teaching English as a Second Language. Prior to introducing the individual articles, I think it would be useful to discuss with the class the kinds of features found in the various sections of the newspaper in order to familiarize them with specific terminology and the purposes of these features, and where information on specific topics can be found.

I feel that I should explain my reasons for employing some of the activities I've selected. In some cases, I have suggested an activity in which the students take turns reading aloud. feel this has validity because it demonstrates whether or not the student understands the structure of the sentences by the way he reads and where he pauses. Reading aloud also helps the student to hear his pronunciation so that he can correct his mistakes. At times, I think it would be beneficial to record the students' speech, and then use the mistakes on the recording as part of a pronunciation drill. I have also tried to emphasize the fact that certain activities can be expanded to incorporate a broader range of activities which may not be directly related to the newspaper, but provide a practical application of that activity. For example, the section on Display Advertising contains certain activities directly related to food ads and food coupons. I have tried to expand that by

having the students go to a supermarket and answer questions which have some relationship to the previous activities. In this way students can apply what they ve learned in the class-room to practical aspects of getting into the community.

The suggestions in this paper cover a wide range of topics, and are geared to an advanced level class, although the teacher may adapt some of the items for a lower-level class. I have had an opportunity to employ some of the following activities with my present classes, and through trial and error, have found that knowing the needs and abilities of one's class will have a great effect upon their success in interpreting the newspaper. The newspaper is a great source of information, but at the same time, it can contain difficult vocabulary and idioms which may confuse the students. Therefore, I would like to stress that it is very important to select only those items which the students can understand and work with, or adapt a particular article to suit the needs of the students. Otherwise, it will become a very frustrating exercise.

Before using the newspaper, the teacher should decide if he wants to supply individual newspapers to the students or to make Xerox copies for them. Sometimes the local newspaper will supply day-old copies free or at a reduced rate. I have found that it is easier with a small class to make five or six Xerox copies from a particular news article, and give each student his own copy. It is less cumbersome than using the whole newspaper, and the students can underline and take notes on their own copies, and keep them for their files.

NEWS STORIES

The News Story gives the most current, up-to-date news. The first paragraph tells all the important facts of the whole story, and aims to tell the reader, Who, What, Where, When, Why, and How. It can help develop such skills as critical reading, summarizing, comprehension, attention to details, interpretive reading, and drawing conclusions.

The following is a list of general activities which can be used with a News Story:

- 1. Have several students take turns reading the article aloud in order to practice pronunciation and fluency. Ask them to make up their own sentences using the idioms and vocabulary they have learned prior to the reading of the article.
- 2. Have the students underline the topic sentence in each paragraph, and then list specific actions throughout the story in sequence.
- 3. Provide the students with a news story in which the paragraphs have been cut up into individual sentences, and ask them to organize them into original order.
- 4. Read a news story to the class, and ask them to write a headline for it. Have students share their headlines, then compare them with the "real" headline.

The following activities are examples of specific questions relating to the particular news story featured on the following page:

- 1. After each paragraph has been read, discuss it and ask Information Questions:
 - a. What is this news story about?
 - b. How many children were in the truck?
 - c. When did this incident occur? Where did it happen?
 - d. What was the name of the busdriver?
 - e. How did the children escape from the buried truck?
 - f. Who was the first child to escape from the truck and how did he help the others?
- 2. Compare crime in the United States with that of other countries. For example: capital offenses vs. minor offenses forms of punishment juvenile delinquency state prisons and institutions alternatives to prison attitudes towards prisoners and their families

leileen E. Sargent, The Newspaper As a Teaching Tool, (Conn.: The Reading Laboratory, Inc., 1975), p. 167

Junmen Took Imprisoned Them

CHOWCHILLA, Calif. (AP) = Twenty-six children and their school bus driver returned home early today, weary but unhurt, ending a bizarre but still unexplained 36-hour

mass kidnaping odyssey.

There was no certain word of a motive, but an all-points bulletin was issued for three unidentified men who abducted the 27 at gunpoint near Chowchilla Thursday afternoon. Authorities said the kidnapers used two Dodge vans, one white and one black, each with a citizens band

zales, 11, was the first out of the truck, and Michael Marshall. 14, helped Ray pass the other children out of the truck body.

Ray said that when all were free, they walked about 200 yards to a gravel quarry, where they found a maintenance man who called the Alaineda County sheriff's office.

Ray said the three masked men rarely spoke, asking only for names and ages and telling their captives to hand over some of their clothing. Some were left only in their under-

The 26 children and bus driver Frank Edward Ray Jr. escaped Friday night from a partially buried truck body, nearly 100 miles north of here, where the three men imprisoned them about 4 a.m. Friday.

Ray, his crewcut still laced with dirt and grime, told reporters today that the children screamed and shouted "Why? Why?" as the masked men shut them in the truck and started piling dirt on top of it.

There was no answer.

The maintenance man called Alameda County authorities, who home sent a bus to transport Ray and the children to the county's Santa Rita nurse, accompanied the children, prison farm six miles away. There whose ages ranged from 6 to 14. He they were fed and given a clean bill of health after medical examina- treated them nicely, providing them tions. Those in need of clothing were with potato chips, soup, cereal and given prison jump suits.

Then they were put on a charter-

trip back to Chowchilla.

Walter Cairola, 33, the Grey-

Ray said it was dark in the truck, but the men had left him a flashlight. A small hole in the roof of the truck appeared to be the only escape. The abductors had covered the hole with steel and wood and weighted it down with a large battery.

Ray said he and two of the boys piled up mattresses and used a piece

of wood to clear the hole.

"It was just lucky I found a block of wood 18 inches long and I used it as a pry," Ray said.

The bus driver said Robert Gon-

hound driver, said one little girl had a nightmare during the bus ride

Auffarth, a registered said they told him their captors

It was shortly before 4 a.m. ed Greyhound bus for the three-hour today when they arrived back in Chowchilla.

Some wept. Others smiled and waved weakly to the 300 persons who greeted them at City Hall.

Residents of this small farming comunity who had waited through the night cheered, whistled and applauded as the youngsters left the

"They locked us in a big pit and we had to dig our way out," Mike Marshall, 14, told reporters.

As reporters crowded around the slim youth, Supt. Lee Roy Tatum of Dairyland School District, rushed up and warned Mike not to talk. The children are students in the district.

But the bus driver, who is 55, gave more details later. He said dirt began falling on the captives as they tried to dig out, and that was the

most frightening point.
Chowchilla Mayor Jim Dumas also said that the captives "had problems with air. They poured water on each other to keep them from suffocating.

Dumas said that at about the time the children escaped, the Alameda County sheriff's office received a call from an unidentified woman who said "Livermore can become famous" if deputies went to the quarry because the missing children were there.

The mayor also said that while he was away Friday evening, his wife received a call from an unidentified woman who said, "The kids have been found, but it's not over."

Dumas said she kept repeating "It's not over" and added, "There will be others,"

There was no immediate comment from investigators about the

Ray told authorities he was driving the children home from a summer school outing Thursday afternoon when the bus was stopped by a van blocking the road.

"When the driver stopped, one gunman came out toward the bus," Alameda County Sheriff Thomas Houchins told a news conference three hours after Ray and the children escaped.

Houchins said Ray and the children were herded into two vans with covered windows and were driven to the California Rock & Gravel Co. quarry near Livermore, arriving about 3:30 a.m.

It was about 8 p.m. when the children and Ray freed themselves from the truck and found the maintenance man.

"The first thing they said was that they were hungry and wanted to see their moms and dads," said a sheriff's deputy who helped load the youngsters into the bus that took them to the prison farm.

FEATURE ARTICLES

Feature Articles differ from news stories in that they relate general news with the emphasis on extensive background information. They appeal to the reader's emotions, give attention to details, and require more in-depth research by the writer. They usually contain information about people, animals, unusual happenings, interesting jobs, and local history, often enabling the reader to identify with the stories.

Feature Articles can be used in the classroom in much the same way as news stories. Besides the activities listed on the previous pages, here are some other suggestions:

- 1. Students read a "Human Interest" article, and then respond to questions such as these:
 - a. What words or phrases did the writer use to communicate his opinion of the main character?
 - b. What emotions did you feel from reading the article?
 - c. Compare your feelings with those of the author.
 - d. What would you have done in the same situation?
- 2. Select a news story which has emotional appeal and is controversial, and employ values-clarification techniques to bring about discussion. Values Clarification* is a book which provides the teacher with numerous practical strategies to help students identify and become aware of their own values and beliefs so that they will be able to deal with their feelings and consider alternative ways of thinking and behaving.

^{*} Simon, Howe, and Kirschenbaum, Values Clarification, (New York: Hart Publishing Company, Inc., 1972)

- 3. Each student must bring a feature story to class, present it, and tell why he thinks his story would appeal to readers.
- 4. Have students attend a fashion show, lecture, movie, or art show, and write a feature story about the event.

The following activities relate specifically to the article on the next page:

- 5. Have the students read the article, <u>The College Mixer</u>, <u>'76</u>, to themselves, underlining words, phrases, and idioms which they do not know. Go over the meanings together in class, and have the students practice using them in sentences.
- 6. Explain certain aspects of college life in the United States such as, the role of sports on a college campus, dating, fraternities and sororities, dormitory life, student associations, student government, activities, and the student newspaper. Instead of the teacher explaining these in great detail, the students could research the environment by interviewing American college students and presenting this information to the rest of the class.
- 7. Compare dating in the United States with dating in other countries. Have the students discuss how young people meet in their countries.

COLLEGE MIXER, '76 Vocabulary and Idioms

strobe lights clog aviator cork munchies mixer
jock
fork over
guzzle
turkey

tepid preppies spiked sanguine meat market

scream their majors Seven Sisters colleges calculators on their belts Foston Strangler

College Mixer, '76

By Bill Fripp, Globe Staff and Emily Yoffe, Wellesley '77

The rock band screams a pulsating beat ... strobe lights flash, illuminating gyrating bodies ... the bar is wet with spilled beer ... a couple abandons the dance floor and heads for a room upstairs, arm around waist ... a woman in clogs staring expressionlessly at the dancers is approached by a man in aviator glasses, and seconds later they're dancing, without exchanging a word ... a trio of women leaves the noisy building hurriedly, unsmiling, and three more women rush in laughing.

College Mixer, 1976.

Every weekend, either Friday or Saturday, there's a mixer at some college or another. At MIT, Harvard, Wellesley, Babson, Tufts, BC, BU, spontaneous affairs, arranged by a fraternity or dormitory, are announced in bulletins that hang on cork announcement boards, alongside notices of rides to New York and Volvos for sale.

"MIXER SATURDAY THE 15th AT POMEROY HOUSE, MUNCHIES AND BEER, LIVE MUSIC, NINE O'CLOCK ON."

The mixer this night is cosponsored by MIT's Alpha Tau Omega and Kappa Sigma houses. By the time the Beaver Street Band plays the wrap-around farewell number at 1 a.m. about 300 collegians will have forked over \$2.50 to guzzle beer and screwdrivers, dance, scream their majors to one another over the din, and maybe even meet someone who is cool. By current standards this is a medium-size mixer, much smaller than the big one at Wellesley earlier this fall.

Rick, an MIT junior, has a no frills approach. "Hi, my name's Rick," he said as I was on the way to the ladies' room. After Our initial meeting he slowly took in my pink sweater and skirt and high-heel boots and with a small knowing smile said, "You go to Wellesley, huh?"

Impressed, I asked how he knew. "Wellesley girls always make the biggest effort," he replied.

Soon after, Rick offered to give me a tour of the fraternity. We started on the fifth floor, and by the time we reached the third, we found ourselves in Rick's bedroom. After admiring his housekeeping I headed for the door. Rick, right behind me, shot his arm out and slammed the door shut, just missing my nose.

"Rick, let's go downstairs and dance," I suggested. He shrugged goodnaturedly, we rejoined the mixer, and after a couple of dances unmixed from each other."

There are as many attitudes on mixers as there are celebrants. Generally, though, they're characterized by a light-hearted "I'm not here to meet anyone, I'm here as a joke" approach.

"It's the only way to really get to meet women," said MIT junior John Jarve.

Diane Buckbinder, Wellesley sophomore, was less enthusiastic: "No matter what they say about women's liberation, it's hard for a gal to ask a guy to dance. A lot of the women here will leave without having danced or met someone nice, and go back to school pretty unhappy."

"It's strictly a meat market," shrugged an MIT man. Said Kim Lissner, Wellesley sophomore: "A lot of the women complain about mixers being too loud and artificial, but they come anyway."

Judging from comments, the mixees don't just dance with a person, but with an institution, with each college having its own-tirm image. The rule of thumb at this one is that Wellesley is "socially conscious and classy," Pine Manor (or Pine Mattress, as some men facetiously call it) "a bunch of rich girls who couldn't make it to a Seven Sisters college," Harvard "rich preppies and arrogant jocks who flaunt their being at Harvard," MIT, "careeroriented," or "a bunch of turkeys with calculators on their belts," BC "inbred their mixers are for themselves," Babson "where you end up when you get tired of the Harvard and MIT mixers," and Radcliffe "aloof, intellectual and wedded to Harvard."

Debby Buchanon, a Smith junior, contrasted the Western Massachusetts mixer scene with the MIT goings on. "Over at Smith, Mt. Holyoke, Amherst and Williams it seems much more sophisticated and monied than this. Still, people do seem to be having a good time here."

"If mixers are bad for the ego and the eardrum, at least they develop decision-making ability. A three-minute dance is the basis for judging whether or not you ever want to see your dance partner again.

"Actually they're comforting. You know there's always going to be someone every Friday and Saturday. And even if you're not going to find true love, you're probably not going to find the Boston Strangler, either."

The parents of the current mixer generation, who may remember their own mixers with the housemothers keeping a sharp eye on dance behavior and the tepid punch, least it be spiked, should be quite sanguine about the current ones on several points. There were hardly a pair of blue jeans in sight, and several of the women wore skirts. "Dress is a lot less sloppy than it was a few years ago," said a man from MIT.

Not only was there not a whiff of grass ("Smoking grass is a private thing," said one), but it was almost impossible to even find a cigarette there. Drinking seemed moderate, especially by Harvard standards, which according to a Simmons woman is marked by "guys sitting around drunk and listening to the Beach Boys."

Soon after 1 a.m. yellow buses arrived to take back the Wellesley contingent. A few BU women flagged down a taxi on Memorial drive. Luckier women got lifts from fraternity men.

Said a Wellesley woman as she stepped into the bus: :"I keep swearing that this is the last mixer I'll ever attend. But I've been saying that since I was a freshman and I'm a senior now."

DISPLAY ADVERTISING

Display Advertising is interspersed throughout the newspaper and covers a wide variety of subjects, such as clothes, food, records, electrical and mechanical equipment, travel, entertainment, restaurant ads, and department store ads. In fact, there's no limit to the kinds of items which can be exhibited in Display Advertising.

- 1. Some department stores have initiated shopping by phone for their customers' convenience. Have the students work in pairs, one taking the part of the customer and one playing the employee. Then they exchange roles.
- 2. Students write their own display ads using precise descriptions. For example, if they are going to advertise a piece of clothing, they should include colors, the kind of material, design, size, and any other essential information.
- 3. Introduce typical phrases which are used by customers:

 Where can I find...? How much is...?

 I would like.... This is too big/small

 Do you have...? I'm just looking

 Have students write their own stories about a customer using these phrases.
- 4. Students role-play a situation in which the customer tells the clerk that he wants a particular item of clothing; he is not sure about the size and asks if he can try it on.

- 5. Give the students a list of several items on sale. Have them locate in the newspaper where these items may be purchased, and list the prices. Then have them compare prices, using such structures as cheaper than, more expensive than, the same price as, less than, more than.
- 6. Have the students find an ad for a clothing sale. Have them write the name of the store where the items can be found, and write the names of three items on sale. Then have them compare prices, sizes, styles, material, and special features.

Specific activities:

- 7. Present the class with some clothing ads and have them answer specific questions according to the particular ad:
 - a. How much can you save on rugby shirts now? What did they cost before the sale?
 - b. What is the difference in price between the men's shirt and the boys' shirt?
 - c. How much are the boys' shirts now? What did they cost before the sale?
 - d. What colors do they come in?
 - e. What sizes?
 - f. How much do you save on down-filled jackets during the sale?
 - g. What was the regular price of the jacket? How much does it cost now?
 - h. How many colors does it come in? What sizes?



An excellent value on this ripstop nylon shell,

warmed with prime northern down filling.

Front zipper styling with two angled pockets,

in navy, light blue or tan. Men's sizes S-M-L.

regularly \$15

Our best selling rugby shirts for boys and

young men are now on sale at holiday savings!

All of cotton knit in assorted stripes & colors.

In boys' sizes 8 to 20, young men's sizes S.M.L.

DISPLAY ADVERTISING

Food Ads.:

- 1. Have students examine supermarket ads and answer questions concerning food prices. Have them compare prices of specific items from different stores, using such comparative phrases as more than, less than, the same as, different from, much more than, similar to, cheaper than, less/more expensive than, the most/least expensive.
- 2. Display food coupons and discuss how they can be used.

 Explain comparison shopping and ways to save money. Ask students to explain how people shop in their countries.

 Are there supermarkets, bazaars, and marketplaces? Are there fixed prices, bargaining, sales, and such things as food coupons and food stamps? Who does the food shopping? Are there government owned stores or only privately owned stores?

The following activities were adapted from Eileen E. Sargent's The Newspaper As a Teaching Tool:

- 1. Have the students prepare a three-meal menu for a family of four. Then ask them to determine from newspaper ads the total food cost for the menu.
- 2. Provide students with newspapers and ask them to determine roughly how much it would cost them to live on a very basic level for one week; they must calculate and add up the following:

- s. cost of food-- determine an average one week's cost of food by planning a week's menu through the use of newspaper ads.
- b. cost of lodging -- determine from apartment-for-rent ads.
- 3. Provide students with two newspapers, one from an urban area, and one from a rural area. Make a cost of living computation as in the previous exercise. Compare the cost of living.
- 4. Give students a weekly food shopping list. They must determine, through food ads, the lowest price for the entire list.
- 5. Ering in an article concerning health dangers through use of certain foods. Students discuss the article and examine 10 products which could be dangerous.
- 6. Provide students with a newspaper and inform them that they have a given amount of money with which to feed a family for one week. Ask them to prepare a food shopping list which falls within that budget.²

- 7. Assign students to go to the grocery store and look at certain products and list the ingredients. Discuss health concerns today and the growing attitude toward the importance of health food and eating correctly.
- 8. Examine topics such as diet, nutrition, health food, and consumerism. These topics are very broad, and therefore, it might be helpful to divide the students into small groups, and have them research a particular topic. Then have them present their findings to the rest of the class.
- 9. Assign students to go to the supermarket and list 3 "brand names" and prices for each item they have been assigned to locate.

. 1
BUDGELEUYSMEAN
TELEGGERS AVINGS TOP VOLUM
Cott's Beverages All Flavors2.32 oz. 79c
Coin's Potato Chips
I Frito Corn Chips King Size pkg. 690
Frito Ruffles or Family Size 71/2-02. 69c
STAR'S Yellow Cling 9 \$4
Peaches Sliced or Halves 29-oz.
and the control of th
Party Pak Ice Cubes
\square Birds Eye Orange Plus
RHODES Frozen 5 MAC
Bread Dough loaves J. 1.1b., loaves
Sara Lee French Cream 23½-oz. frozen pkg. 1.79
Sara Lee Cheese Cake frozen pkg. 1.79
Louise's Round Ravioli
Star's or Regular French Fries
Birds Eye Peas With Onlons
MADICCO -
NABISCO 13 Different 2 5 4
Snacks Varieties To Choose From. Phys. 1

Fully Cooked, Water Added, Bone-In Center Cut Rothmund's, Fresh, 1-lb.Pkg. SAUSAGE MEAT Swift's Premium DUCKS Frozen(5-1b. avg. Swift's Premium, Rock Cornish HENS Frozen, 1/4-lb. avg Armour Star, Fully Cooked $Boneless\,HAM$ Water

Quick & Easy Deli Specials! Ready-To-Serve Ready-To-Serve Shrimp Salad

Chicken Salad

½ ·lb.

Morrison & Schiff Cocktail Franks

With this coupon and a \$7.50 purchase Half Gallon Carton Stop & Shop

ith this coupon and a \$7.50 purchase

on one bar or wedge (Varied Weights) Stop & Shop Real Sharp New York

Assign the students to go to a supermarket and answer the following questions, adapted from <u>Developing Communicative</u> Competence by Judith Carl Kettering:

- 1. What is the closest supermarket to the University? What street is it on? What hours is it open?
- 2. What are the prices of the following products?

a. 1 dozen eggs

b. 1 quart of milk

c. 1 chicken (whole)

d. ground beef

e. sirloin steak

f. fresh green beans

g. canned green beans

h. frozen green beans

5 pounds of potatoes
 5 pounds of sugar
 1 bar of soap

1. 1 pound jar of instant coffee

m. 1 pound of fresh coffee

- 3. Can you pay for your groceries by check? Explain.
- 4. On what kinds of products must you pay tax?
- 5. Are alcoholic beverages sold in the supermarket?
- 6. What kinds of drug items are sold in supermarkets?
- 7. What are store coupons? Where do you get them? Find some coupons and bring them to class.
- 8. What do the following mean?

a. milk:

skim

2%

homogenized

b. enriched (bread)

c. non-caloric

d. artificial flavoring (or coloring)

e. economy size, giant size

f. diet

g. sugar:

- brown

confectioner's

granulated

h. concentrated

i. carbonated

- 9. Why are manufacturers required to list ingredients on food products?
- 10. What does "brand" mean? "Label"? What is the name of the "store brand" of the nearest supermarket? Why is it wise to buy "store brand" products rather than products with other brands?
- 11. What are food stamps? Who is eligible for food stamps? What can't you buy with them?
- 12. What are organic foods? Does this supermarket carry them?

- 13. What is a cooperative food store? Is there one near the University?
- 14. Classify as to: Vegetable, Fruit, Mest, Dairy Product,

Cereal, Other: 3

a.	Cheerios		i.	shortening
	eggplant	•		corn
C.	cottage cheese		k.	spareribs
d.	trout			squash
e.	pickle		m.	tuna
f.	yogurt	1. 1	n.	jello
g.	salam i			mustard
h.	celery			macaroni

Related Activity: Count and Noncount Nouns

Give the students a number of food categories, such as the above, and have them list the names of at least ten foods under each category. Next, have them write the, a/an, or some next to the appropriate noun. For example:

an eggplant some jello some apples the eggplant the jello the apples some eggplant

Words such as <u>pound</u>, <u>piece</u>, <u>bar</u>, <u>slice</u>, <u>cup</u>, <u>loaf</u>, <u>stick</u>, and <u>glass</u> are often used with noncount nouns. Have the students select 20 words from their food lists and use these quantifiers with the appropriate nouns.

Judith Carl Kettering, <u>Developing Communicative Competence</u>:

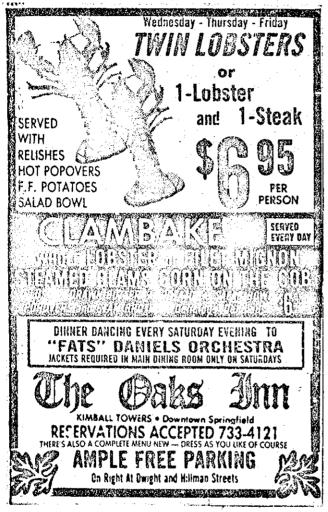
Interaction Activities in English as a Second Language
(Pittsburgh: The University Center for International Studies University of Pittsburgh, 1975), pp. 40-41

DISPLAY ADVERTISING

Have students compare two restaurant ads in terms of:

- 1. hours of business
- 2. dishes advertised
- 3. prices

- 4. entertainment
- 5. specials
- 6. senior citizens' and children's dishes



Sheraton Inn

Recommended by Mobil Travel Guide Rte. 20, Russell Road, Westfield

FRIDAY SPECIAL

BOILED OR BROILED MAINE LOBSTER

Drawn Butter, French Fries, Cole Slaw, Honey Buns, Hot Blueberry
Muffins

SATURDAY & SUNDAY SPECIAL Roast Prime Ribs of Beef Au Jus

Special Family Dinner Served Daily

4.60 2.30

Senior Citizens & Children under 10

Choice of Fried Chicken, Yankee Pot Roast, Calves Liver or Chopped Sirloin

Also Featuring: Broiled Fresh Boneless Salmon, Block Island Swordfish, Baked Stuffed Lobster, Baked Stuffed Jumbo Shrimp, Fried Soft Shell Crabs, Fried Genuine Cape Scallops, Our Famous Brook Trout, Jumbo Frog Legs, Roast Duckling Bigarade, Roast Turkey and All U.S. Graded Prime Steaks. Celebrate that Special Birthday or Anniversary at the Sheraton — We'll bake a complimentary cake.

COMFORTABLY AIR CONDITIONED CLOSED TUESDAY

HOURS: Sun. & Holidays: 12-8, Mon.-Wed.-Thurs.: 5-9, Fri. & Sat.: 5-10

Make Rescriptions Now

Call 562-6505

- 1. What nights is The Oaks Inn open? The Sheraton Inn?
- 2. How often does The Oaks Inn have a special on lobster?
- 3. Who is the orchestra leader at The Oaks Inn? Is there an orchestra at the Sheraton?
- 4. Name the foods that you can order at both restaurants.

The following activity was taken from an article in Elementary English, by Dorothy Purrus:

Give the students a number of advertisements which emphasize the good points of the product to be sold. Have the students circle those words which they feel will help sell the article. Then they must place these words in categories to determine to whom or to what the advertisers were appealing.4

Women

no-iron graceful lines budget prices for the whole family

Girls;

new look feel romantic right in style

Men

dependable guaranteed service long mileage factory repurchase sale

Boys

genuine good fit comfortable

Try "brainstorming" with your class to see what kinds of pat phrases and expressions you can come up with. Then put these expressions into categories, for example:

Dependability

wash and wear extra strength long-lasting/wearing

Immediacy

must be sold for 3 days only last chance to buy

⁴ Dorothy Burrus, "Developing Critical and Creative Skills
Using the Newspaper," <u>Elementary English</u>, 47 (Nov.1970): 978-981

OPINION COLUMNS

Opinion Columns not only provide a way for editors and columnists to express their opinions, but also allow readers the same opportunity. There are four main sections: Editorials, which cover significant local and national issues; Editorial Cartoons, which criticize a controversial issue, as well as show the ironic side; Local and Syndicated Columnists who function much the same as editors; and Letters to the Editor, where readers can voice their opinions.

Editorials

- 1. Students read an editorial and categorize the information under the following headlings:
 - a. Facts for

- c. Opinions for
- b. Facts against
- d. Opinions against

Divide the class according to these categories and have a debate.

2. Have each student write his own editorial and present it to the class, defending his point of view. The class must question the student who is giving the presentation.

Specific Activity:

3. Present an editorial to the class and have them read the article, underline words or phrases which indicate a bias, and write their idea of what the problem is by first examining specific questions. For example, in the editorial, "An Issue that Will Not Die", the students should consider the following questions:

- a. What is the issue?
- b. Who are the people involved?
- c. What side is represented?
- d. Is the Editor in favor of cr against a handgun law?
- e. What words indicate bias?
- f. What evidence is presented to support the position?
- g. Is the Editor optimistic or pessimistic about the outcome of the problem?

An issue that will not die

They didn't know it at the time, but for 20-year-old Mark Rhoden of Brockton, 17-year-old Joanne Christides of Lowell and her 13-year-old brother John, there was tragic irony in last month's vote against the referendum banning handguns in this state.

Just five days after that vote, John and Joanne Christides' father took out his .38 Smith and Wesson revolver, loaded it and shot them both. Then, with a third bullet, the 43-year-old Lowell man, who had recently learned he was going blind, shot himself.

Mark Rhoden was to die two weeks later, the day before Thanksgiving. What began as an argument over a minor car accident ended with Rhoden lying in the gutter on Beacon Hill, a fatal bullet in his chest.

And so the killing and mayhem continue, in Massachusetts and across the land.

And it is very likely to continue as long as our society continues to manufacture in such quantities the weapon that brings it about, and to sanction its use.

It hardly needs to be said that The Boston Globe was disappointed at the outcome of the referendum banning handguns. Over the past three years, this paper has attempted to alert our readers to the menace handguns pose and to raise the possibility of stamping out that menace. The

Globe series "Handguns in America," in fact, led to the formation of People vs. Handguns and the petition drive that put the referendum on the ballot.

The Globe does not regret the three-year-long effort. Nor do we intend to resign ourselves, without further comment, to the grim prospect of more and more handguns circulating in America, with more and more handgun deaths as a result.

The frightening statistics attesting to the gun epidemic must be kept before the people who can stop it—the voters and their legislators. There are some 40 million handguns in this country. Every year, another two million are added to the pool (roughly four per minute). Between 1964 and 1974 our domestic production of handguns doubled, and during the same period our handgun-homicide rate tripled—giving our country the highest rate in the world.

The Bartley-Fox bill making a one-year prison sentence mandatory for anyone convicted of illegal firearm possession has surely shown gunowners that this state is serious about bringing the gun problem under control. And residents this year registered considerable support for even tougher measures: A total of 120,000 signatures were collected to put the handgun question on the ballot. And over 700,000 voters backed the ban at the polls.

It is a beginning. But more must be done.

Letters to the Editor

- 1. Discuss a controversial issue in class taken from an editorial or opinion column, and have the students write their own "Letter to the Editor." First they must:
 - a. State the problem
 - b. Explain why it's a problem
 - c. Decide who is affected
 - d. Draw a conclusion or come to a possible solution

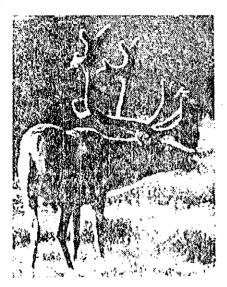
2. Discussion Questions:

- a. What kinds of things can be accomplished by writing a letter to the editor?
- b. Why write letters that will be published in the newspaper?
- c. Do you think that by writing letters to the editor a problem can be solved or corrected?
- d. Why do you think some people would hesitate to write their opinion to the newspaper?

Editorial Cartoons

- 1. Students must interpret the cartoon according to the following questions:
 - a. What is the issue?
 - b. What view or opinion is the cartoonist expressing?
 - c. Is there exaggeration expressed? If so, what is it and why?
 - d. Is there bias expressed?
- 2. Students draw their own cartoons based on a particular political issue, either from their own country or from the target culture.

LETTERS TO THE EDITOR



Wolf-caribon balance

I was shocked to read in a recent letter to the editor that a massive slaughter of wolves in Alaska was planned. The wolf-caribou relationship is a necessary one. The wolf keeps the caribou strong by preying on the old and sickly caribou. Mice, squirrels and fish also are a source of this majestic, carnivorous animal's diet,

A wolf slaughter would prove our ignorance of nature's balance which we seem to be destroying with such senseless programs.

CHARLES BAYLIES Littleton, N.H.

Open on all Sundays or open on none

I was interested to note the consensus which was expressed publicly among major retailers in the Commonwealth with respect to keeping retail stores closed on Sunday, Dec. 26.

The reason given for not opening on the Sunday after Christmas was that the retailers thought it appropriate that their employees have an opportunity to be home with their famihes on a holiday weekend.

The retailers cannot have their cake and eat it too. If they believe, as they say they do, that the Sunday laws are unconstitutional, then it is perfect-

ly legal for them to open their retail outlets on Sunday, and for them to agree among themselves not to do so is to conspire illegally to restrain trade and competition among them; a clear violation of Federal and state antitrust

Lagree with the merchants with regard to Dec. 26, but I think the logic applies to every other Sunday during the year - even those on which big bucks might be made ...

JOHN H. MORTON

Stoughton

But does the job have any future?

Now that the members of Congress are engaged in an all out effort for another pay raise after receiving a \$1700 increase to \$44,265 plus "expenses" earlier this year -it might be interesting to note some unadvertised additional benefits that each congressman receives or is eligible for:

- -Taxpayer subsidy of the Senate and House restaurants.
- -Reduced prices in congressional stores and commissaries.
 - -- Free baircuts.
 - --- Free shoeshines.
 - Free medical examinations.
 - -Free prescriptions.
- -- Free law books (\$1000 worth) which may be custom packaged for shipment home.
- Free plants from the Botanical Gardens.
 - Free picture framing.
 - Free mailing privileges.
- Fice travel to and from their districts.
- Free swimming facilities, including free towels, combs, and hair-
- ---Free health club and gymnasium facilities.
- -- Free junkets to some of the world's most exotic places.
- Taxpayer subsidies of cocktail parties and dinners on Capitol Hill.
- Taxpayer subsidies of medical msurance and hospital stays at two of this country's best hospitals - Walter Boston



Reed Army Hospital and Bethesda Naval Hospital.

-Taxpayer subsidy of a more than liberal retirement plan (a \$5500 benefit after only five years), increasing to 80 percent of full salary after 32 years.

Who can say that this is not the greatest ripoff of our time by a selfdescribed "elite" about whom Mark Twain once said: "It could probably be shown by facts and figures that there is no distinctly native American criminal class except Congress?"

STEPHEN B. YOUNG

EDITORIAL CARTOON

- 1. Who are the two people speaking in the picture?
- 2. What are they discussing?
- 3. Where are they?
- 4. Who is the man criticizing?
- 5. Who does "some clown" refer to?
- 6. What view is the cartoonist trying to express?
- 7. Why is the cartoon humorous?
- 8. What are your feelings from reading this cartoon?



"You're lucky, pal; I've been here ever since some clown vetoed the jobs bill."

WEATHER

Weather Reports and Maps are useful items to use in the classroom because they not only relate the temperatures, but also contain a wide assortment of information which can be used in cross-cultural activities for foreign students. For example, some weather reports display maps of the United States from which the students can learn the names of the states as well as become familiar with the geographical regions, and how the weather in those regions affects the way the inhabitants live. This information can be compared with their own lives and how the weather affects the regions where they live. The following six discussion topics were taken from The Newspaper As a Teaching Tool by Eileen E. Sargent:

- 1. How do weather/climate affect:
 - a. the clothes we wear
- f. jobs

b. shelter

g. travel

c. food

h. health

d. recreation

i. mentality

- e. sports
- 2. How do weather and climate affect your own way of life?
 That of other countries? Compare.
- 3. Students survey the newspaper to find articles, ads, and photos dealing with weather and climate. Organize them into the above eight categories. Then have the students describe the pictures and invent stories about them.

- 4. Write a story in which weather plays an important part. For example: a sailing adventure, a bicycle trip, a picnic, or a fishing trip.
- 5. Describe a climate different from the one in which you are living and tell why you would or would not like to live there.
- 6. Discuss architecture and how weather affects it according to where we live. 5
- 7. Have the students read a weather report and underline unfamiliar vocabulary. Review vocabulary with the class:

cloudy	scattered showers	breeze
sunny	thundershowers	tornado
windy	precipitation	cyclone
rain	weatherfront	storm
snow	hurricane	clear
hail	temperature	overcast
freeze	humidity	fog

Have the students write a descriptive passage of a storm using vocabulary from the above list.

8. Students read the weather report over a period of a week and select the words which appear most frequently. Review their meanings.

- 9. Students make their own weather chart, plotting the states, temperatures and time, and other necessary items which will clarify the forecast.
- 10. Students will underline all adjectives pertaining to weather, and use them in sentences.
- 11. Over a period of a week, have students take turns announcing the weather report for each day of the week. Then ask the students to rate the data in terms of comparatives and superlatives; warm, warmer, warmest; cold, colder, coldest; higher/lower than, and so forth.
- 12. Students contrast the seasons of the year by means of vocabulary lists which delineate the kinds of clothes one wears during a particular season, sports equipment one uses, sports one participates in, and the status of the weather.

 For example:

summer:	clothes	sports	equipment
	sandals shorts t-shirts bathing suit bathing cap towel	swimming water skiing tennis baseball scuba diving camping	tennis racket skis bat/ball fins/flippers tank tent
	weather		
	hot humid muggy		

13. Examine the kinds of vacations people take according to the climate, and the kinds of sports they play, e.g., going to the mountains to ski, taking a trip to the beach, taking a cruise, mountain climbing, and so forth.

sunny hazy

Weather Reports and Forecast

🔻 Summary

Fair to partly cloudy skies unseasonably weather will continue across. the Northeast today, al-though some scattered afternoon and evening showers and thundershowers may also develop. Scattered showers and thundershowers are also forecast for the lake region, Florida and the eastern Gulf Coast. Except for showers from the upper Missouri Valley to northern Utah and Washington State, clear to partly cloudy skies will cover the rest of the country. It will be hot in Metropolitan New York; cool temperatures will occur in southeastern Texas, and from the Rockies to the Pacific Coast; warm or hot weather will prevaail throughout the remainder of the country.

Fair skies and unseasonably warm weather continued yesterday across most of the eastern third of the country. Scattered showers were reported in portions of New England and the lake region, while under cloudy skies, rain occurred along the coast from North Carolina to southern Florida. Showers and thunderstorms developed from northwestern Illinois across southern Iowa and northern Missouri into the eastern portions of Nebraska and Kan-

Forecast

National Weather Service (As of 5 P.M.) National Weather Service (As of 5 P.M.)
NEW YORK CITY—Parily sunny and humid today with chance of a few thundershowers, late in the day, high around 90, winds westerly 10 to 15 miles garhour-today, and northerly about the same seeds tonient; parily cloudy with chance of a few thundershowers tonight, low in the mild-60's, Sunny, cooler and less humid tomorrow, Precipitation probability 30 percent today, 50 percent tonight.

NORTH JERSEY AND ROCKLAND AND WESTCHESTER COUNTIES—Parily sunny and humid today will chance of a few thundershowers lale in the day, high in the upper 80's to low 90's; parily cloudy with chance of a few thundershowers tonleit, low in the unid to upper 60's. Sunny, cooler and less humid tomorrow.

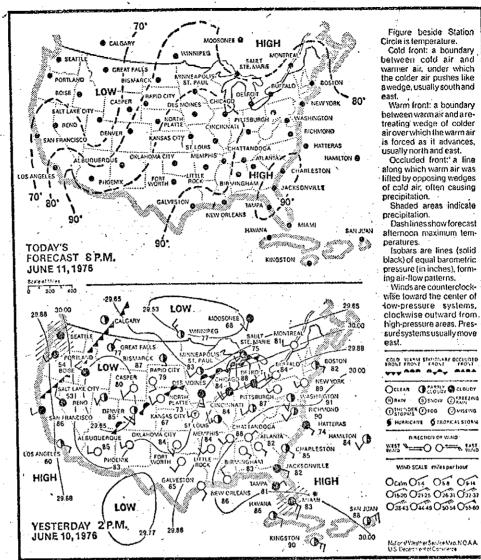
Sunny, cooler and less humid tomorrow.

LONG ISLAND AND LONG ISLAND SOUND—Parily sunay and humid today with chance of a few thundershowers ate in the day, high in the upper 80's but cooler along the shore, winds westerly 10 to 15 miles per hour today, and northerly about the same speeds tonight; parily cloudy with chance of a few thundershowers tonight, tow in the mid-60's. Sunny, cooler and less humid tomorrow. Visibility on the Sound two to four miles in haze early today, and five miles or better al other times, although nossibly lower during thundershowers late today and fonight.

SOUTH JERSEY AND EASTERN PENN-

and fonisht.
SOUTH JERSEY AND EASTERN PENNSYLVANIA- Mostly sunny loday with
chance of widely scattered afternoon
thundershowers, high from the mid-60's
along the coast to the low 90's Inland;
partly cloudy and not quite as warm
with chance of showers or thundershowers
to usight and tomorrow, low tonight
in the 60's.

INTERIOR EASTERN NEW YORK AND VERMONT—Mostly sunny foday with chance of afternoon and evening showers



and thunderstorms, high in the 80's to near 90; parlly cloudy and less humid tonight, low in the mid-50's to near 60. Sunny and pleasant tomorrow except for isotaled afternoon thunderstorms south.

Isolated atternoon Inuncersiorins sourn. CONNECTICUT, RHODE ISLAND AND MASSACHUSETTS—Parily cloudy and humid loday with chance of afternoon or evening showers and flundershowers, high in the mid-80's to law 90's; variably cloudy bonight, low in the upper 50's to upper 60's. Sunny and pleasant famorrow.

NEW HAMPSHIRE AND MAINE—Variably croudy with chance of showers to day, high In the 70's northern Maine and the 80's elsewhere; chance of showers early tonight followed by clearing, low in the 40's northern Maine and the low to mid-50's elsewhere. Fair and coller tomorrow.

Extended Forecast

(Sunday through Tuesday) (SUNDAY INFOUR 1960AY)
METROPOLITAN NEW YORK, LONG IS-LAND AND NORTH JERSEY-Sunny Sun-day; becoming cloudy with chance showers Monday; fair Tuesday, Daylima highs will average in the upper 70's to low 80's, while overnight lows average in the upper 50's to low 60's.

Yesterday's Records

	Eastern	Day	light	Time	
	Temp.	Hum,	THI	Winds	Bac
1 A.M.	28	52	72	SW 3	29.98
2 A.M.	78	52	72	SW 3	29.98
. 3 A.M.	76	58	71	W 4	29.98
4 A.M.	74	62	70	SW 6	29.99
5 A.M.	73	64	70	SW 4	29.99

	Te	MP.	Hum.	Winds	Bar.
6 A.M,	72	60	69.	W 3	29.99
7 A.M.	72	68	69	W 4	30.01
8 A.M.	74	66	70	NW 4	30.02
9 A.M.	77	62	73	NW 3	30.02
10 A.M.	82	57	76	Calni	30.01
H_A.M.	85	53	. 78	N 4	30.01
Noon	87	50	79	NW 4	29.99
1 P.M.	89	45	79	SW 4	29.97
2 P.M.	90	47	80	5E 6	29.95
3 P.M	86	50	78	S 9	29.92
4 P.M.	87	47	78	S 10	29.89
5 P.M.	84	46	76	S 8	29.89
6 P.M.	86		77	Š Ž	29.88
7 P.M.	85	45	77	N 4	22.88
8 P.M.	80	61	75	Calm	29,88

Temperature Data

(19-hour period ended 7 P.M.)
Levest 72 at 6:90 A.M.
Highest 70 at 12:45 P.M.
Mean 81.
Normal on this date 70.
Departure from normal 11.
Departure this month —7.
Departure this month —7.
Levest this date last year 76.
Highest this date last year 65.
Lowest temperalure this date, 49 in 1881.
Highest mean this date, 52 in 1881.
Highest mean this date, 85 in 1774.
Livest mean this date, 85 in 1774.
Highest mean this date, 85 in 1774.
Highest mean this date, 87 in 1881.
Highest mean this date, 87 in 1784.
Livest mean this date, 87 in 1784.
The Temperature-Humidity Index de-(19-hour period ended 7 P.M.)

The Temperature-Humidity Index describes, numerically, the human discomfort resulting from temperature and moisture. It is computed by adding dry and wet builb temperature readings, multiplying the sum by 0.4 and adding 15. Summer estimates indicate about 10 necent of the populace are uncomfortable before the Index passes 70, more from half after it passes 75, and atmost all at 80 or above. The Temperature-Humidity Index

Precipitation Data

DIRECTION OF WIND

WIND SCALE miles per hour

(24-hour period ended 7 P.M.) va-nour period ended 7 P.M.)
Twelve hours ended 7 A.M., 0.0.
Twelva hours ended 7 P.M., 0.0.
Totals this month to date, 0.68.
Total since January 1, 20.15.
Rormal this month, 2.96.
Days with precipilation this date, 39
since 1869. since 1869. Least amount this month, 0.02 in 1949. Greatest amount this month, 9.78 in 1903.

Sun and Moon

(Supplied by the Hayden Planefarlum) The sun rises today at 5:23 A.M.; sets 8:26 P.M.; and will rise tomorrow at 23 A.M.
The moon rises today at 7:59 P.M.;

5:23 A.M.

The moon rises today at 7:59 P.M.; sets fomorrow at 5:57 A.M.; and will rise tomorrow at 8:57 P.M.



Planets

NEW YORK CITY (Tomorrow E.D.T.)

(Tomorrow E.D.T.)

Venus—rises 9:18 A.M.; sets 8:18 P.M.,

Mars—rises 9:38 A.M.; sets 11:50 P.M.

Jupiter—rises 9:34 A.M.; sets 11:02 P.M.

Planets rise in the east and set in the
west, reaching their highest point on the
north-south meridian, midway between
their times of rising and setting.

Abroad

		, ,	- MIN.	~ · · · ·			
· La	can Time	Temp.	Condition		local films	femp.	condition
Abdereen	P.M.	63	Pt. cldy.	Dublin	1 P.M.	61	Pł. cidy.
Amsierdam		64	Clear	Geneva	. I. P.M.	77	Clear
Ankara		59	Pl. clay.	Heng Kong	8 P.M.		·Cloudy
Antisua		82	Clear	Lima	.7 A.M.	68	Claudy
Asuncion 8		50	Cloudy	Lishon	Noon	62	Clear
Athens		75	Pt. cloy.	London	.1 P.M,	68	Pt. cldy.
Auckland		54	Clear	Madrid	.1 P.M.	79	Clear
Berlin		66	Clear	Malla	. i. P.M.	77	Clear
Beirut		68	Clear	Manila	8 P.N	۱. 82	Tstorm.
Birmingham	LP.M.	63	Cloudy	Montevideo			Cloudy
Вопл	IP.M.	70 -	Clear	Moscow	3 P. <i>N</i>	١, 50	Cloudy
Brussels	I P.M.	70	Pt. cldy.	New Delhi	5 P.N	l. 106	Clear
Buenos Alres	3 A.M.	30	Clear	Nice	, I P.N	1. 72	Clear -
Cairo	2 P.M.	-84	Pt. clay.	Oslo			
Casablanca	. Noon	52	Pl. clay.	Parls			Cloudy
Copenhagen	I P.M.	64	Clear	Peking	8 የ.ለ	1. 68	Tstorm.
-		1					

local fina	temp, condition	
Rio de Janeiro 9 A.K.	A. 77 Clear A. 84 Pt. Cldy. A. 63 Clear A. 64 Pt. Cldy. A. 54 Clear A. 70 Drizzle A. 90 Clear A. 90 Clear A. 75 Rain A. 75 Crear A. 63 Pt. Cldy. nperature in last	Berbados Bermuda Bozota Freeport Guadatajar Guadetoupe Havana Montego B Mazallan Merida Mexida Ctir Monterrey Nassau San Juan St. Kitis St. Thom
in 24-hour pe Lo	w High Condition	Tegucigaip Trinidad
Acapulco 7	7 90 Cloudy	Vera Cruz

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ature	St. Thomas 78 87 Tegucigaips 50 77	Pl. cidy. Claudy
ondition loudy	Trinidad	Cloudy Pt. cldy.

TRAVEL/LEISURE/RECREATION

This section of the newspaper contains articles about interesting vacation spots, hints about travel, display advertisements, letters to the editor concerning travel, as well as information about hobbies, such as stamp collecting, chess, gardening, bridge, and "Do It Yourself" articles.

- 1. Have the students read the Travel and Leisure sections of the newspaper, and list the various kinds of information found there. Discuss leisure activities in the United States and those in other countries. Compare these activities and attitudes toward leisure.
- 2. Divide the class into interest groups and have them plan their week's recreation by asking themselves these questions:
 - a. Where are you going?
 - b. How will you get there?
 - c. What kind of special equipment will you need?
 - d. What kind of clothes will you need?
 - e. How much will it cost you for one week? 6
- 3. Have the class find notices of two meetings in the paper, and list the facts about them under these headings:
 - a. name of the group
- d. place

b. date

e. subject of the meeting

c. time

TRAVEL

- 1. List the four main activities or points of interest suggested in this ad, and underline the principal verbs.
- 2. What kind of weather do they have in El Salvador?
- 3. Which airline company sponsored this ad?
- 4. What words suggest bias in this ad?



- 1. What are the names of the two riverboats in this ad?
- 2. Where do they go?
- 3. Underline words or phrases which you feel have a bias and/or influence you in favor of taking the cruise.
- 4. What is a paddlewheeler?
- 5. What is steamboatin'?
- 6. When do you think this mode of transportation was popular?
- 7. Can you name a famous fictitious character who lived alond the Mississippi? Who was the author?
- 8. When does the Mississippi Queen depart? Where does it go? How much does it cost? How many nights does it operate?
- 9. What is the difference in price between the two boats going to New Orleans?
- 10. On what dates does the Delta Queen depart for Memphis?
- ll. What time do the boats depart? What time do they arrive?
- 12. What is the most popular means of transportation in your country?
- 13. Write a descriptive paragraph about taking a trip down the Mississippi using the information from this ad.

Take the one cruise in all the world to heartland America. Go steamboatin' On the mighty Mississippi.

Discover a forgotten America aboard the legendary paddlewheeler Delta Queen, or the luxurious new Mississippi Queen. It's a travel experience you'll long remember.

What's different about steamboatin'? You'll have smooth sailing. Always. You'll discover ever changing vistas around every bend in the river. Haunt historic old river ports like New Orleans, Natchez, Vicksburg and Memphis, You'll savor Old South delicacies, Plunkin' banjos. Live dixieland jazz. And bask in all the graciousness you'd expect of a Queen. There's something always happening on the river. And on a steamboat!

And you can choose. To live the steamboat legend on the grand old Delta Queen - marvelously authentic in every detail. Or to enjoy every luxury of today's most modern cruise ships aboard the new Mississippi Queen complete with swimming pool and a movie theater!

Our paddlewheelers take you closer to America ... and American history. It's an enriching travel experience. For complete information and 1977 cruise brochure, see your travel agent or mail in this ad.

BOAT	DEPARTS	ITINERARY	FARES FROM*	NIGHTS
Mississippi Qucen	Every Saturday Feb 19 thru Apr 2	New Orleans/ Natchez/ New Orleans	\$504	7
	Feb 2	New Orleans Weekend	\$150	2
Delta Queen	Feb 7, 18; Mar 7, 18; Apr 4	New Orleans/ Memphis	\$342	6
	Feb 13, 24; Mar 13, 24; Apr 10	Memphis/ New Orleans	\$285	5

All departures - 9 pm All arrivals - 9 am *Per person, double occupancy; includes steamboat accommodations, passage, meals and entertainment. **STEAMBOATS**

The Delta Queen Steamboat Co. Dept. BB 12-19 511 Main Street,

Cincinnati, Onio 45202

Delta Queen Mississippi Oueen

Please send more inform						
ADDRESS						r ty if a
CITY			*	Mr.		
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WOMEN'S SECTION

This section is geared mainly to women's interests, but by no means excludes men. Most of the articles feature topics of special interest to women, such as child care, beauty, fashion, famous women, society news, pattern services, recipes, diet and nutrition, wedding and birth announcements, family life features, and advice columns, such as Ann Landers and Dear Abby.

1. Topics for Discussion:

- a. How do the articles included in the Women's Section reflect women's traditional role in society?
- b. Examine one or two articles concerning women's rights and discuss them in class. Divide the class into two teams, one for and one against women's rights.
- c. Examine women's traditional role in other societies. Have each student give a presentation about women's rights in his cwn country.
- d. Have the students write a brief article about women's rights.
- e. Invite someone connected with the Women's Movement to discuss its history and present-day status.
- f. Have students make a comparison between women's roles and men's roles by listing the kinds of job opportunities offered in the classified section for both sexes. Then tally the number of jobs listed for men and those for women, and indicate how accurately this picture reflects society.

2. Ann Landers/Dear Abby

- a. Give students an advice column to read in which they must underline all idioms and vocabulary which they do not understand. Go over these words in class. Then have them use the vocabulary orally in sentences.
- b. Students answer the column by writing their own advice.

 Class discussion follows with each student giving his own opinion and the reasons for it. Afterwards, the students can compare their own advice with that of the columnist.
- c. Students work in pairs and role-play the situation, with one person taking the part of the person with the problem, and the other playing the part of the columnist.

3. Wedding Announcements

- a. Present a few wedding announcements in class, and have students underline all proper nouns and names of cities, states, and countries. Then they must locate these on a map. This would be a good introduction to the use of the before place names, and a/an versus the before proper nouns.
- b. Examine common surnames in the United States as well as ethnic names. It might be interesting to point out "social" names like Bailey Dunlap Sterrett III, and have the students try to locate similar "social" names. What can you tell about social position from wedding and

engagement announcements? One way to examine this would be to have the students compare announcements by identifying names, addressess, churches, ancestors, colleges, and the number of attendants.

- c. Ask students to locate ethnic names. Talk about the various groups of people who live in the U.S., where they live, and attitudes towards these people.
- d. Discuss professions, trades, colleges and technical schools. Also familial relationships. This would be useful for vocabulary building.
- e. Ask students to locate all abbreviations, and go over these in class.
- f. Students make word frequency lists over a period of a week (the words which appear most frequently in the wedding announcements).
- g. Students write their own brief wedding announcements, using the names and backgrounds of their classmates.
- h. Discuss weddings in the U.S., and have students compare their customs with each other.
- 1. Ask students to find announcements in which the woman retains her maiden name. Examine this new growing practice in the United States.
- j. If possible, students attend a wedding and describe the details either orally or in written form.

ANN LANDERS



Dear Ann Landers:

My dear husband passed away after 22 years of a wonderful marriage. I was grief-stricken, as were several of our friends and relatives. Jack was a fine person and a great many people loved him.

I am now looking at a \$2000 funeral bill. NOt one of our relatives or friends has come forward and offered to help me pay it.

Instead, I have received hundreds of notes written on sympathy cards and dozens of rambling letters telling me what a great guy Jack was.

There were so many baskets of flowers at the funeral, the place looked like a greenhouse. For several days after, people sent flowers to ME to lift my spirits. It would have been more sensible had they sent checks to help pay the funeral bill. Am I right?

—Friendship Is Fine But It Doesn't Pay The Bills

Sorry, dear, it is not considered good taste to send the bereaved checks to help pay the funeral expenses. Be grateful that so many friends sent flowers and letters.



Dear Ann Landers:

When my husband's parents became old (and sick) we moved into their large home (with our children) so we could take care of them. Also in the household was my husband's elder brother, Fred — a bachelor, The house was left to the brothers (joint ownership) on the death of their parents.

Now the problem: Both parents have passed on Our children have grown and married. My husband died several months ago. Fred and I own this house. I live in my half and he lives in his. I have the perfect parttime job (ideal for a woman over 60). My life is good.

Fred and I get along fine. We cat breakfast and supper together, otherwise we go our separate ways. The

neighbors are beginning to raise their eyebrows. My children wonder how it looks — me sharing a house with a man who is not my husband.

I don't want to marry Fred — he's like a brother. I'm sure he feels the same about me. What do you think? — Sister Sue

Ignore the neighbor's eyebrows and tell your kids to MYOB. If the arrangement suits you and Fred that's all that matters.

DEAR ABBY: I'm a grown man, well over 21, and I've had enough experience along this line to know better, but I got myself into a tight spot.

About six months ago I started dating this cute young chick, and we really dug each other. The problem is, I did mention marriage, but I most definitely did not say when

Well, I really don't want to get married, Abby. I've beer that route and it's not for me, but you know how it is wher the lights are low and the music gets to you—a guy makes a lot of "campaign promises."

I guess this chick told her mother and all her friends that we're getting married sometime late summer. Abby, I'm not about to marry this gal or anybody else right now, so what should I do?

TALKS TOO MUCH

DEAR TALKS: A man who makes "campaign promises is definitely a candidate, so prepare to run—in one direction or the other.

ENGAGEMENT - Dr. and Mrs. Luke A. Howe of Norfolk, Va., announce the engagement of their daughter, Jane, to Charles B. MacFarland, son of Mr. and Mrs. Douglas Mac-Farland of Newfane. Ms. Howe, a 1974 graduate of Brattleboro Union High School, attended Bethany College in West Virginia and is currently enrolled in the School of Social Work at Adelphi University in Garden City, N.Y. Mr. MacFarland graduated from BUHS in 1973 and attends Brown University in Providence, R.I. No date has been set for the wedding.

Jeffrey Dunham, Elizabeth Emmel To Wed in July

ROCHESTER, N.Y. — Dr. Victor M. Emmel of Rochester announces the engagement of his daughter, Elizabeth Gardiner Emmel, to Jeffrey Gordon Dunham, son of Dr. and Mrs. Philip H. Dunham of Brattleboro, Vt.

Miss Emmel graduated from Middlebury College in 1972 with a degree in fine arts. Mr. Dunham received a fine arts degree from Middlebury College in 1971 and a degree in architecture from Syracuse University in 1975.

A July wedding is planned.

Helen Hoart, Bailey Sterrett III Nuptials

Helen Lorraine Hoart became the bride of Bailey Dunlap Sterrett III, May 29 at a Nuptial Mass in the American University Chapel. The ceremony was performed by the Rev. Paul Liston, the Catholic chaplain of the university. A reception was held in the East Room of the Mayflower Hotel here.

The bride had Stephanie Drea as maid of honor; Dr. Barbara Hoart, a sister-in-law, Judith Rich and Graciela Vidal Brady, cousins, and Susann Felton, were bridesmaids. Steven C. Sterrett, brother of the groom, was best man; Brendan Hoart, nephew of the bride, was the ring bearer.

Ms. Hoart, daughter of Mr. and Mrs. Francis X. Hoart of Manhasset, N.Y., will retain her maiden name. A reporter for the McClendon News Service, she covers the White House and Capitol Hill, and is also assistant to the Executive Director of Washington Independent Writers. Her father is a member of the New York Stock Exchange and her mother is on the Adjunct Faculty of Nassau Community College, Garden City, N.Y. The bride is descended on her mother's side from the Parker brothers, Quakers, who arrived here from England in the seventeenth century, and for whom Parkertown in New Jersey is named.

A graduate of George Washington University, Mr. Sterrett is presently program administrator with the Close-Up Foundation in this city. His father is Lt. Cdr. Bailey D. Sterrett Jr. (USN ret.) of Staunton, Va., and his mother, Mrs. Paulette Sterrett of Odenton, Md., is a dealer consultant for NAC Charge Plan in Baltimore.

Mr. and Mrs. Charles E. Brownfield III

Gloria Janette Bowyer, daughter of Mr. and Mrs. Wesley O. Bowyer of Arlington, Va. became the bride of Charles E. Brownfield III, son of Mr. and Mrs. Charles E. Brownfield Jr. of Stamford, Texas, on May 8, at Arlington United Methodist Church. A reception at the Sheraton-Carlton followed.

The bride's sister, Mrs. Samba Chavis was matron of honor, her sister-in-law, Carol Bowyer, Lynn Cave, and Beth Caudill were in attendance. The groom's father was best man and the ushers were Michael Mosser, Michael Stadjel of Dallas, Texas, and John Metcalfe of Gaithersburg.

Mrs. Brownfield attended Congressional Preparatory School, Models Guild, and ITT Business Institute. Mr. Brownfield is a graduate of the University of Arkansas. The couple will reside in New Orleans, La., where Mr. Brownfield is sales manager for the Fairmont Hotel.

Davis—Lett

Mr. and Mrs. Clifton E. Davis of-Washington, D.C., are pleased to announce the engagement of his daughter, Stephanie to Douglas A. Lett, son of Mrs. Ethel Ashby Lett of Fieldsboro, N.J., and the late Mr. Douglas V. Lett. Miss Davis, daughter also of the late Willia Hoyle Davis, is a graduate of Middlebury College and holds a Ph.D. in Spanish literature from Princeton University. She is presently an assistant professor in the Department of Spanish at the University of Texas at Austin. Mr. Lett is a graduate of the New Jersey Institute of Technology and is presently employed as an industrial engineer with Research Cottrell in Bound Brook, N.J. An August wedding is planned.

4. Recipes/Diet/Nutrition

- a. Assign one student to bring in an article on health and read it to the class. Discuss the article, using Whquestions. Examine attitudes towards health, and why more and more people in the United States are becoming more concerned about the foods they eat.
- b. Discuss health food stores and the kinds of products found there. Take the class to a health food store where they can see the types of products you have discussed in class. Have each student make a list of the various kinds of products, putting them into specific categories, for example, grains, oils, dried fruits, and legumes.
- c. Demonstrate a simple cooking procedure from a simple recipe which requires little preparation. Go through the following steps of an "operation":
 - 1. The teacher presents a sequence of directions (about 7 steps) to the class. Students listen.
 - 2. Conduct repetitions of the sequence. (This step may be omitted with an advanced class)
 - 3. Conduct cued repetition of the sequence. The teacher gives the key word from each line and the student responds with the entire line.
 - 4. The students give a free recitation of the sequence. Then ask each one to perform his own "operation". The students may choose anything they wish to teach.
- d. Have a student read a recipe aloud to the class. Then have that student ask the class comprehension questions:
 - 1. How many cups of flour do you need?
 - 2. What are egg yolks? Egg whites?

- 3. How long do you beat the egg whites?
- 4. What does yield mean?
- 5. At what temperature must you bake the pie/cake?
- e. Students look at a number of recipes and list common words. Then for practice in sequencing and giving directions, have them invent their own recipes using these words.
- f. List units of measurement and compare them with those of other countries.

Vocabulary: cup--c. teaspoon--tsp., t pint--pt. quart--qt. pinch half gallon--half gal. gallon--gal. teaspoon--tsp., T cup--c. tablespoon--tbsp., T pinch pound--lb. cunce--oz.

- g. Give each student a recipe which has been cut into paragraphs, and have each one assemble them in proper order.
- h, Give students a copy of a recipe with the amounts of the ingredients omitted. The teacher reads the recipe with the amounts, and the students fill in the blanks.
- i. Students read a recipe and circle all verbs which relate specifically to cooking: melt add fry

fry mix whip broil stir sift bake blend saute boil combine chop heat season pare beat peel cut parboil cute knead sprinkle steam slice squeeze

LEMON MERINGUE PIE

Makes 6 servings

9 inch baked pie shell 1 cup sugar

31/2 tablesnoons flour

1 large lemon, juice and grated rind

3 eggs, separated

1 cup hot water

2 tablespoons butter

3 tablespoons sugar

Combine the 1 cup sugar and flour; add the lemon juice and rind and yolks. Mix well and add hot water and butter. Cook in top of double boiler over hot water until mixture thickens. Pour into pie shell. Beat egg whites until soft peaks form. Add 3 tablespoons sugar, by the spoonful and beat until stiff peaks form. Spread meringue over filling being sure to bring meringue right to the crust. Bake at 350 degrees for about 10 minutes, until meringue starts to turn golden.

SCALLOPED TOMATOES

Makes 4 servings

29 ounce can tomatoes
11/2 cups dry unseasoned

, bread crumbes

1/2 cup brown sugar

1/4 cup butter

1 small onion, chopped

1 teaspoon salt

½ teaspoon coarsely ground pepper

Saute onion in butter; add bread and sugar; cook slowly. Stir in tomatoes and seasonings. Spoon into buttered 2½ quart baking dish and bake at 350 degrees for 45 minutes.

The dish can be prepared ahead and baked the next day.

WELSH LEEK SOUP (Cawl cennin)

5 large boiling potatoes

10 cups water

I teaspoon salt

5 medlum-size leeks

I small onion

4 tablespoons butter

2 tablespoons flour

1/2 to 3/4 cup heavy sweet cream

Pepper, to taste.

2 egg yolks

Minced parsley, grated cheddar cheese, crumbled, fried bacon, optional garnishes

1. Boil peeled and cut up potatoes in water with salt for about 10 minutes.

2. Use only the white portion of the leeks. Slice, wash thoroughly and chop fairly fine along with onion.

3. Sauté leeks and onion slowly in hot butter until light golden brown. Sprinkle with flour and stir until flour is absorbed. Add enough of the potato cooking water to make a thin sauce, then turn sauce back into potatoes, stirring until blended. Continue cooking until potatoes are soft enough to be pureed, through a strainer or in a blender or food processor. Return to soup pot and simmer until blended—about 5 minutes.

4. Stir in cream, season to taste, and heat to boiling point.

5. Beat egg yolks until frothy and spoon a little into each soup bowl. Ladle hot soup in and stir to blend in yolk. Sprinkle with parsley, cheese and/or bacon and serve.

Yield: 10 to 12 cups. Variation: Potatoes can be cooked in small cubes, and not pureed at all. LUCI'S CHOCOLATE CAKE
There were actually two
parts to Luci Johnson's wedding cake, the fruit cake, and
a top cake made from a chocolate cake recipe that had
been a favorite of Luci's since
childhood. Here's the chocolate recipe:

1 stick margarine or butter

2 cups sugar

2 cups regular flour, sifted

· 2 eggs

1 tablespoon vanilla

½ cup buttermilk

2 squares unsweetened

chocolate

. 1 cup hot water

1 teaspoon sode

Melt chocolate in double boiler. Cream margarine and sugar and add eggs. Sift flour and add alternately with milk. Then add ½ cup hot, water to melted chocolate. Put other ½ cup water in a pan and bring to boil.

To boiling water, add soda and immediately add this to chocolate mixture. Pour chocolate mixture into batter and add vanilla. Bake in two wax-paper-lined. greased, 9-by-3-by-5-inch loaf pans at 325 degrees for 40 to 45 minutes. Cake will pull away from sides of pan when done. Cool in pan for 10 minutes before removing. The recipe grows more moist as it ages. Wrap in foil and it will keep well in refrigerator.

CLASSIFIED ADVERTISEMENTS

The Classified section of the newspaper deals with a wide assortment of items, which in one way or another, affect most people: help wanted, jobs wanted, lost and found, houses and/or apartments for rent, real estate, items to buy or sell, instruction, auctions, personals, rides wanted, pets, and roommates.

- 1. Have the students look through the Classified ads and list the various ads under specific categories. Examine each kind of ad, and list specialized vocabulary for those ads.
- 2. Students underline the abbreviations and supply complete sentences and whole words for the abbreviated forms.
- 3. Give the students a matching exercise in which they must match abbreviations with their equivalents in the opposite column. Example: A/C

bedroom

bldg. experience

SWM included

bdrm. cuilding

Exp. air conditioning

incl. single white male

4. Students write a description of something they'd like to buy or sell, then exchange papers and write an ad containing no more than fifteen words.

- 5. Students get into pairs and each selects an ad about something he is interested in buying. Then they ask questions about each other's ads.
- 6. Compare two ads for similar items. Tell what things are similar and what ones are different.
- 7. Given a page of ads, students must select a room or an apartment to rent according to their particular needs. For example:
 - a. You are a single person who wants a studio apartment, and are willing to pay up to \$250. You also want to be near a subway line and shopping.
 - b. You and your roommate want a two-bedroom apartment, and have your own furniture but no refrigerator. Which apartment would you choose?
- 8. Students read the "help wanted" ads and discuss and plan interviews with the teacher, going over common expressions and specialized vocabulary.
- 9. Give the students a sample dialogue about a job interview, and then have them write their own. Afterwards, they get into pairs and role-play their dialogues. A good source of material for information and dialogues about job interviews can be found in the <u>SR Orientation in American English</u> text, Level V, Lesson 2, Eugene J. Hall, author.

- 10. Without a written dialogue, students role-play a job interview.
- 11. Students work in pairs using a Tele-Trainer if available to make phone calls to inquire about jobs they have seen advertised in the newspaper.
- 12. Present a dictation about using the Classified section.

 Then have a student read the dictation and have the class ask questions about it. You might try having a student instead of the teacher read the dictation to the class.
- 13. Present an ad about a house or an apartment for rent and go over vocabulary in class:

After discussing vocabulary, ask the students to write a description of their own houses.

14. Present a dialogue based on an ad for a bedroom set:

A pine bdrm. set/6 pieces, Maytag heavy duty washer and dryer. All 2 yrs. old. 6644198 aft. 6:30

- A. Hello, I'm calling about your ad in the Sunday paper.
- B. Yes. What would you like to know?
- A. How much do want for the bedroom set?
- B. I'm asking \$200.
- A. How old is it?
- B. It's 2 years old like the ad says.
- A. Does that include the washer and dryer?
- B. No, that's separate. Are you interested?
- A. No, I don't think so, but I would like to see the bedroom set. When may I see it?
- B. How about tomorrow evening at 7:30?
- A. Yes, that's fine, thank you.

Under What Headings Would You Find The 15. Following Classified Ads?

PROFESSIONAL TYPING 864-6693

Thoses, technical reports, resumes, etc. Let Mulberry Typing Studio handle your work with a guarantee to meet your deadline with accuracy and style. Available to handle your typing and printing jobs. Also, transcribing, editing, language translation.

Trust your words to us!

Large house in Brighton, nice neighborhood, looking for two people-prefer women. House has 2 men & 1 woman looking for settled people into their own life styles. But must respect their roommates needs & privacy, \$135.00 includes heat & electric call 232-6274 & 566-9119.

Sincere, warm, welf-educated woman saeks kind, open, cultured prof. employed man (ages 31-44) to share interests in politics, good conversation & possible relationship. Real Box 254.

Quiltmaking Class
Make your own quilt, wallhanging, or pillows by hand or machine using your own design or a traditional one. Learn patchwork, applique, tufting, quilting, Italian cording, and trapunto. Choice of colors and materials will be stressed with good design. Traditional patchwork will include log cabin, pull patches, cathedral windows, hexagons, star, tumbling blocks, and dresden-plate. Lots of individual attention-max. 6-students to class. Starts Sept. 15, two-classes - 5:15-7:15, 7:30-9:30. \$35 for 10 classes (20 hrs). Sewing exp not necessary.
Call Quiltworks, 491-1026. BOSTON, South End. on lovely Union Park, ige, sunny i bdrm, Apts., hardwood firs, gourmet kirs., \$335, heat incl. Oit, ars avail. A. E. RONDEAU, Rental headquarters for Boston's new South End. 261-3528.

Reward 4 into leading to recovery of grey briefcase cont. pers. papers stolen from blu/wh VW van near Cleve. C. nite of Oct. 31. Please cail 964-1909 after 5.

i am a tall, slim, attractive SWM, professional, 28, who lives in Amherst. I seek a close relationship with a well-educated, mature, attractive SWF 24-32. My interests include good conversation,

Woman to share 2nd floor of friendly household with 2F and 1M. 10 min walk to Harvard Sq. \$70/mo. Cali 776-6112.

Leaving for California Dec 1 rider wanted to share driving and expenses. Call Betty 547-3157 or 275-2727 (answering service leave name and number).

Lost, reward, Huskie/Shepherd mutt in Somerville black with tan paws has blue eyes, white spot on chest medication needed male dog call 666-1449.

Puppies — 6 week old Shepherd type — Ready Nov. 15th. 5F & 1M. Free to good homes. Call 261-2776. Ask for Sharon.

PROSPECT ST. CO-OP CLASSES Beg Classes Monday, Thursday, Sunday nights. 10 weeks — \$75. Only 4 per class. Start immediately. Also 2 openings in intermediate class. Tuesday nights. Call Steve at 227-9291 for info.

Yng, gd. löoking blk Afro-Amer. M., Virgo, light complex., 26 yrs. old. Presently incarcerated in Ct., I'm seeking women that thrive on challenge & consider themselves uninhibited. Let me know something about yourself & enclose photo. Real box 219.

GIRLS WANTED

go go & exotic dancers, no exp nec salary \$30-\$50 per day call for apt 426-6617. 1130-515 pm daily. JOHN SULLIVAN

RIDES

PERSONALS

JOBS WANTED

PHOTOGRAPHY I.OST & FOUND

APARTMENTS FOR RENT

INSTRUCTION

HOUSES TO SHARE

POOMMATES

HELP WANTED

LOST AND FOUND

LOST, In So, Beston during snow storm with 6 mm, 50 lb, mixed Snopherd named Arckey, if found prease call 268-1931, Rew.

MELROSE Humane Society
FOUND, Germ Shep, tarmish
gold, some bik very kint under paris, vourig, 5b. Huskie
silver, whit, same, bik, duaeyes, young. Shep-cross
brown, bik, buffy, tong raii
whit, under parts. Many others
Will be for a doption, 665-7535

WASTED

Information leading to the recovery of my 1964 Food Falcon Conv. stoich from 1868, Bay, Boston, on Dec. 13, 1976, Car is black, White top, red interautomaba 6 cyl. this for has been used by me for 15 years. A volutantial Leading offered loc. 15, return. UI #14 157221852 Mass, Icense \$20-30F, 762-265

- 16. Have students write their own "lost and Found" ads.
- 17. Ask the students to write stories about these "Lost and Found" ads using the following questions as a guide:
 - a. Where was Mickey lost?
 - b. Do you think that Mickey was able to survive the snow storm? Was he rescued?
 - c. What kind of reward do you think the owner will give to the person who finds Mickey?
 - d. What kind of an organization is the Melrose Humane Society?
 - e. Who brought the German Shepherd to the Humane Society? What kind of person was he/she?
 - f. Who will adopt the animal?
 - g. Who placed the ad?
 - h. What does he do for a living?
 - i. Why do you think it is so important for the owner to find his car, which is over 10 years old?
 - j. Where was the car when i was stolen?
 - k. Were there any witnesses?

Riverside Cr. 80's summer sublet larce 5 rms. + 2 baths, A/C on hi/fir. w/terr. & river view. Eux bldg. 24 hr. dr/man; Jane 15-Scot. 1 \$500/mg. 595-5215

ST MARKS PL-4 rrns, clean, 5 flights, a/c, brokeases, couple bed, avail Aug 31.\$160.673-9269

31. \$180. 673-9769
SUTTON PLACE E. \$5 \$1. 3½ rms exquisitely furn'd, air cond Incl., deman,
\$150 mo, evall July 1. PLR-4770
WEST END AVE-22 hr group, day,
wesher/dyer, nr air stens & shop \$200
727-5214 Sun & eves aff Som

WEST END AV. Attracty 252 rm furn ept, eir-cond.Aveil July 4 August, Cell 787-6569

FRT-6567

THECSEA Hotel (Landmark in NY) subjections or stort ferm, Chirming in Prilar writing, 1914 King, Sunny, Free uits & hotel syds. Call 9-5, 243-3700 earls.

LUXURIOUS SUMMER LIVING

Greenwich VII gran doix in pv1 park, 4/ c Jul-Aug-\$600/mo, Wkdvs Or-4-3141

5TH AVE EAST SUBLETS

UNUSUAL LEASES-1900-18569/MO

PAT PALMER-

Splendor In The Sky

Spiendor in the bky
Eckelic lepant 8 mm. of priceles, artilacts + 3. bails. Private elevator to
master south tabutring.
Surken Gryx. Tub/Whitelpool
Lauris Poom
Energies A. 38
Cresting Roomes: bill-ins
Magnificent River Vi: a from fiv rm;
fig. ram, music rm, ill. ary w/Wel Bar,
loace soe kil + srvnts gris. 37,500

U.N. PLAZA

Six Rooms & Over

BREATH OF FRESH AIR COMES TO CHELSEA Large, luxurious loaded affordable apts

Cite & Two Rooms

20's West-Quiet 21/2 sunten LR see mod kit din area drso 24% drnm, bsmt lory, convitrans, se TV avail, A.C., NO FEE WA9-5121

21 St. W. Quiel studio, A/C, new appli, Alasm vystem, Indry, low ree £195 Park Ash. 34 Y. 15th St. 741-2919 1518 3 Long 11-15, 17

1318 3 tong 11-13, 17 21 37, 77 (Chelsea) Alfrac well dispud firms, wolste, see kit, hi-cell, brosin 500), Laurin Brans 877-2501

22 ST, 20 E, NEW BLDG

Studio, dum'ex epts, A/C, DW, working fotos, elev, free gas, no fee. Call 475 2737, 445-8393

415-241, 44-6379 27 ST E., 30 (GRCY PK) 1½ rm studio, etc., convirant, 2210 no. No toe Suph Access 9AN-5PN Set til 1 PN MAS-1477 or oto direct; 914-763-5005

23rd St. (170 W.)

RENTAL SPECIAL FROM \$290 Huge 26-32 ff. living rooms! Luxury baths & kifchens! Triple Security System! Laundry rm. & Garage

Laundry rm. & Garaga available! .Great subway & Bus fransportation! .No Fee! .Move right in now

COME IN OR CALL TODAY 675-3011/421-1300

> **CHELSEA SEVENTH** 170 W. 23rd ST (At Seventh Ave.)

25 St W(nr 7th Ave; beaut studio, small see Ritich \$195-215 NO FEE. Elev, drma, revinedale occupancy. Apaly 208 W. 23 5°s. or call 929-7060 22 St at Mad Ave, excl loc. Lvly new studios \$225-5775. Also dupt \$325-\$375; 156 iee. 673-5503; 673-6657.

23 ST W-LARGE LIVROOM FREE ELEC, SEC. DRMN BLOG \$175. SELDEN IV 3-4600

25 STREET, EAST 2 ROOMS, \$185 489-6023 after 6PM all day Sat/Sun

#39-6023 after 6PM aft pay Saf/Syn CS \$1, 137 E. 2% rms inct 1 BR, Incin., po fee. \$189, Wik yn 477-1468 78 \$1, 229 E (7-3 AV): Lovely A/C 2 cms, \$255.50; 2%, sipg afte, \$285.50 Free Gas' to Fee! Lux elev bids, \$40 1% \$1 REET, 229 EAST—Studio & 1 BR, No 1ce, Iree gas, nice modern class 150, 242 Synf, Reasonable rents.

RI S1-22 E NO FEE, Large STUDIO a/c, impamental fplc. Free gas, \$245 mo. See typt aft 4pm or 982-6687

Aust aff form or 982-6687 2 St. 11 E-Studio & 1 br-no fee. Free iss. Reasonable rent. Secure mod bldg. iee egent or supt apt 2A 34 St.446 W 195 lite rms \$195 NO FEE. 24 hr manned elev's. Supt or cail 279-9432; 362-5822

34 ST, SE E-1 BP ept, walk up and fir, mmed avail, \$225 mo + utils. Call 137-1019.

S ST. E-between Park & Lex. Studio, of brownstone, Owner occupied, \$285, E4-1128

36 ST., 236 EAST (Betw 2nd & 3rd Avs)

Beautiful Studio w/Alcove

LUXURY OLDG-24 HR DOORMAN 4 vailable Immediately NO FE My Lamas 889-8555 Mon-Fri/See Supt 36 51, 233 E. (2-1 Av). Fine studio apts, state & kitchess, all-mod appliances, A/C, etev, Indry, low fee \$245-260 And at bid, 11-5; PAN Am 741-2919 35st OFF CARK AVE-Charming studio in renovated brownstone, separate Athon, Walk-up, \$275, 631-7788

Boate 40e kill+ srynts orls 17,500 3s ST E. Bright studio apt for sublet.

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weil July 1, 5295, 689-2896 699m

One & Two Rooms

70s3 Av Tihse Flev Studio Expo brk wall, kit, DW, din area \$320 80E nu elev lux 2 \$295 10'ceils, Eikit, 3 to clos-exp brk 245 E /2 St RODMAN 734-6000

71st ST, 47 West, near CPW 1½, \$195; 2½, \$220 80 1-9264

BO 1-9264
That \$1, 335 W-Lee front studio, kitche-nette, \$250/me-utils incl + 1 mp sec. York refs. TR-7-9608

72 ST, 118 W. Mod 15-story bldg. -21 ROOM, FULL BEDROOM APT-1 FREE GAS & AIR-COND s250 mo. No fee, See Sunt Apt 3-A

72E"Sunny A/C Studio"\$182 OFF 2ND-RENOV BLDG-18*LR No Fee-Large 21/2-5219 861-333*

74 E No Fee Charm 2 rm \$195 80 E (nr Lex) Elev prewar 2 rm \$195 76 E No Fee Brisin 2 rms \$197 CATHY SAIS 1101 LEX (77) 737-8630

74E Immac Elev Bidg \$219 LRG A/C STUDIO-SEP KITCH NO FEE: 2 sep tims-\$209 851-3333 74TH \$7 & 37d A/V STUDIO, Richatte and stopg alcove, wik up, \$240. Mr. W.J. Bryne 682-1350

Bryne 682-1350 74 St. bet 2nd & 3rd Ave. Studio apt for rent. \$185 per 6:9. Please call 249-3297 Keep Trying

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76 St (1st) elev semi lux bidg LGE A/C 2 RM APT 5235 NO FEE CALL UN 0-2275

76 St, 341 E.
2 rms, \$185 . Kaply supl Glambrone,
Apariment 2-FW or PL 3-6566
76 St. 419 E. off 1st Av No Fee
GREAT STUDIO 50 See Air. Toth. Add 18 or. 472 2130

See Arr. Toth. Acid 18

7.31h St W (Gif CPW)-Lendmert Block, brash studio, w/sep kilchn, 2215, J.J. Rhooes Assoc 797-6020 Oper Sun
76/37-01/37-020 Oper Sun
77/37-020 Oper Sun
77/3

78 St W Terr Stu \$200 ext life, sep kitch, charm. 787-6171

78 E No Fee 2 rm, wofplc \$276

79 E Elev 2½, wofplc, G&E incl \$300

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er at 333-1307 C Vill 223 W 14 \$1 Quiet \$10dio-21lts, hndsm new ren Cotd hall Idromat \$225 See 5-7 wkby i2-3 wknd 242-1314; ownr 929-4210

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Spid. agency seeking Executive Director with financial management & personnel supervisory skills. Executive Girl Scout experience & college degree or equivalent necessary. Submit resume to Box 1848, Springfield Newspapers.

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567-563.

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Metropolitan Briefs

Hiring-Bias Agreement Signed

An international teacher-recruiting agency, with headquarters at Princeton, has signed a conciliation agreement with the Anti-Defamation League of B'nai B'rith and New Jersey's Division on Civil Rights that it "will place special emphasis in assigning Jews to locations where they are not presently employed." The agreement, signed by International Schools Services Inc., also provides that it "will not deny employment to Jewish Americans.

The league had accused the recruitment agency of having issued job orders for positions in the United Arab Emirate of Dubai, barring employment of any teacher with a "Jewish surname, or who is an American Jew or who has Jewish ancestors." Dubai is in the oil region of the

Persian Gulf.

Newark's Symphony Hall to Reopen

Symphony Hall in Newark is to be reopened temporarily on March 20 as a result of a union agreement to donate labor to correct building code violations that forcedthe 50-year-old structure's closing on Jan. 30. In the agreement reached between the city, Local 21 of the International Alliance of Theatrical Stage Employees, and the New Jersey State Opera, the union will donate \$10,000 in labor to correct the violations. Repair work will begin today. The effort will enable the State Opera to perform its final production on March 28.

Levitt Urges Longer State Fair.

State Comptroller Arthur Levitt recommended extending the seven-day New York State Fair, hold each summer on the fairground just west of Syracuse, to 10 days, to increase revenues from ticket sales. Mr. Levitt noted that attendance at the fair always was highest on weekends and pointed out that his suggestion would add a second weekend to the event.

Good News On the Zoo Front

Parks Commissioner Martin Lang had good tidings for the denizens and visitors of Centrol Park Zoo: a mate is on her way for Engelbert, the zoo's ionesome eland, and Bonnie and Missy, the popular sea lions, will have their diet of 40 pounds of fish assured for several months. Mr. Lang said Engelbert's intended mate, 18-month-old Ginny, was obtained from the Kansas City (Mo.) Zoo, through a donation from the Gordon's Dry Gin Company; the food supply for the sea lions is the result of a \$450 cash gift from James Rubin, president of Churchill's restaurant on Third Avenue.

From the Police Blotter:

A former middleweight boxer who worked in the Casa Blanca Discothèque, 253 West 73d Street, was shot fatally and the manager was wounded by one of three patrons they apparently were attempting to eject. The dead man, Artie Diamond, 47 years old, of 1607 Hobart Avenue, the Bronx, was shot in the chest. The manager, Robert Terado, 37, of Teaneck, N. J., who was also shot i nthe chest, wsa admitted to Roosevelt Hospital in fair condition. . . The 47-year-old wife of the owner of a grocery in East Harlem was wounded when she was caught in a crossfire of bullets fired by her husband and one of two men who attempted to rob the store at 170 East 110th Street. The owner, William Gonzalez, who was in the rear, exchanged shots with the gunmen, who then fled with his accomplice. His wife, Felicia, who was behind the counter, was shot in the back; she was taken to Metropolitan Hospital, where she was listed as in fair condition.

METROPOLITAN BRIEFS

The Metropolitan Eriefs highlights interesting bits of news in a oneor two-paragraph statement. Students may find this condensed version of the news easier to read than a news story or news feature because of its brevity.

- 1. Underline the topic sentence.
- 2. Have one student read the news summary; then ask Wh-questions to the whole class.
- 3. Provide a "News In Prief" item in which the headline has been cut off, and four "News In Frief" headlines, one of which matches the given item: students must match the proper headline to the news item. the same thing with other articles and headlines.
- 4. Ask each student to list the actions in the brief in sequence; the "News In Erief" paragraphs have been cut up into individual sentences and must le organized into their original order.

SPORTS SECTION

Many different items can be found in this section of the newspaper: Sports News Briefs, profiles on particular sports celebrities, feature articles, sportswriters' columns, college news and scores, Scoreboard, and advertisements.

1. Sports News Briefs -- all of the activities listed for the "Metropolitan Briefs and "News In Brief" can be adapted to this news item. Also, based on information found in the "Sports News Briefs", develop substitution drills:

Jack Nicklaus defeated Johnny Miller 89-91

Billie Jean King/Chris Evert

Tom Fleming/Justin Gubbins

2. Lead a discussion about sports by asking students what their favorite sport is. List on the blackboard a number of team names, and ask the students to identify the sports associated with these names. For example: Celtics

Maple Leafs

Giants

Rams

If students are having difficulty identifying these names, have them look at the sports section for reference.

3. Ask students to name as many sports as they can. For example:

baseball
football
soccer
basketball
hockey
tennis

swimming bowling auto racing wrestling boxing fishing

golf
hunting
skiing
skating
horse racing
track and field

- 4. Discuss the most popular sports in the United States, i.e., baseball, football, and basketball, and have students find the names of the various teams by reading the Sports Section of the newspaper. Have them compare and contrast sports in the United States with those in their own countries in terms of: a. attitudes toward sports
 - b. popularity of particular sports
 - c. similarities/differences in particular sports
 - d. attitudes toward athletes
- 5. Based on the team names, present various substitution drills:

 a. The Celtics beat the Knickerbockers 37-34

 b. The Mets will meet the Dodgers at 2:00 p.m.
- 6. Examine the popularity of baseball, and teach the song, "Take Me Out to the Pallgame."
- 7. If possible, take the students to a sports event, and have them write a description of the game or some event which took place during the game.
- 8. Ask students to develop a dialogue about an invitation to a baseball game.
- 9. Ask students to interpret a sports table with reported scores for various sports.
- 10. Sportswriters! Columns -- see the section on Editorials and Opinion Columns for suggested activities.

11. Have students brainstorm for vocabulary connected with

various sports, e.g., Skiing: skis

hat

poles -

slopes.

boots

mountain

gloves

chair lift

mittens

j-bar

goggles

rope tow

ski parka

lodge

Sports News Briefs

Nicklaus, 67 Other Masters Invited

AUGUSTA, Ga., Feb. 22 (AP)—Jack Nicklaus, who won a record fifth Masters golf championship last year, heads a field of 68 United States players invited today to compete in this year's tournament, scheduled April 8-11 over the Augusta National Golf Club course. Also invited were Johnny Miller and Tom Weiskopf, who finished one shot behind Nicklaus last year. Eight players will be making their first appearance in the Masters. They are the 1975 United States Amateur champion, Fred S. Ridley; an Amateur semifinalist, Keith Fergus; a Walker Cub team member, Jay Hass; Bob Gilder, Tom Jenkins and Roger Maltbie, all of whom won pro tourneys, and Andy North and Jim Wiechers, who finished in the top 16 in last year's United States Open.

City College Seeded First in Tourney

The seedings and first-round pairing for the City University of New York basketball tournament were announced yesterday. City College, undefeated in six games against City University opponents this season, was seeded first, and will play th winner of tonight's qualifying game between Queens and Medgar Evers.

City College will meet the Queens-Evers victor at 1 P.M. on Wednesday at City's Mahoney Gym. At 3 P.M., Brooklyn will play Baruch, at 6 P.M., Hunter will take on Lehman and at 8 P.M., John Jay will oppose York.

The semifinal will take place on Friday and the final on Monday, March 1.

\$36,357 Payoff for OTB Pick Four

A record payoff of \$36,357.30 on the Offtrack Betting Corporation's Pick Four at Roosevelt Raceway was established Saturday night. The previous record of \$35,726.10 was set on May 31, shortly after the OTB began accepting Pick Four wagers.

An OTB spokesman said that there were five winning tickets with the letters D-E-H-H. The bettors successfully picked the winners of the second, fourth, fifth and sixth races on the Roosevelt card. The horses and their winning prices for \$2 were Shaney (\$8.49), Noble Welcome (\$21.40), Lucky Royal (\$56.80) and Andy Lobell (\$13.60). Pick Four tickets are sold in denominations of \$3.

Fleming Wins 20-Mile Run

Tom Fleming of the New York Athletic Club splashed through a steady rain yesterday in Central Park and won the 17th annual Mike Hannon Memorial 20-mile run for the fifth straight year. Fleming covered the distance in 1 hour 43 minutes 33 seconds. He finished more than a mile ahead of a teammate, Justin Gubbins, who was second in the field of 151 finishers. Toshiko D'Elia of the Jersey Senior Track Club was the first woman to finish, 90th over all.

Tonight on ABC...

MONTREAL (AP) — Nadia Comaneci, winner of the women's all-around Olympics gymnastics gold medal with five perfect performances, competes today in the women's individual apparatus finals as ABC-TV's coverage of the Summer Games continues.

The 14-year-old Romanian will be aiming for medals in the floor exercise, horse vault, uneven parallel bars and balance beam. On Wednesday, she received perfect scores in the uneven parallel bars and the balance beam

ABC plans to televise 3½ hours of the games today, from 7:30 p.m. to 11 p.m., EDT, plus a 15-minute wrapup at 11:30 p.m. Exact events to be telecast won't be known until shortly before air time because much of the programming will be live.

Other main attractions at the Games today will be four swimming finals, men's diving, equestrian, U.S. women's basketball and U.S. boxing.

Brian Goodell of Mission Viejo, Calif. will lead the U.S. team in the men's 400-meter freestyle and 400-meter medley relay. Women's finals will be in the 200-meter freestyle and 100meter butterfly.

Greg Louganis, 16, of El Cajon Calif. and Phil Boggs of the U.S. Air Force Academy will aim for a 1-2 finish in the men's three-meter springboard diving.

The equestrian competition will be in dressage, or precision riding. The women's basketball team faces Canada

BIRTH NOTICES

- 1. One way to use Birth Announcements is simply to ask Whquestions. For example:
 - a. Who are the parents?
 - b. When was the baby born? Was it a boy or girl?
 - c. What was the mother's maiden name?
 - d. Who are the grandparents?
- 2. Have the students write their own birth announcements.

3. Discussion Topics:

- a. genetic engineering
- b. birth control/sterilization
- c. abortion
- d. home versus hospital births
- e. new theories on birth, methods, practices

OBITUARIES/FUNERALS

- 1. Have the students read the obituaries over a period of a week, and make a list of words and phrases which are most commonly used.
- 2. Discuss funeral practices in the United States, and ask the students to compare these with their own customs.
- 3. Have students write an obituary, using the information and statistics presented by the teacher.

Social Announcements

Births

Schwartz

Dr. and Mrs. Howard Schwartz (nee Jane Ederer) wish to announce the birth of their daughler Margo, on December 17, 1976.

Dermer

Leon and Susan (nee Lambert) announce with o ide and jey the birth of Aaron Charles, on Dec. 17, 1976. Loving sisters are Amy Lauren and Amanda Sharon.

England

England
Sally and Graham England Joyfully announce the birth of Robert Townsend on Salurday, Dec. 18, 1776. Grandson of Mr. and Mrs. Frank J. Pristo of East Rockaway, L.I. and Tre late Caolain R. H. and Mrs. F. England of Cardiff, Wates. Great-grandparents are Mr. and Mrs. R. Richolas Unich of Pl. Jervis, N.Y.

Horowitz

Mr. & Mrs. Richard Horawitz (nee Linda Peramient) are thrilled to announce the birth of their daugnter, III Marci, on Nevember 30, Proud grandparents are Mr. & Mrs. Sidney Horawitz and Mr. & Mrs. Murray Pergament.

Levick

Bill and Joan (Jacoby) are ecstastic to announce the birth of their daughter, Jocebyn Gwen, on Dec. 17, 1976. Proud brothers are M. Jordan and Geoffrey David.

Ostrova

Dr. and Mrs. Ronald (nee Portnof) Josfully announce the pirth of Lori Melissa, on December 14, 1976.

Obituaries-Funerals

MRS. CLARENCE PRATT

Mrs. Marianne (Monmaney) Pratt, 70, widow of Clarence Pratt, died Monday at Linden Lodge, where she had been a patient for the past year.

A Mass of the Resurrection will be celebrated Wednesday at 11 a.m. at St. Michael's Roman Catholic Church, Burial will follow in St. Michael's Cemetery.

Friends may call at the Fleming Funeral Home today from 2 to 4 and 7 to 9 p.m. The parish prayer service will be conducted at the funeral home this evening at 8:50.

Mrs. Fratt was born in Utica. N.Y., Aug. 2, 1905, daughter of Arsene and Nellie (Souliere) Monmaney. Her marriage to Mr. Pratt took place in Brattleboro Nov. 20, 1920, and they lived in Brattleboro, in Putney for a number of years and also in Westminster. Mr. Pratt died Sept. 25, 1964.

Prior to entering the nursing home, Mrs. Pratt lived in Barre with a daughter, Mrs. Barbara Lauzon.

She was a communicant of St. Michael's Church.

Besides her daughter in Barre. she leaves another daughter. Mrs. Lillian Martel of Brattleboro; a son, Milton of Angola, N.Y.; two brothers, Dolphe Monmaney and Harry W. Monmaney Sr., both of Brattleboro; three sisters, Mrs. Alice Forrett of Brattleboro, Mrs. Olive Crown of Winchester, N.H., and Mrs. Mildred Pries of and several nieces and nephews. Cavalier of Peekskill, N.Y.

Another daughter, Mrs. Pauline Cassidy, died in 1974.

correspondent for the Greenfield Recorder.

She leaves a daughter, Miss Madeline Sherman, and a sister, Mrs. Violet Sparks, both of Brattleboro: and several cousins.

Funeral services will be conducted Thursday at 2 p.m. at Ker Funeral Home by the Rev. Joseph M. Supple, OMI. Burial will be in Morningside Cemetery.

Visiting hours at the funeral home are Wednesday from 7 to 9 p.in.

MYRON D. HICKS

WEST HALIFAX — Graveside services were conducted Thursday in the West Halifax Cemetery for Myron Delmont Hicks, 58, of Warwick, Mass., who died June 15 at Athol (Mass.) Memorial Hospital.

The Rev. Philip Nelson. minister of Trinitarian Congregational Church of Northfield. Mass., officiated at the committal and the funeral that preceded it at Kidder Funeral Home in Northfield,

Mr. Hicks was born in Halifax July 11, 1917, son of Delmont and Ruth (Wheeler) Hicks.

Surviving are his widow, the former Edith Henry; his father; now living in Northfield; three sons, Richard and Robert of Greenfield, Mass., and Thomas of Warwick; a daughter, Mrs. Elizabeth Wojtkielewicz of Whately, Mass.; two brothers, Leslie of Colrain, Mass., and Gerald of Northfield; three sisters, Mrs. Marion Anderson Springfield, Mass.; 27 grand- and Mrs. Lottie Carr of Jameschildren, 12 great-grandchildren town, R.I., and Mrs. Edna

Other view: Funeral is for the living

"The night before my husband died, we just happened to be talking about death and funerals, and he said he wanted to be cremated, no big funeral, none of that stuff. I promised."

Nevertheless, Marylou, a South Shore housewife and mother, ordered the full, traditional Irish funeral, complete with ornate coffin, wake and viewing of the body.

She says she decided on the full, open-coffin funeral to help convince herself and her children that her husband had really died.

"I had to see him there to really believe it. If I hadn't I'm sure I'd still be expecting him to walk through the door someday. I would be jumping everytime I saw someone driving a car like his, someone like him. I'd be expecting him to walk through the door any time," she said.

"I know I promised him I wouldn't go through with a whole funeral, but I didn't really mean it even when I said it. Then when everything happened, I realized the funeral wasn't really for him anyway," she said.

"The funeral is more for the people who are left," she said, "for me and the kids, and for the other relatives and friends."

Her view is backed up by a number of funeral directors and psychologists who cite the emotional benefits of the full funeral.

The argument for the full funeral, according to John Eirkson, executive director of the Massachusetts Funeral Directors Association, is that without an open coffin, relatives may not accept the reality of the death.

"I remember coming home from college when my grandfather died," he said. "The death was unexpected, and if I hadn't gone, I don't think I ever would have believed it. In fact, the whole thing didn't really hit me until I touched his hand and realized that it was cold."

Although the funeral industry comes down strong on the side of the full funeral with open coffin, many psychologists say that it depends on the situation.

The open casket is especially advisable, they say, in a case where a person, especially a young person, has died suddenly. In that case, a viewing of the body convinces relatives that the person has really died.

However, in a case where the death was expected, they say the viewing may not be necessary or desirable. When a person has suffered a lingering illness, it can be disconcerting and upsetting to his relatives to see him in the coffin cosmetically restored to health.

According to Rabbi Earl Grollman of Belmont, an expert on explaining death to children, "The question is always what's best for the individual. You can't really generalize.

"The question is, what is a funeral. It's a way of saying goodbye. When there is a birth, we rejoice. When there is a marriage, we jubilate. But when someone dies, we pretend that nothing has happened," he said.

"From a psychological point of view, you're trying to destroy the denial mechanism, to recognize that the person has died and that he really lived," he said, adding that although there is no viewing in Jewish funerals, he insists that someone in the family should have seen the body before the funeral, just so they will be convinced that it is their relative in the coffin.

-MARY THORNTON

A typical full funeral—\$2000 to \$3000

This is a breakdown on expenses for a traditional funeral which took place in July 1974. Another funeral for the same family about a year later cost \$2852.25, mainly because of a more expensive coffin.

Professional services: including removal to the funeral home, embalming and preparation, special restoration, dressing and casketing, use of funeral home with all facilities and equipment, formal funeral coach, directional, personal and staff services, obtaining certified copies of death certificate and filing all necessary papers and permits, acknowledgement cards..............\$695.00

Enclosure: Cement crypt, required by cemetery 105.00

Cash disbursements:

Cemetery charges	240.00
Two limousines	90.00
Newspaper Notices	123.50
Priest at grave	10.00
Church	50.00
Certified copies	12.00
TOTAL	\$2120,50
	•

RADIO/TELEVISION/MOVIES/THEATRE

The following examples demonstrate the variety of guides and timetables to be found in newspapers. The information is basically the same, but the layout is different.

- 1. Ask questions relating to the timetables:
 - a. How many programs are listed between 8:30 and 9:00 p.m.?
 - b. What channel(s) is M.A.S.H. on?
 - c. For what time is the news listed?
 - d. Who are the guests on the Johnny Carson show? What kind of show is it?
 - e. Who stars in the CES LATE MOVIE, and what time does it begin?
 - f. What channels are listed at 11:30 p.m.?
 - g. What stations have both AM and FM radio programs?
 - h. On what station and at what time can you find the Mystery Theatre program?
- 2. Students read the description of a T.V. synopsis and report its content orally.
- 3. Students write their own brief summary of a television show.
- 4. Give students a copy of a T.V. or radio timetable with the times and channel slots omitted. Then the teacher reads the timetable, and the students must fill in the missing items.
- 5. Provide the T.V. Highlights with the headlines cut off.
 Have the students match the proper headlines with the proper descriptions.

- 7. Students brainstorm vocabulary that would relate to the T.V. synopses. Then develop a dialogue using the new words.
- 8. Depending on the particular newspaper you use, each time-table will be somewhat different. The Washington Post, for example, lists the programs with the time at the left and the channels at the top and can be read like a graph. Give the students practice reading the timetable, and then have them make their own graph or chart plotting their own daily activities for one week.
- 9. The same kinds of activities can be employed with Theatre Directories and Movie Timetables, local entertainment schedules, and course announcements, with a slight difference in questions.
 - a. What time does the play at the _____ Theatre begin? What time does the matinee begin?
 - b. Where is the _____ play showing? Is it a musical or a drama?
 - c. What is the telephone number of the _____ Theatre?
- 10. Give the students copies of a theatre timetable and have them guess the meanings of the abbreviations.
- 11. Have the students write letters requesting tickets to a play.

- 12. Students role-play buying theatre tickets for an evening performance.
- 13. Students read the description of a movie and report orally its contents.
- 14. Students write plots for movies based on display ads.
- 15. Examine different types of music by listening to a radio station. Give the students a copy of the words to a song with certain words omitted. Have them listen to a song twice, and on the third time, they must fill in the missing vocabulary.
- 16. Listen to a radio mystery theatre and have students answer comprehension questions. Listen to a daily news broadcast, and again, provide comprehension questions for the students. It might be helpful to tape these shows so that you can play them over again for the students if they have difficulty in understanding them the first time.

6:00 (3) (4) (5) (6) (7) (9) **60 NEWS 1** ZOOM A LONE RANGER (F) BEVERLY HILLBILLIES (II) BEWITCHED (II) GUNSMOKE **6** GUPPIES TO GROUPERS 'Diseases II' 65 BRADY BUNCH 6:30 2 ELECTRIC COM-PANY (3 F.B.I. ABC NEWS (II) CBS NEWS 1 MA NEWS 2 MOVIE 'Jane Eyre' 1944 Joan Fontaine, Orson Welles. English orphan girl becomes a governess in a strange household where she falls in love with the master of the house. (I) HOGAN'S HEROES COLLEGE FOR CANINES The first 'Come' command is described along with boundary training, (107) 6 PARTRIDGE FAMILY 6:55 **@** NEWS 7:00 😰 ZOOM (3) (7) CBS NEWS 4 6 2 NBC NEWS (a) ABC NEWS GILLIGAN'S ISLAND (I) AMERICA YOUR TIME 'Society for the Protection of N.H. Forests' WE'RE HEY. Œ IN **BUSINESS!** (3) FAMILY AFFAIR 7:30 (2) ELLIOT NORTON REVIEWS BOBBY VINTON SHOW Guests: The Hudson Brothers. (3) 6 LET'S MAKE A DEAL PRICE IS RIGHT (3) LAST OF THE WILD CANDID CAMERA HOGAN'S HEROES THAT GOOD OLE NASH-VILLE MUSIC Y Gimble, Buddy Spicher, Ralph Sloan The Tennesse Travelers. **(1) (2)** EVENING EDITION WITH MARTIN AGRONSKY 2 d BASEBALL Baltimore vs. Boston (1) ROOM 222 69 THAT GIRL 8:00 MASTERPIECE THEATRE 'Notorious Woman' Episode Three. 'Conflict' When her affair with the writer Prosper Merimee comes to an abrupt end, George turns to the

actress Marie Darval for

comfort.

workers-turned amateur thieves (R)

6 6 6 6 S.W.A.T. Silent Night, Deadly Night' Guest stars Anne Francis. Elizabeth Baur and Michael Callan. A woman doctor and her 'patient' plot to steal a half-million dollars worth of jewels from a socialite who has brought the gems into the hospital where she is undergoing cosmetic: surgery. (R)

(1) GIFTED HANDS Pennsylvania craftsmen explain why their crafts have become the center of a fulltime profession.

PAFTROOP

MUSIC FROM ASPEN In the Colorado Rockies. hundreds of student musicians come every year to the Aspen Music Festival to listen to and interact with professionals. In this program, violin virtuoso Itzhak Perlman and Pinchas Zukerman perform.

9:30 (3) (3) (0) ONE DAY AT A TIME It's the morning after their father's overnight visit -- and for the girls it means reconciliation, for David it means worry, and for Ann it means a rekindling of old feelings. (R) (Conclusion of a two-part episode.)

2 SERGEANT BILKO 10:00 2 2 NEWS

(3) (3) (D) CBS REPORTS 'The Politics of Cancer' Decisions being made -- or not made -- in Washington right now may determine whether or not you get cancer in 20 years. Increased chemical contamination of our environment and the indecisiveness of government regulatory agencies on this subject is explored.

(4) (5) (12) THE SEARCH FOR SOMETHING ELSE! The pervasive quest for new therapies and spiritual systems designed to help people achieve peace of mind or a heightened state of 'self-awareness.' Yoga, TM, est and zen are among the movements that will be examined.

(5) (9) (10) THE ROOKIES 'Reign of Terror' Guest stars Raymond St. Jacques, Margaret Avery. Chris Owens is critically wounded by gunmen fleeing a robbery and the only eyewithe the lather of Teury's girlfriend is afraid to 'get involved' (Fi)

ACTION 4 'Health Care' 6 (B) (D) (D) HAPPY DAYS 'Dance Contest' Fonzie gets more than he bargained for when Mrs. Cunningham/ asks him to be her partner at the Harvest Moon Dance Contest. (R)

MOVIN' ON 'Witch Hunt' Lois Hunt, the only chicken . 10:30 MOVIE 'Through A farmer who is not a member of the local co-op, faces the vengence of her neighbors. and Sonny and Will find themselves caught in the middle. (R)

THE TOURISTS ARE COMING!

40 INNER TENNIS 'Awareness' How to increase your awareness of what your body will do to help in developing automatic correction. (105) 60 MOVIE 'Adventures Of A Young Man' 1962 Richard Beymer, Diane Baker, Series of adventures that

8:30 (3) (3) (7) (10) GOOD TIMES J.J. has found a sponsor--the numbers king of the neighborhood, who has commissioned J.J. to paint a portrait, much to the artist's delight and his parents' consternation. (R)

turn a boy into a man.

6 8 9 40 LAVERNE AND SHIRLEY 'Once Upon A Rumor' Lenny sees Shirley half-dressed with Squiggy in the company locker room, assumes they have had a 'fling', and the rumor spreads that Shirley is a 'fun date.'(R)

(1) (1) CONSUMER SUR-VIVAL KIT 'Going It Alone: A Look at the Single Life' (225) JOURNEY TO ADa) VENTURE

9:00 (2) A PIN TO SEE THE PEEPSHOW Episode Four. Leo and Julia are arrested for the murder of Herbert. At the trial, Julia's love letters are used as evidence.

🔞 ③ 🗭 🕦 M.A.S.H. With Colonel Potter about to become a grandfather for the first time, Radar adds to the anticipation by, promoting a pool among hospital personnel on the baby's arrival time and vital statistics. (R)

4 6 POLICE WOMAN 'The Melting Point of Ice' Three professional jewel robbers panic after a heist, leaving behind a fortune in uncut diamonds that is retrieved by a pair of construction

(1) a DANCE FOR CAMERA 'Tzaddik and Television' Dancerchoreographer Eliot Feld translated the ballet, set to an Aaron-Copland score, for the eye of the TV camera. (2) 10:15 RED SOX WRAP-UP

Glass Darkly' 1961 Harriet Anderson, Gunnar Biornstrand. The story of a young woman's plunge into madness which is hastened when she discovers that her father has been casually chronicling her schizophrenia in his diary. M JOÉ HYDER SHOW

MOVIE 'Crow Hollow' 1952 Donald Houston, Natasha Perry. Bride's efforts to escape killer in eerie old country mansion.

M WOMAN 'Feminist Press' Guests: Nancy Borman and Janice Kelly. (348)

11:00 3 (3) 47 (5 (6 47 (8) 9 10 27 22 10 NEWS 60 DARK SHADOWS 11:30 1RONSIDE

(3) (7) THE CBS LATE MOVIE 'Puppet on a Chain' 1972 Barbara Parkins, Alexander Knox. A narcotics agent in Amsterdam tries to smash a drug ring when his partner is gunned down and the partner's girl triend is killed.

4 6 2 THE TONIGHT SHOW Host: Johnny Carson. Guests: Neil Sedaka, Dr. Thomas Tutko, sports psychiatrist and author.

(5) MARY HARTMAN, MARY HARTMAN

(3) **(10)** TUESDAY MYSTERY OF THE WEEK 'Murder and the Computer' Gary Merrill, Barbara Anderson.

MOVIE 'Dig That 27 Uranium' 1956 Huntz Hall, Leo Gorcey. The Boys are sold a mine in Nevada and depart in a jalopy to claim their fortune...but run into bad men of the West.

53) PERRY MASON 12:00 5 TUESDAY MYSTERY OF THE WEEK 'Murder and the Computer'. Gary Merrill. Barbara Anderson, A.onearmed science writer attends a high security briefing of a newly designed computer but the briefing turns into an emotionally charged hunt for a killer. (R) 1:00 🙆 🔞 🕸 TOMORROW Host: Tom Snyder.

B 16 Wednesday, June 16, 1976

6/16	4 WRC	5 wttg	7 wmal	9 wtop	$20_{ ext{WDCA}}$	22WAPB	26 WETA	53 wnvt
EARLY		7, Cartoons	6:30, T.C.B.	6:30,Summer	6:30, Romper			
		7:30, Porky Pig	7, Good	Semester	7, Spiderman		}	•
A.M.	6:30, Knowledge	8, Flintstones	Morning	7, CBS News	7:30, Bugs	<i>:</i>	8:30, Lilias,	
	7. Today Not for	8:30, Dep. Dawg Dennis the	America	8 Kangaroo	8:30, Marine		Yoga & You	
_ ;00	Women Only		AM Washington		Bewitched (R)		Sesame	
9:30	Take It	Menace (R) Father Knows	w/D.Callahan Tattletales	Morning	D 1		Street	
30:	From Here	Best (R)	(Delayed)	Capt. Richard A. Stratton	Beverly		Sesame	
	Sanford and	Dick Van	Gambit	Donahue	Hillbillies (R)		Street	,
:00	Son (D)	Dyke Show (R)		C. Heston	The 700 Club w/Festo		Misterogers	
1 ()	Celebrity	That	Edge of Night	The Price	Kivengere		Neighborhood	.*
.a. O :30	Sweepstakes	Girl (R)	(Delayed)	Is Right	Wiselikeie	•	Sesame	
	Wheel of	Green	Make a Deal	The Price	The 700 Club		Street Sesame	
-a -a :00	rortune	Acres (R)	(Delayed)	Is Right	w/Pat		Street	·
11:30	Hollywood	Cross Wits	Нарру	Love of Life	Robinson		The Electric	
#- :#- :0U	Squares		Days (R)	CBS News	TODINSON		Company	, ·
	The Fun	Panorama	News	The Young &	Movie		Kup's	
100	Factory	(News-Noon)	w/Chris Curle	the Restless	"Deep	*	Show	
$12_{:30}$	The Gong	Panorama	All My	Search for	Waters"		Ollow	
	Show	w/M.Povich	Children	Tomorrow	('48) stars			
	Somerset	Judith Crist	Rvan's	News	Dana Andrews		Movie	
:00 -⊒:00	'	Thomas Tryon	Hope ·	w/Bob Dalton	Jean Petere		"An You	
	Days of	Frank Muir	Rhyme &	As the World	Cesar Romero	Walker	Like It"	
	Our Lives	M.Coolidge	Reason	Turns	***************************************	Evans	('36) stars	
.00	Days of	Movie	\$20,000	As the World	Lassie (R)	How Children	Laurence	-
റ ;00	Our Lives	"Chad Hanna"	Pyramid	Turns	w/Robt. Bray	Grow?	Olivier	
2:30	The /	('40) aturs	Break	The Guiding	Bozo's	Course of	Elizabeth	
	Doctors	Henry Fonda	the Bank	Light	Circus	Our Times (R)	Bergner	, ,
:00	Another	Linds	General	All in the	Amazing	The	Villa	
் ஒஃ்	World	Darnell	Hospital	Family (R)	Chan	Weather	Alegre	
-3:30	(One Hour)	I Dream	One Life	Match	Bugs Bunny	Misterogers'	Misterogers'	Lilias, Yoga
<u></u>	ţ	Of Jeannie (R)		Game	and Friends	Neighborhood	Neighborhood	and You
:00	Robert Young	Mickey Mouse	Movie	Dinah	Super Hero	Sesame	Sesame	Misterogers
		Club (R)	'Hide a	w/Dinah Shore	Cartoons	Street	Street	Neighborhood
4:30	Doctor (R)	Flintstones (R)	Crooked	Sandy Duncan	Batman (R)	Sesame	Sesame	Sesame
*	177 K	1907	Trail"	John Byner		Street	Street	Street
:00	Mike Douglas	Flintstones (R)	('58) stars	Jacksons	Gilligan's	The Electric	Misterogers'	Sesame
5:30	w/Hal	mu names	Audie Murphy	Ted Ross	Island (R)	Company	Neighborhood	Street
. 🔾 :30	Linden	The Partridge	Walter	News	Superman (R)	Hodgepodge	Sesame	The Electric
	News	Family (R) My Three	Mettheu News	w/ Hayward		Lodge	Street	Company
:00	mil line Manage	Sons (R)	w/ David	News w/ Max	Adam-12 (R)	The	Sesame	Zoom
$-6_{:30}$	Jackson	Family	Schoumacher	Robinson	w/ M. Milner	Killers:	Street	
्र ∵ (30	Bain	Affair (R)	Delores Handy	G. Peterson	Hogan's	."Cancer: The	The Electric	Lilias, Yoga
	NBC News	Andy	ABC News	CBS News	Heroes (R) Star	Cell That	Company	and You
:00	1100110113	Griffith (R)	ADC/Mews	CD3 News	Trek (R)	Won't Die"	Zoom	Overseas
:7.	Hollywood	The Brady	Let's Make	Last of	"Tholian	(Repeat)		Mission (R)
. € :30	Squares	Bunch (R)	a Deal	the Wild	Web"	Robt. MacNeil Report	Agronsky: Eve. Edition	Agronsky:
	Movie	The Middle-	Bionic	The		Maryland		Eve. Edition
:00	Arrest Ar	age Blues	Woman (R)	Jacksons	Mary Hartman	Weekend	Three Million	Echoes
8:30	World's	w/Art	sters Lindsay	Kelly	The Honey-	Inner	Year Clue	Bright
<u> </u>	Greatest	Carney	Wagner	Monteith	mooners (R)	Tennis	1 car Cide	and Clear:. Am. Music
		Mery Griffin	Movie	Cannon (R)	Movie	Theater in	Theater	Piccadilly
¹⁰⁰ م		w/Jean	"Only Game	w/William	"Two-Way	America	in America	Circus:
.80	Omco wia	Stapleton	in Town"	Conrad	Stratch"	"Eccentricities	"Eccentricities	"Time and
15	I the Man (R)	Danny Thomas	('70) stars		('61) stere	of a	of a	Time
.00	Hawk (R)	News	Elizabeth	American	Peter Sellore	Nightingale"	Nightingale"	Again"
1 A 100		with Alan	Taylor.	Parade:	Willred	₽ -U=		
L ();30	Reynolds	Smith .	Warren	"Deliberate	Hyde-White	. 1		Monty Python'
. ,		Meryl Comer	Beatty	Speed"	Liz Frager			Flying Circus
:00	News	The Best	News	News	The Honey-		Woman	
11111111	w/F. Thomas	of Groucho (R)	Marchan Springer of the Spring	w/Robinson	mooners (R)	Grow?	i	· , '
$oldsymbol{1}oldsymbol{1}_{:so}$	Tonight	Perry	Movie	Movie	The Untouch-	Kup's Show	Robt: MacNeil	, ;
	with	Mason (R)	Murder or	"Spirit Is	ables (R)	•	Report	
:00	Johnny	"Prankish	Mercy"	Willing		·		
12:30	Carson	Professor"	('74) atara	('67) stars		į		
1 Z.o.	I, Tomorrow	Movie	M. Douglas Brad. Dillman	Ski Caesar Vera Milos	High	i	Ì	
:00		w/Lena Horne			Chaparral (R)			

Radio

Today: Leading Events

7:30-8 A.M., WABC: Message of Israel. "The Maccabees."
8-8:15, WNYC-AM: Adventure for Freedom. "The Abortive Revolution."
8-9, WKTU: Mellow Child. Children's song and stories.
9:30-10:30, WRVR: Apartment Gardenets.
10:40-12:30 P.M. WRVR: Service of Worship. The Riverside Church.
11-1, WBAI: In the Spirit. Religious program.
11:06-Noon, WOXR: Community Church of New York.
Noon-12:30, WNYC-AM: Opera Topics. Guest, Robert Commanday, music critic of the San Francisco Chronicle.
12:30-12:55, WNYC-AM: Seminars in Theater. "The Making of An Actress."
12:30-1, WRVR: Cora Weiss Comments. Discussion of women's issues.
1-3, WBAI: Bharat Dharshan—Glimpses of India, Life and work of the Nobel Prize winning poet.
1-1:30, WNYC-AM: Visitors

From the Other Side. "Head Hunting Talent."

1:45, WMCA: Football Playoff. Pittsburgh vs. Baltimore.

2:30-2:55, WrYC-AM: The Changing World of Women. "The Truth About Cultural Centers in the United States."

3:4, WBAI: Behind the Scenes at "The Nutcracker"—Stage Children and Stage Mothers.

3:30-3:55, WNYC-AM: Overture to Woman. Guest, Laurie Spiegel, composer.

4:45, WMCA: Football Playoff. Dallas vs. Los Angeles.

5, WNYC-AM: Basketball. Baruch at Hunter.

5:30 WMCA: Football Playoff. Dallas vs. Los Angeles.

5:05-6 WOR-AM: Mystery Theater.

6:45-7:43, WMCA: Julian Schlossberg. Richard Chamberlain, guest.

7-8, WCBS-FM: Special of the Week. "The Lives and Works of Gladys Knight and the Pips."

7:20, WNEW-AM: Hockey. Rangers vs. Cleveland Barons.

8, WMCA: Basketball. Nets vs. Boston.

8:30-9:30, WYNC-AM: Options In Education. "The State of the Unions."
10-11, WNCN: The Sound of Dance. Guest, Anna Aragno, ballerina, and Justino Diaz, bass.
10-11, WBAI: Everywomens Discussion.
10-11, WEVD-FM: Yedid Nefesh. Discussion.
10-10:30, WINS: Press Conference.
10:30-11, WCBS-AM: Let's Find Out. Interviews.
10:30-11, WABC: Press. Conference. New Jersey Insurance Commissioner James Sheran.
10:30-11, WABC: The Eternal Light. Conclusion of the adaptation of Thomas Mann's "Joseph and His Brothers."
11 P.M.-2 A.M., WABC: Conference Call. "Theme and Variations on Christmas."
11-Midnight, WPLJ: A Woman's Place. Guest, Phoebo Snow, singer.

8:05-9, WNEW-AM: News Close-

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WABC 770		WKCR 19.6					
I WABU	75.7	WKTU 9231					
WADO 1280		WLIB 1190 I					
WAWZ 1380	99.1	(WLIR 92.7 (
WBAB	102.3	WMCA 570 .]					
WBAI	99.5	WNBC: 570					
WBAY 640	90.3 88.3	WNCN 104.3					
WBGQ	88.3	WHEW 1130 102.7					
WBLI	106.1	WNJR 1430					
WBLS	107.5	WHNJ 1360					
WBNX 1380		WNWS 97.1					
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WCTO	94.3	WNYG 1440					
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Coombs/Lindsay Paterson Ce-							
Coombs/Lindsay Paterson Ce-							
ebrity Hour, Interviews,							
1:30-Midnight, WPIX-FM: Wom-							

Coombs/Lindsay Paterson Celebrity Hour. Interviews.

11:30-Midnight, WPIX-FM: Woman-In. Discussion.

11:35-12:05, WNBC: A Woman's Challenge. "What is Success?" Midnight-2, WCBS-FM: Changes. "A Tour of Roosevelt Island"; Jill Krementz, guest Midnight-2, WPLJ: Where's It All Going? Taik, music.

Radio Highlights

9 a.m.—WETA-FM (90.9).
AM. Selections include Hoffman's "Concerto for Mandolin and Orchestra in D. Major," Hovhane's "Symphony No. 15," and Hummel's "Clarinet Quartet."

10:30 a.m. — WAMFU-FAY. (88.5). National Town Meeting. "A Review of the Movics" is the topic with screen-writer Larry McMurtry as moderator. Guests include movie eritic Judith Crist and film director Milos Forman.

Noon—WGMS (570) & WGMS-FM (103.5). Luncheon at the Kennedy Center. Cast members of "Guys and Dolls" are guests: 4.

8 p.m. — WWDC (1260) Empathy. Country singer Lynn Anderson is interviewed.



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Dec. 26 et 3 & 7:30 & Set. Mats. at 2
S12, 11, 9, 7, Frit. & Seit. Evos. at 5
S12, 11, 9, 7, Frit. & Seit. Evos. at 5
S12, 11, 10, 10, 8 Wed. Mats. at 2; S11, 10
9, 7. OPENS MON. JAN. 3.
Spec. Hol. Peris. Dec. 26 at 3 & 7:30
Beg. Sun. Jan. 9 Med. every Sun. at 3
Group Saiez: 785-193/Chargit: 283-7177
MOROSCO Thea. 45th St. W. of B way 246-625

** Perfs. Today & Every Sun. at 2 & 8
"FASCINATING AND A LOT OF
FUN!" —Richard Watts, N.Y. Pos.

THE MAGIC SHOW "A Musical of Great Fun."—UPI:

**A Musical of Great Fun."—UPI:
PRICES: Wed.-Fri. Evos. 7:30; Orch
\$15; Mexz. \$15, 12:09; Balc. \$10, 8. \$st
Evos. 7:30: Orch. \$16; Mexz. \$16, 13:59;
Balc. \$11, 9. Mais. Wed. at 2 & Sun. at 8;
Orch. \$12; Mexz. \$12, 10; Balc. \$4, \$7
/Mais. Sai. & Sun. at 2: Orch. \$13; Mexz
\$13; 11; Balc. \$9, 8. New Year's Eve:
Orch. \$16; Mexz. \$16, 13:50; Balc. \$11, 10.
Enclose a stamped, self-addressee
envelope. List all. dales.
CORT Theatre. \$13 W. 48 \$1, 489-439;
Tickels at Tickelron: (212) \$41-7290.
For Group Discounts: (212) 757-928

Hat. Today at 3.
Hat. Perf. Tom to at 3.
Hat. Perf. Tom to at 3.
Hatte Feb. 20-33-95
RICHARD DOROTHY SYLVIA
CHAMBERLAIN MEGUIRE MILES

TENNESSEE WILLIAMS TENNESSEE WILLIAMS

HE NIGHT OF THIE IGUANA
Directed by JOSEPH HARDY
Tuen-Sat. at 8: Mats. Wed., Sat. 2: Sun. 3
CIRCLE CHARGE: 2/2) 581-0720
Circle in the Square, 50 51. W. of B'way
Spec. Hol. Perf. Dec. 25 at 3 & 8

BEG. DEC. 26: Mat. Every Sun, at 3
"SPARKLING UNUSUAL IMMENSELY INVIGORATING MUSICALI" —Barnea, Timas

HE ROBBER BRIDEGROOM The Now Hist Musical
The Now Hist Musical
Starring BARRY BOSTWICK
PRICES: Tues. Thors. Evos. at 8; Mats.
Wed. & Sal. at 2, Sun. 3; Orch. & Front
Mezz. \$13; Rear Mezz. \$10, 8, 6 Frl. &
Sal. Evos. at 8; Orch. & Front Mezz.
\$15; Rear Mezz. \$12, 0, 8.
GROIN SALES ONLY CALL: \$12, 973, 975, 975
BILTMORE Thea., W. 47th \$1, 582-5340

MATINEE TODAY AT 3 P.M. 7 TONY AWARDS 1975—Best Musical

THE WIZ **8** 11 E W 1 Z TWH. Thru Thurs. Evps. at 7:36; Wed. & Sat. Mats. at 2 & Sun. at 3 + Spec. Hol. Peris. Sun. Dec. 28 at 3 & 7:30; \$14, 10, \$1, 6, Fri. \$2 \$31, Evps. at 7:30; \$16, 10, \$1, 6, Fri. \$2 \$31, Evps. at 7:30; \$30, 15, 12, 10, \$2 Ticketron; \$219; \$61, 7290 Group Sales: \$59,6237 MAJESTIC, 247 W. 44th \$1, [212] 245-6730

LAST 6 WEEKS! FINAL PERF. JAN. 23
"WHAT A MARVELOUS WORK THIS IS. IT
IS ALSO THE MOST INTERESTING AND
ORIGINAL THING MR. PAPP HAS
PRODUCED AT THE BEAUMONT!"

ORIGINAL THING MR. PAPP HAS
PRODUCED AT THE BEAUMONTIF

"A FANTASTIC AND SENSATIONALLY
THEATRICAL PRODUCTION. IT WILL
HAPS BLISTER YOU." Work Daily New
TODAY ATS P.M.
JOSEPH PAPP PRESENTS

HREPPENNY OPERA
A New York Shekespeare Festival Production
Spec. Hot. Perf. Sun. Dec. 26 B P.M.
Tues. Ffl. evos. at 8 P.M. \$13, \$11, \$1, \$1.
Sal. evos. at 8 P.M. \$15, \$12, \$10, \$31
Mats. 61 2:00 P.M., Sun. Mats. at 2:00
P.M. \$12, \$10, \$3. Wed. Mats. at 2:00
P.M. \$12, \$10, \$3. Wed. Mats. at 2:00
P.M. \$13, \$19, \$6. Rush Tix (25 yrs. a)
Under 165 Yrs. & over if available, ½
Rour before curlain only 35. Student
Group rate \$4. Call Abby's Groups 6171733. INSTANT CHARGE 787-8080. Buy
lik by phone and charge to major credit
cards.
BEAUMONT Thea/LINCOLN CENTER
150 West 65th \$1.

Agawam — "Gus," (G)
1, 4, 8:15; "Bambi," (G)
2:45, 7; "One Flew Over the Cuckoo's Nest," (R) 7:15, 9:40.

Allen & Cooley 1 & 2 -"One Flew Over the Cuckoo's Nest," (R) 7:10, 9:40; "All the President's Men," (PG) 7, 9:35.

Bing — "Mysterious

Monsters," (G) 7, 9.

Cine Enfield 1, 2, 3, 4 -"One Flew Over the Cuckoo's Nest," (R) 2, 7, 9:30; "Food of the Gods," (PG) 1:20, 7:20, 9:20; "Lifeguard," (PG) 1:40, 7:40, 9:40; "Bad News Bears," (PG) 1:10, 7:10, 9:20.

Cinema X - "Jaws."

(PG) 7, 9:15,

Eastfield — "Sailor Who Fell From Grace With t-e the Sea," (R) 5:30, 7:30, 9:30; "Journey Back to Oz," (G) 1, 3.

Enfield Cinema — "Virgin Snow," (X) 3, 7, 9:45;
"Teenage Nurses," (X)
1:30, 8:10. 1:30, 8:10. Fox— "Gus," (G) 1:30,

4:50, 8:05; "Bambi," (G) 3:20, 6:40.

Holyoke 1, 2 — "All the President's Men," (PG) 7, 9:30; "One Flew Over the Cuckoo's Nest," (R) 7, 9:25.

Paris — "Gone With the Wind," (G) 8.

Nivoli - "Mysterious Monsters," (G) 7, 9.

Sack Palace - "Sailor Who Fell From Grace. With the Sea,". (R) 1:30, 3:30, 5:30, 7:30, 9:30.

Showcase Cinemas 1, 2, 3, 4, 5, 6 — "Logan's Run," (PG) 2:20, 4:55, 7:20, 9:50; "Bingo Long & Traveling Allstars," (PG) 1:30, 3:30, 5:30, 7:35, 10; "Midway," (PG) 2, 4:35, 7:15, 9:55; "Omen," (R) 1:30, 3:45, 5:40, 7:50, 10:15; "Silent Movie," (PG) 2, 3:55, 5:50, 45. -: 45; 9:40; 'Murder By

Death," (PG) 2, 4, 6, 8, 10.

Springfield Twins.

"Food of the Gods," (PG)
7:30, 9:15; "One Flew Over the Cuckoo's Newst,"

(R) 7:15, 9:40;

DRIVE-INS

Airline - "Return to. Macon County," (PG) 8:45; "Food of the Gods," (PG) 10:25; "Killer Force," (R) 12.
East Windsor — "Taxi Driver," (R) 8:45; "Shamnon" (P) 10:45

poo," (R) 10:45,

Memorial - "Neptune Factor," (G) 8:45; "Mysterious Monsters," (G)))، د دوست وقومو التودار لا _شرور العام التودار لا شرور :10:30.

Riverdale - "Hustle," (R) 8:56; "Lifeguard," (PG) 11:18.

Parkway - "What Do You Say to a Naked Lady," (R) 8:45; "Boob Tube," (R) 10:15.

Metro "Dark Places," (PG) 8:30; "Food of the Gods," (PG) 10:10.

Sundown - "Spectre of Edgar Allen Poe," (PG) dusk; "Food of the Gods," (PG) 10:15; Force," (R) 11:45.

ARLINGTON	CAMBRIDGE	MALDEN	NORWOOD
CAPITOL 648-4340 51.00 "The Producers" 5:30-7:15-9:00 Mat. "Namu the Killer Whate" 1:15 REGENT 643-1197 "Return of A Man Called Horse" Shown at 1:15-4:30-7:00-9:20	Thru Tues, Marlon Brando In "LAST TANGO IN PARIS" X 5,40-9:30 Michel Simon In Jean Vigo's "L'ATALANTE" 8:00 Weekend Matince 4:10	NEW ADJACENT FREE PARKING 250 CARS	NORWOOD 1 & 2 762-8320 ALL SEATS ALWAYS \$1.00 "Nashville" PG 7:30 Only "Return of Man Called Horse" PG 7-9:15 Mats. Today 2 pm Call Theater
BOSTON	HARVARD SQUARE THEATRE 864-4580		WEST PEABODY
BACK BAY SCREENING ROOM 536-9477 "MOMENTS" 2-5:55-9:05 "ALPHA BETA" 4:30-7:40-10:45	"STEPPENWOLF" R 1:00-4:30-8:05 "SIODHARTHA" R 2:55-6:25-10:00 ORSON WELLES CINEMA 868-3600	Wellington: "Woodstock" B plus	WEST PEABODY TWIN 535-0600 1. "Woodstock" R 2 & 7:30 2. "Where's Poppa" R 2-7:15-9
CHARLES CINEMA 227-2727	1. "Jonah Who Will Be 25 in the Year 2000" 12.00-2-4-6-8-10 pm 2. "The Henry Miller Odyssey" 12 & 2 pm		PLYMOUTH
пеаг Mass. General Hospital Bargain Mats. MonFri, "BUGSY MALONE"	Cary Grant Festival: "Holiday with Hepburn 4 & 7:50 also "The Talk of the Town with Jean Arthur 5:45-9:35 3. "Sunseed at 12:00 & 2 p.m.	MEDFORD CINEMAS 1-2-3 395-9499 1. "Woodslock" R 7 pm only 2. "Stay Hungry" R 7:30 only 3. "JAWS" PG 7:30	"KING KONG" PG 2-7-9;3("Private Afternoons of Pamela Mann" X
"EDWARD MUNCH" 2:30-5:30-8:30	CHELMSFORD	MILFORD	QUINCY 2-7-9:11
CIHEMA 733 266-0342 733 BOYLSTON ST., BOSTON Last Day—Next Show Starts Mon. "THE STORY OF ADELE H." PG "ROMANTIC ENGLISHWOMAN" R 2:15-6:00-9:45	RTE. 3 CINEMAS Jct. Rte. 3 & 110 "The Pink Panther Strikes Again" 2:15-7-9:30 "Cet's Talk About Men" and "Birlet Vacetton" Complete shows at 2:15 & 7 pm "Alex & The Gypsy" "The Story of 0" 2:15-7-00-9:30	2. "FOR PETE'S SAKE" PG 7:15	STRAND CINEMA 472-1424
KENMORE MOVIEHOUSE 262-3799	CHELSEA	CINEMA CENTRE RTE. 495 473-2141	WEST ROXBURY
"Limelight" 7:50-Sun. Mal. 3:05 "The Great Dictator" 5:30-10:15 PARIS CINEMA 267-8181	PARKWAY PLAZA TWIN 884-6557 1. "WOODSTOCK" R 7:30 Mat. 2 pm "Scrooge" plus Batman #14 2. Dustin Hoffman In "Little Big Men" PG 1:30-5-7:30 ALL MATINEE SEATS \$1.00	1. "EMMANUELLE" X 7:15-9:15 2. "2001: A Space Odyssey" G 2 & 8 pm 3. "Murder By Deeth" PG 7:15-9:15 Mai. 2 pm "The Magle Sword" NEEDHAM	TIELNUL VIITLIIN UZU-UUU
"JONAH WHO WILL BE 25 IN THE YEAR 2000"	DORCHESTER	NEEDHAM CINEMA 444-6060	SOMERVILLE
Shown at 2:30-4:45-7:30-9:45 PARK SQ. MOVIEHOUSE 542-2220 Fassbinder's Masterplece "Merchant of Four Seasons"	E.M. LOEW'S PARK 436-2100 1524 Dorchester Ave. "Return of A Man Called Horse" Shown at 3:30 & 8:30	Mat. 2 pm "Scrooge" plus Chepter 14 "Capt. Vidoo" "Man Who Skied Down Everes!" Rated G shown at 7 & 9:00 pm ALL SEATS \$1.00 ALL DAY	SOMERVILLE 625-108 "OBSESSION" PG \$1,00—5-7 & 9:0 "Boy Named Charlle Brown" 1:11 BROADWAY 625-5311 "Return of Man Called Horse" 1:15 Ont
"The Gods & The Dead" 6 & 9:30	"Vigitante Force" 2 & 7 pm	THE PARTY OF THE P	STOUGHTON
BROOKLINE	PARK THEATRE 389-9729 Open Thursday through Sunday Last Day Richard Harris "Return of A Man Called Horse" PG 5:10-9 "Vigilanta Froz Polo," cohit-1:00 "Marco Polo," cohit-1:00	PARAMOUNT & 332-7833 1. "WOODSTOCK" R 1:15-4:30-7:45 2. "BABY ROSEMARY" X Continuous From 1:30 WEST NEWTON	Sun. taru inurs. \$1.00 Milesi
Sat & Sun. Mais. 2:00-3:45-6:30 ALL SEATS ALWAYS \$1,00 — G	HYDE PARK	WEST HEWTON CINEMAS 964-6060	WELLESLEY HILLS
COOLIGGE CORNER 734-2500 "WOODSTOCK" R at 4:45 & 8 p.m.	NEW PIXIE CINEMA 361-6111 Rock Hill "Woodslock" 7 pm only Mat. "Hansel & Gretel & Big Bad Violt" Santa at Mat. Live with Free Gifts Sat. Dec. 25 John Trovolta in "Cartle"	1. Dbl. Feat. — "Adv. Rabbi Jacobs" 7 pm "Where's Poppe" 1:30 & 8:45 2:"Woman Under Influence" 7-9:15 3. "Stay Hungry" R 7 & 9 pm Mal. 1:30 "A Clown & the Kid"—"Capt. Video"	COMMUNITY PLAYHOUSE 235-0047 "Gumball Rally" PG 2:00 & 8:00—All Seats \$1.00
	TO LOCAL MOVIES	QUEEN ANNE CINEMA 871-0313 Ext 30 on Rie, 3 Jet. Ris, 53 & 228 "THE HAPPY HOOKER" R 7:15-9:15 ALL SEATS ALWAYS \$1.00	YOUR BEST GUIDE TO LOCAL MOVIES

MOVIES & THAT'S ENTERTAINMENT!



WEDNESDAY, JUNE 30, 1976

The Billboard accepts listings of any legitimate entertainment OLD TRADITIONAL CRAFT CONCERT - Concertina by and art work exhibits within the local circulation area of the Reformer. We request that the items be written and in our office by noon Monday - earlier if possible. Please follow the general form of the listings below and be sure to include the cost of the show,

-G.C.

WEDNESDAY

MUSIC + Concert by Joe Casey and the Gallantiers at Ray's Restaurant on Elliot St.; 9 p.m. to 1 a.m.; free.

MUSIC - Blues by F.B. Worster at the Mole's Eye Cafe; 9 p.m. to 1 a.m.; free.

SONG SWAP & JAM - at the Chelsea House Folklore Center in West Brattleboro; 8 p.m.; free.

THURSDAY

MUSIC - Concert by Joe Casey and the Gallantiers at Ray's Restaurant on Elliot St.: 9 p.m. to 1 a.m.: free.

FRIDAY

MUSIC - Country and Western, Country Rock, Blue Grass by The Dixie Grites at the Mole's Eye Cafe; 5 to 7:30 p.m.; free.

CONCERT — Oldtimey, country and bluegrass by Arwen Mt. String Band at the Chelsea House Folklore Center in 10 p.m.; \$2; reservations at 257-1482.

THEATER - Reading of new play "Independence Day" presented by Vermont Playwrights Guild at the BCPA on Elliot St.; 8 p.m.; free.

MUSIC - Swing Jazz by Converse All-Stars at the Mole's

SATURDAY

FAIR - Windham Country Crafts persons demonstrating their crafts at the Chelsea House Folklore Center in W. Bratt.; Friday July 2; 1-7 p.m.; free.

CONCERT - Gaelic jazz by Jacob's Reunion at the Chelsea House; 8 and 10 p.m.; \$2.50; reservations at 257-1482.

MUSIC - Country by Art Gokey and Swinging Country with Wayne Williams at Ray's Restaurant on Elliot St.; 9 p.m. to 12:30 a.m.; free.

MUSIC - Country by Phil Richards & The Gemstones -WWVA Recording Artist at the Brattleboro Bowl, Putney Road; 9 p.m. to 1 a.m.; free.

DANCE - Block Dance (round and square) by Dick Perry's Band with Ted Glabach calling at the Basketville Parking Lot in Putney; 8:30 p.m. to 12 midnight; \$3 per couple; \$1.75 single.

THEATER - Reading of new play "Independence Day" presented by Vermont Playwrights Guild at the BCPA on Elliot St.; 8 p.m.;

MUSIC - Swing Jazz by Converse All-Stars at the Mole's Eye Cafe; 9 p.m. to 1 a.m.; \$1.

West Brattleboro; 8 p.m. and CONCERT - Yellow Barn Music Festival, string and piano music at the Yellow Barn on Old Rte. 5, Putney; 8 p,m.;

TUESDAY

Alistair Anderson at the Chelsea House Folklore Center in West Brattleboro: 8:30 p.m.; \$2.50.

NIGHTLY

THEATRE - Joe Greenhoe's THE EQUIVALENT LANDS," by Windham Summer Repertory Theatre at the Windham College Fine Arts Building in Putney, Vermont 05346; 8:15 p.m; tickets \$3.50 - Studentssenior citizens \$3; under 14, \$2; reservations at 387-5515.

ON EXHIBIT

TWO EXHIBITS — The winners of the Brattleboro Museum and Art Center juried show will open their exhibit July 3. The artists are Judith Brown. Steve Lynch, Jane B. Armstrong and Rebecca Bordman. At the same time the museum will be showing selections from the Carl Haverlin Collection of Broadcast Music Inc. archives. Both shows run through July 18.

· MOVIES

THE GREAT WALDO PEPPER (PG) First Cinema, Fairfield Plaza, Brattleboro - Flying adventure, Wednesday, June 30 through Tuesday, July 6, at 7 and 9 p.m.; \$1.50 adults, 75 cents children.

TRACKDOWN '(PG) Falls Cinema, Bellows Falls -Action-drama; Sunday, July 4, through Tuesday, July 6, at 7 and 9 p.m.; \$2 adults, \$1 children. Monday Tuesday all seats \$1.

LIPSTICK (R) Falls Cinema, Bellows Falls - Drama about rape; Wednesday, June 30 through Saturday, July 3, at 7 and 9 p.m.; \$2 adults, \$1 children.



BOSTON GLOBE, November 25, 1976

"There is such wit, Irony and Irreverence in THE THIEF OF PARIS and such insight into the criminal mind that it seems almost astounding that it's so pleasurable."

BOSTON PHOENIX, November 23, 1976

"Almost totally neglected at the time of its release (1967), this is one of Louis Malle's finest films, a brilliant evocation of 1890's France and a searching study of the forces that impel men to their destinies. Malle uses thievery as a metaphor for sexuality, art, and fi-nally the impulses of youth which ensuare men for the rest of their lives. Henri Decae's color photography is delicious, and radiant portrayals by some of France's loveliest actresses illuminate the film: Genevieve Bujold, Marlene Jobert, Francoise Fabian, Bernadelle Lafont and Marie Dubois."

BOSTON REAL PAPER, November 30, 1976 -David Ansen

"A must see! An elegant and unusual entertainment. At once charming and steely, it's a 'fun' movie suffused

with pessimism and existential glamour."

HE'S COMING DEC. 22nd TO STEAL **NEW YORK'S**



JEAN PAUL BELMONDO is THE THIEF OF PARIS in

a color film by LOUIS MALLE

with GENEVIEVE BUJOLD

United Actists

EXCLUSIVE ENGAGEMENT! STARTS DEC. 22nd at

CINEMA (ON 13th ST. BET. 5th & 8th AVES, 255-8800



COMICS

The purpose of this section is to entertain, and the humor often conveys messages concerning human nature and how people relate to one another.

1. Give the class examples of comic strips with poor English, such as Snuffy Smith and Li'l Abner, and have them correct the spelling of those words mispelled. 7 For example:

whar-- where

th'--the

yo'--you

yo'd--you'd

folly-- follow

ah--I

thar--that

li'l--little

thass--that's

figgered--figured

- 2. Using only the picture frames from the comic strips, have the students use descriptive words to depict the characters.
- 3. Give the students comic strips which have been cut into separate sections with the words omitted, and have them arrange the pictures in the proper sequence. Next have them write a dialogue to follow the picture sequence. Finally, have them arrange the actual dialogue in the correct order.
- 4. Give the students comic strips in which the last sequence has been cut. Students must predict the outcome and write the last frame.

⁷Frank C. Iaubach, Elizabeth Mooney Kirk, Robert S Laubach, Everyday Reading and Writing (Syracuse, N.Y.: New Readers Press, 1970), p. 31



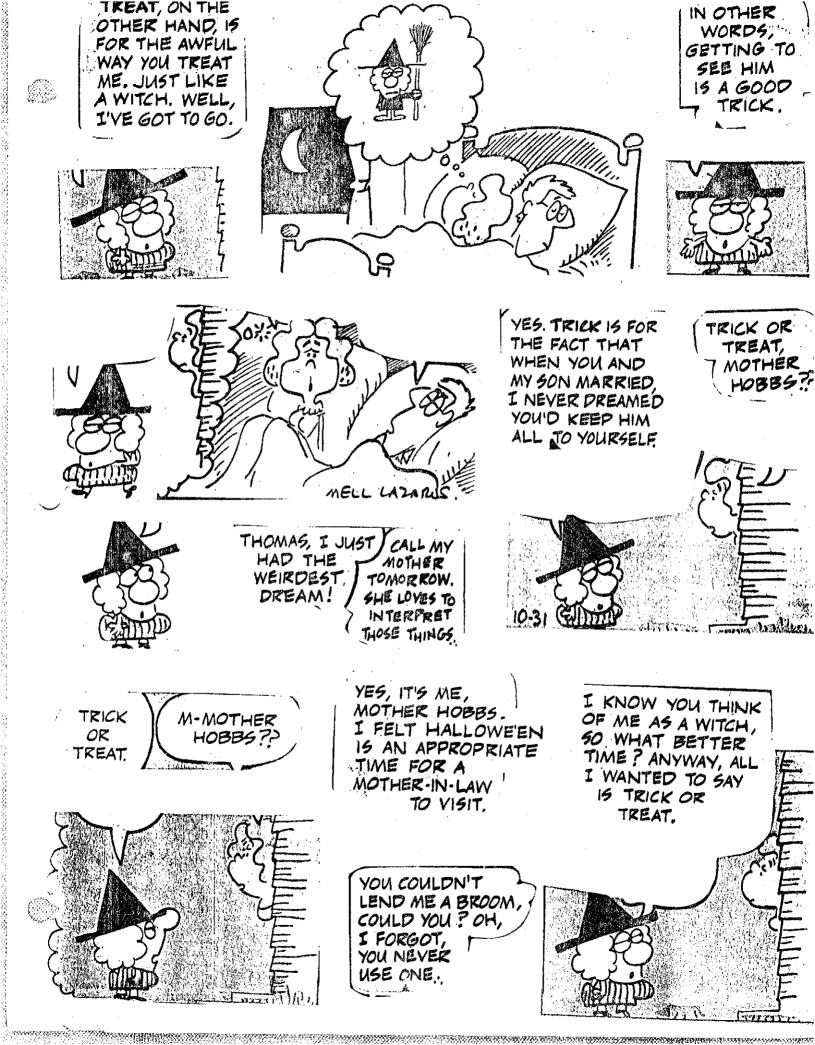












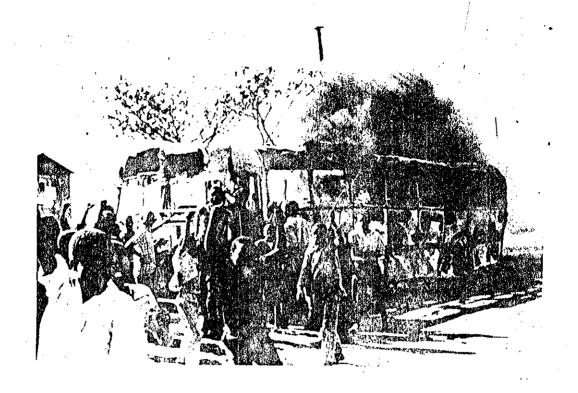
- 5. Depending upon the particular comic strip being presented, have the students look for double meanings. For example, in the previous comic strip, discuss with the class the meanings of <u>trick</u> and <u>treat</u>, and how these terms relate to the comic strip and to Halloween.
- 6. Ask students to draw a series of pictures in sequence, and write their own dialogues for it.

PICTURES

- 1. Select a picture and have the students study it for a few minutes, and then, without looking at it, have them describe it by writing a few sentences about it. Then have the students compare their descriptions with each other and the picture.
- 2. Each student has a copy of a newspaper and must cut out all pictures that have in them an object which fits into a given category (animals, clothes, items found in the kitchen); students then make a chart by putting each picture under the correct category.
- 3. Using graphs and/or pictures, students describe the details using comparative and superlative adjectives.

4. Using maps:

- a. give the number of miles in each segment on the scale of miles in the legend.
- b. locate capitals, railroads, mountains, rivers, etc.
- c. give the distance between cities and the population of 10 given cities or towns.



- 1. Students will identify the who, what, where, when, why, and how of an illustration. Then they must write five short sentences about the picture based on the Wh-questions.
 - a. Who are the people in the picture?
 - b. Where does this take place?
 - c. What is happening in the picture?
 - d. When is it happening? At what time of day? Is it a recent occurrence?
 - e. Why are they standing there?
 - f. How will they solve their problem?
- 2. Ask the students to write a caption for the picture.
- 3. Have the students write their own stories about the picture based upon their feelings.

Hijackers Promise to Free Hostages

New Mexico Indians Sit Out the Bicentennial

Nation Stirred 200 Years Ago Today

or divorce for Prince Charles

- 5. Display a series of picture captions and one picture. have the students match the appropriate caption with the picture.
- 6. Ask the students to write a brief paragraph about the above captions.

WORD PUZZLES

I have included in this section only the JUMBLE and the TWISTAGRAM because I found that these items were probably the easiest for the students to understand. I have examined a number of crossword puzzles in several newspapers, and found them to be somewhat difficult, and therefore, omitted them in this project. I feel that crossword puzzles help improve vocabulary, and most students like doing them, but I think it is necessary to select those which are geared to the students levels.

The following page includes an example of the JUMBLE and a TWISTAGRAM with suggested activities.

JUMBI	E — that scrambled word game ® COMMENSATION OF THE PROPERTY O
Unscramble these four Juni one letter to each squar form four ordinary wo	bles,
NOAGY OHIELDING	atomos Property
EAZUG	
POOSUR	7-32
	BACON'S FREQUENT BREAKFAST COMPANION,
GLINSE	
	Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.
Print the SURPRISE AN	ISWER here
Yesterday's Jounbles: UNCLE	CURIO PATTER GUTTER
Answer: What a	'nice'' tour might make EUROTIC"

- 1. Students unscramble the words, and after having solved the JUMBLE, use each word in a sentence.
- 2. Have students invent their own word JUMBLE, after which, they must work in pairs, with each one trying to solve the other's puzzle.
- 3. Have the students solve the TWISTAGRAM, and use each word in a sentence. Students may also write a story employing all the words in the puzzle.

TWISTAG	\mathbf{R}	M
---------	--------------	---

2
3
4
5
6
7

Copyright 1976, J. Langdon Sullivan

Start anywhere. Some find it more fun to work from the top down.

Each line of the answer contains all the letters in the line above it usually rearranged.

- 2—Ruthenium (chemical symbol). (The 3rd and 2nd letters of #8.)
- 3-Prefix meaning over.
- 4—One can't be this when taking a chance.
- 5-Rustics (slang).
- 6-Stock exchange in Paris.
- 7—What many men step into and out in often.
- 8-Puts forth buds.

After #2, the letters added in succession are S, E, B, O, G and N.

Answer Tomorrow

1-2-77

Answer to Saturday's TWISTAGRAM

RM MRS RAMS REAMS STREAM MARTENS SMARTENS

HOROSCOPE

Most daily newspapers contain a Horoscope. They vary in format as well as in messages. Some are written in paragraph style while others are presented in the form of coded messages. Whatever the style, the vocabulary is fairly simple, and the message fun to read.

- 1. Ask the students what their astrological signs are, and have them list their particular characteristics if they know them. Ering in a description of the various signs and encourage discussion. Compare the students' own descriptions of their signs with those which the teacher has brought in.
- 2. Ering in the day's horoscope and ask students to read a particular sign. The person whose sign it is must repeat the message in his own words.
- 3. Have students underline any words, phrases, and idioms which they do not understand, and go over meanings in class. Then have students use these words in sentences.
- 4. As an extra-curricular activity, take the class to a planetarium show; have them write a description of what they saw. Later, they can read their compositions aloud.

Horoscope

By Sydney Omarr

ARIES (March 21 to April 19) Lunar cycle high—take initiative, start something. Be confident; make contacts. Stress independence, originality. Trust your judgment, intuition. You get things done, perhaps not exactly as planned. Know it and refuse to be discouraged. Welcome innovations.

TAURUS (April 20 to May 20 You could be part of a closed - door conference. Have notes ready — you're called upon to speak, to elucidate. Decision could be reached wheich sees you being chosen as media spokesperson. Meet obligation to one confined to home or hospital.

ship, desire, results of past efforts. Business income could also be spotlighted. Your standing is elevated — you get more response, applause. Popularity is on upswing. A member of your family surprises with a gift.

CANCER (June 21 to July 22) Emphasis on technique, communication with persons in authority. Ambition, career, ultimate goal — these could form a meaningful montage. Sense of direction comes into sharp focus. Pisces, Virgo figure in picture. Avoid being a co-signer.

LEO (July 23 to Aug. 22) Favorable Moon aspect coincides now with journey, education, spiritual experience, long - distant communications. You're given opportunity to put program into action. Money, previously held back, is released. Capricorn, Cancer could be involved.

VIRGO (Aug. 23 to Sept. 22) Finish rather than initiate project. Reach beyond "small time" view. Become more aware of potential. Dig beneath superficiality. What was hidden will be disclosed. You could be direct beneficiary. Aries, Libra figure prominently.

LIBRA (Sept. 23 to Oct. 22) Accent on legalities, partnership, marriage. Be direct, independent. If observant, you note what others intend — before they intend to reveal it. Leo, Aquarius, Aries persons could be part of scenario. A public relations coup could be in picture, too.

SCORPIO (Oct. 23 to Nov. 21) Moderate pace is necessary—key is not to skip basic material. One who understands essentials is willing to perform special services. Be receptive. Make room for sincere person who shares your interests. Toss aside false pride.

SAGITTARIUS (Nov. 22 to Dec. 21) Good lunar aspect coincides now with love, creativity, children, change, personal magnetism. You draw people to you, especially mbers of opposite sex. You feel more vital, alive. Your personal universe expands. You win popularity contest — whether or not you are aware of it.

CAPRICORN (Dec. 22 to Jan. 19) Details appear to multiply. Red tape could become tangled. Key is to weace your way through to clarity — don't become part of double - talk evasions. Aquarius. Taurus and Leo could be in picture. You have strength and allies. You need but call on them!

AQUARIUS (Jan. 20 to Feb. 18) Family dialogue, short trips, relatives could be very much in picture. Forces tend to be scattered. You encounter one with more imagination than modesty Maintain balance, humor. Ride with tide. Gemini and Libra figure promineently.

PISCES (Feb. 19 to March 20) You learn about costs, budgets. You also find out about payments, collections, items that have been misplaced or lost. Your own "creature conforts" could be spotlighted. Family conference may be necessary to decide on purchase of luxury item.

If July 18th Is Your Birthday

You are one who believes in long - range influences — you are spiritual, concerned with justice, drama and medicine. You could be a "natural healer." Aries, Libra persons play important roles in your life. In August, you rise above petty details, differences. Throughout year, you are happier, more active, make social contacts, travel, educate yourself, find that your emotional horizons have expanded.

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